



## Important Dates

13<sup>th</sup> May 2021

MAY	
Tuesday 11 <sup>th</sup> -14 <sup>th</sup>	NAPLAN – Yr 3 and Yr 5
Thursday 13/14 <sup>th</sup> /17 <sup>th</sup>	Life Education Van – ‘Harold’
Wednesday 19 <sup>th</sup>	School Council Meeting
Friday 21 <sup>st</sup> May	SSA Football / Netball – Yr 5/6
Thursday 27 <sup>th</sup>	APS Open Day commencing at 9.10am
Friday 28 <sup>th</sup>	Curriculum Day – Pupil Free. OSHC bookings being taken.
JUNE	
Thursday 3 <sup>rd</sup>	Yr 3-6 SSA Athletics at Landy Field – Parents to transport students
Friday 4 <sup>th</sup>	Open afternoon – 3 -3.30pm
Monday 14 <sup>th</sup>	Queen’s Birthday Public Holiday
Friday 18 <sup>th</sup>	Junior Science Incursion
Friday 25 <sup>th</sup>	Last Day of Term 2

Happy Birthday to these students who will celebrate their Birthdays in May:



*Arlo, Fletcher, Nikki, Sam, Finn M, Evan, Mabel, Isobel, Oscar, Hugo T, Felix, Neve, Scarlett M, Charlie B, Sasha, Angus D and Poppy*

## PRINCIPAL’S COLUMN

### OUR SCHOOL VALUES: Respect, Responsibility, Kindness and Collaboration.

**2022.** Enrolments for 2022 Prep students are now open. Information packs are available from the office and have been delivered to the Anglesea kindergarten. This includes the date and time for our Open Day, which is Thursday 27<sup>th</sup> May at 9:10am. Our 2022 Prep Transition program will commence on Friday 6<sup>th</sup> August.

**DIVISION CROSS COUNTRY.** Well done and congratulations to the students who have qualified for the Division Cross Country following the SSA Cross Country Event. It will be held at Eastern Gardens in Geelong on May 25.

**NAPLAN.** Grade 3 and 5 have been sitting these tests this week and have been doing a fantastic job so far. Thanks to the staff who are supporting the children during this process.

**VALUE OF THE WEEK.** Each term we have a Student Wellbeing Plan that is focused on embedding our school values using the DET initiatives Respectful Relationships and School Wide Positive Behaviour Support. Below is some more information about these initiatives.

The *Resilience, Rights and Respectful Relationships* learning materials have been designed for teachers in primary and secondary schools to develop students' social, emotional and positive relationship skills. Efforts to promote social and emotional skills and positive gender norms in children and young people has been shown to improve health related outcomes and subjective wellbeing. It also reduces antisocial behaviours including engagement in gender-related violence. The Resilience, Rights and Respectful Relationships (RRRR) learning materials cover eight topics of Social and Emotional Learning across all levels of primary and secondary education: Emotional Literacy; Personal Strengths; Positive Coping; Problem Solving; Stress Management; Help Seeking; Gender and Identity; and Positive Gender Relationships.

WHAT IS SCHOOL-WIDE POSITIVE BEHAVIOUR SUPPORT (SWPBS)? SWPBS is a broad range of systemic and individualised strategies for achieving important social and learning outcomes in schools while preventing problem behaviour. The key attributes of SWPBS include preventive activities, data-based decision making, and a problem solving orientation. SWPBS is something new that was designed for students with disabilities.

This week we are focusing on KINDNESS - We allow others to feel safe.

- We help others when they need it.
- We take turns when playing.
- We speak politely and respectfully to each other.

Next week we will focus on KINDNESS – We are friendly and genuine.

- We say good morning and good afternoon to teachers and students
- We use good manners and say 'please' and 'thank you' when speaking to members of our community.
- We give sincere compliments to others.

**ASSEMBLY.** Assembly today will be held at 2:45pm via WebEx. To visit the Assembly, click here: <https://eduvic.webex.com/meet/surkitt.murray.v>

Anglesea PS: great staff, great students, great community = great school!

Murray Surkitt.  
Principal.

Email: [murray.surkitt@education.vic.gov.au](mailto:murray.surkitt@education.vic.gov.au)

## LIFE EDUCATION VISIT - HAROLD

A reminder that Healthy Harold and the Life Ed team will be visiting Anglesea Primary School this week on Thursday and Friday as well as next Monday.

Parent sessions will be run online this year. To register for the pre-recorded session or to attend the live online session which is on Monday 17<sup>th</sup> May, follow the link below.

<https://www.lifesmartkids.com.au/parent-sessions>





## [Life Smart Kids : Parent Sessions](#)

Life Education Victoria Parent & Carer Information Complimentary information to increase knowledge, share views with other parents, and develop strategies to help raise happy, healthy children.

[www.lifsmartkids.com.au](http://www.lifsmartkids.com.au)

## Helping at Our School...Thank you.

### **Sick Bay Laundry Roster – Term 1 helpers needed please**

We need people to go on our sick bay roster. This would involve changing the bedding. ie washing the sheets, pillow cases, doona cover each Friday. If you are able to help please send me an email [anglesea.ps@education.vic.gov.au](mailto:anglesea.ps@education.vic.gov.au) or pop in to the office and see me. Thank you so much to these mums who have offered to go on the roster.

May 14 & 21<sup>st</sup> – Nicole Butcher

### **YARD DUTY ROSTER**

**Yard Duty:** Once again this year, an option was offered to families who wished to be exempt from doing yard duty. A voluntary contribution of \$45 per year was being asked in lieu of yard duty. This enables us to employ someone in your place. Please note that this contribution is optional. Families who do not take this option will be rostered for yard duty at least three times per year.

For those families who have opted into do yard duty an email will be sent out to families with their task to be done during the week commencing on the date below. Many thanks for helping to keep our school buildings and grounds safe and tidy. Thanks to the Sheather family for their recent work in the yard.

14<sup>th</sup> May – Staines and Sheather Families

21<sup>st</sup> May – Sedgwick and Schokman Families

## Cross Country Report

What an incredible collective effort our Year 3 to 6 students put in to take out the recent SSA Cross Country Championship. We had many excellent individual results, but I think everyone would agree that the camaraderie and encouragement amongst our students was the key to our success.

"I was really nervous and then I just had to focus on running and forget about everything else". Hugh Year 4



You get nervous and doubt yourself and don't think you're going to do well. Once you start running you forget everything and feel good." Ollie Year 4

"I was nervous at the start but once I started running, I felt good. I sprinted the last 500m to get third." Ruby Year 5

"It was fun. I got to see my cousin. I was nervous and ran the distance I could". Joaquin Year 4

"It was good". Emily Year 5

"It was fun. There was a good amount of people there." Vivie Year 5



The top six finishers from each age group, except for the 8-year-olds,



progress to the Bellarine Cross Country Championships on May 25. In the past, the top ten finishers have progressed, but due to covid restrictions on event attendee numbers this year it was capped at the top six.

Congratulations to the following students who have progressed to the next round: Ollie M (1<sup>st</sup> 9/10 boys), Jack D (6<sup>th</sup> 9/10 boys), Ruby (3<sup>rd</sup> 9/10 girls), Hugh C (1<sup>st</sup> 11 boys), Vivie (3<sup>rd</sup> 11 girls), Macie (4<sup>th</sup> 11 girls), Scarlett O (5<sup>th</sup> 11 girls), Zion (3<sup>rd</sup> 12/13 boys), Hugo T (5<sup>th</sup> 12/13 boys) and Sasha (4<sup>th</sup> 12/13 girls).

Nick won the 8-year-old boys division and Noah and Emily both finished in the top eight in their respective divisions.



## Junior Physical Education

The Juniors were fortunate to have a representative from the AFL run a fun filled



footy clinic this week. The students are excitedly anticipating the commencement of a four-week Taekwondo unit with World Championship competitor Alistair Lawson who runs Endurance Taekwondo in Torquay.

## Senior Physical Education

The Seniors have been honing their football and netball skills in recent weeks in preparation for the SSA netball and football day next week. The Year 3 – 6 athletics are also almost upon us; therefore the next unit will focus on track and field disciplines.

Linda Wylie

[linda.wylie@education.vic.gov.au](mailto:linda.wylie@education.vic.gov.au)

# Junior Learning Community News

## Reminders

- Please label all personal belongings (including drink bottles and lunch boxes)
- Students to wear enclosed shoes designed for running when at school
- Check in the lost property for lost items
- If each family could please bring to school a box of tissues it would be greatly appreciated.

## Here is a snapshot of our learning this week:

### Tinker Time

The Juniors investigated the different ways they could construct a small boat that had the ability to move. Students created boats with propellers and sails using different materials.



*Sam and Ollie*



*Delilah, James G and Sam*



*Millie*

### Miss Jay's Literacy Group:

Last week in Writing the Panthers learnt all about similes. They learnt that a simile uses the words 'like' or 'as' and compares two objects. In celebration of Mother's Day we brainstormed a list of wonderful personality traits mothers have and thought of comparisons for these words. We wrote and illustrated 'I Love You Mum' walking stories filled with heart warming similes. Some examples are:

Poppy - You are as sweet as a lollipop.

Dustin - You are as small as a bug but as strong as the sky.



*Johnny*



*Aya and Mae*



*Nikki*

### Miss Churcher's Reading Group:

This week in Reading the Koala's have zoomed in on the different text features of fairy tales. They have begun making the front cover of their own 'Fractured Fairy tale' by making sure to include the setting, characters and the author's name.



Andrew



Willow



Cid



### Value of the week

We have been focusing on 'Kindness': We allow others to feel safe. We help others when they need it. We take turns when playing. We speak politely and respectfully to each other.



### Assembly

Assembly will be held on Friday via Webex.

Congratulations to this week's award recipients for demonstrating our school values.

Junior J - Poppy

Junior C - Addi

Junior S - Kasper

**Notes Home: NIL**

NIL

### Contact Details:

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[Courtney.Churcher@education.vic.gov.au](mailto:Courtney.Churcher@education.vic.gov.au)

Jay, Julie, Linda and Courtney (The Junior Team)

# SCHOOL PHOTOS – Monday 24<sup>th</sup> May

The School Photos will be taken on Monday 24<sup>th</sup> May. Orders can either be placed online (preferred) or by completing the envelope and returning it to school. Every child has a unique code that is needed when ordering so please do not lose the envelopes. Envelopes will be send out as soon as we receive them.

## Parents club social meet up!

After a strange 2020 we are keen to catch up in person. Come along to Poppies at 9.15am next Monday morning the 17th for a coffee and chat with new and old friends!

## LOST PROPERTY

Named items have been returned to their owners, unnamed school clothing are at the office (jumpers Size 10, 12 x2, 2 X 8 (1 with new logo). Here is a photo of the unnamed NON school items including drink bottles which will go to the op shop at the end the week if not claimed.

**PLEASE NAME ALL OF YOUR CHILD'S BELONGINGS.**

Thankyou.



## Senior Learning Community

### Reminders

***Year 7 2022 Secondary School request forms are due back tomorrow. Please return even if your child is going to attend a private school.***

We continue to have a lot of unnamed lost property (hats and jumpers) left outside and in the Learning Space at the end of each day. To assist us to return these items to your child, please remember to name your child's hat, clothing and other belongings.

### Thanks

Thank you to Bienna and Seraphine for all of the clean Tomato sauce bottles, Senior K and Senior L will now be able to use PVA glue without it getting all over the place!

## Requests

Miss Fleur and Mr Lester are looking for helpers to umpire and score games at our SSA Lightning Prem (Football and Netball) day next Friday. If you are able to help out please contact them. Thanks

## NAPLAN

Well done to all our year 3 and year 5 students for completing NAPLAN this week. Students who missed NAPLAN testing this week due to absences (eg. Illness) will have the opportunity to sit the missed tests next week. Parents will receive a report with your child's results of the Writing, Reading, Language Conventions and Mathematics tests later in the year.

## Literacy

During our Literacy classes, the Grade 3 and 4 students have been using "Close reading" as one of their strong comprehension strategies when they read. Students revisit the same text more than once and have specific ways of 'Zooming in' to the text to enhance their understanding. Close reading activities include:

- outlining the content of the text for the students
- using headings or subheadings to identify the gist of the text
- providing a copy of the text for students to annotate where they identify, highlight and discuss key vocabulary and phrases
- making connections
- breaking complex sentences into clauses
- asking students to summarise the key ideas
- re-reading the text and annotating with main ideas, or questions or comments.

For more information about Close Reading you can head to the Education Department

Website: <https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/literacy/readingviewing/Pages/teachingpracclose.aspx>



## Book Trailers

This week students in Senior K and Senior L have begun storyboarding and filming movie trailers for books they have read this year. Their assignment is to create a book trailer for a book that is not a movie already. A book trailer is like a movie trailer, but it promotes a book rather than a movie. This year students are creating live action and stop motion films and using a variety of film editing tools to create a trailer that will not only engage their audience, but persuade them to read the book.

## Maths

In Maths, Mr B and Mrs Rankin's group have been looking at fractions and where we see them in the world around us. We have looked at different ways that fractions can be represented and have been having a go at drawing and writing ways we can equally divide shapes and numbers. On Thursday and Friday last week, students created their own fraction dice and game boards. The aim of the game was to roll the dice and find a matching or like fraction on your noughts and crosses style game board, the first to get three in a row was the winner of that round. We had lots of fun when hearing 'dice swap!' and could swap our game dice with one from the suitcase. All students have done so well with such a tricky topic, well done!



*Grace, Zali, Jack, Kiahna, Alfie, Liam, Frances, Lexi, Jewel and Lenni playing their fraction games.*



### Science

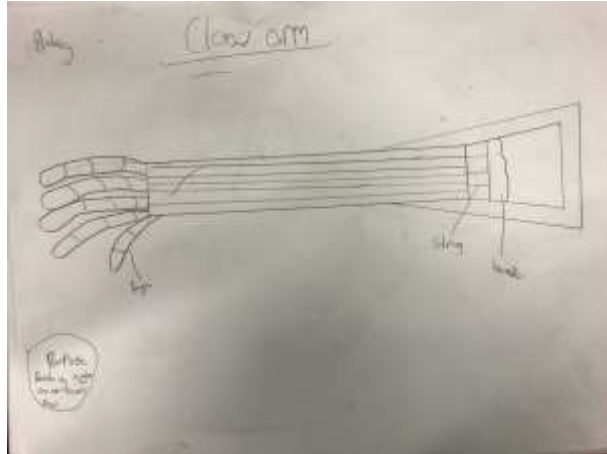
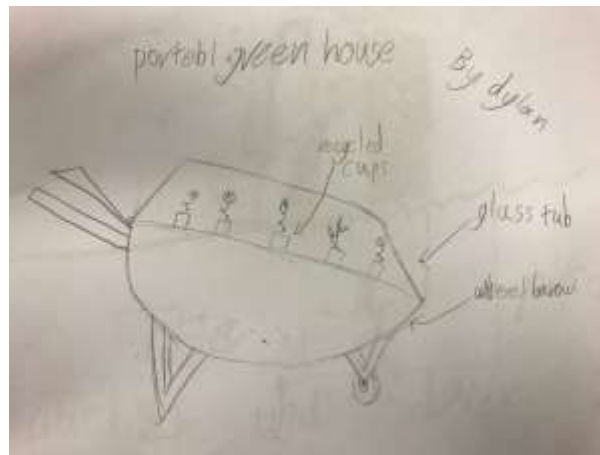
This week in Science with Mrs Virgona, students looked at magnetic forces. Students investigated the forces of attraction and repulsion between magnets. Working in pairs, students trialled bringing North and South poles of magnets together to test the attraction and repulsion of like and unlike poles and discussed what they noticed. Students then created a test to move a toy car using magnets. Students considered how close the magnet needed to get to the car before the two magnets started to work together (magnetic force) to pull the car along (unlike poles) or push the car backwards (like poles). Students measured the distance moved and tested what changes occurred when they used more or less magnets. We discovered that magnets are amazing!

### Gardening STEM

We didn't let the rain and low temperatures stop us from being creative around the garden this week. Students worked with Miss G and Mrs. Rankin with the Learning Intention of creating something useful that we could use in our school garden. We discussed how we may use technology, recycled or reused materials, new resources or add to existing tools in the garden. Our Success Criteria was "I can invent a new tool or device that would assist me in our Kitchen Garden."

We were delighted with the level of enthusiasm, creativity and clever design techniques the students developed. Here are a few examples of their initial designs.

1. Blake designed a claw arm to be able to gently pick 'out of reach' apples.
2. Dylan thought a portable greenhouse would be beneficial.
3. Marcus created a robotic dog that helps you plant, his feet being rakes and he holds a shovel in his mouth, his dog is run by oil.
4. Alfie Marriage added his love of Lego to his idea and envisaged building a Lego spade holder.



## Wellbeing



In Wellbeing in the 3/4's this week we have been practicing the school value of kindness, with a focus on being kind to others but also being kind to ourselves. Students listened to the story 'Be Kind' by Pat Zietlow Miller then created 'Kindness Cups'. Throughout the week, each time they were either kind to others or were kind to themselves (positive self talk, mindfulness so they are calm, doing something that makes them feel good etc) they would put a counter in their Kindness Cup. We have been encouraging students to tell each other - "that was so kind" so that they know when to go and put a counter in their cup.



(eg. someone holds the door open for me - I say "that was so kind" - student puts a counter in their cup) The idea being that at the end of the week their Kindness Cups are overflowing.

*Mila and Theodore*

## Legend of the Week

**Senior K** - Leon  
**Senior L** - Sasha  
**Senior V** - Orla  
**Senior T** - Noah  
**Senior B** - Jos

## Awards

**Senior K** - Oscar  
**Senior L** - Mack  
**Senior V** - Lachlan  
**Senior T** - Evan  
**Senior B** - Lily S

## Homework:

- Nightly reading (30 minutes)
- 5/6 's - SMART Spelling

Duncan, Lachlan, Fleur, Natalie, Wendy, Ben and Georgia.

Senior Team

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# Community News

Music Lessons during or after school.

A flyer for Andrew Wheeler Music Tuition. At the top is a yellow guitar icon. Below it, the text reads "Andrew Wheeler Music Tuition" in bold, followed by "Guitar | Piano | Singing | Ukulele | Drums" in a smaller font. Underneath is the heading "School and online music lessons". Two small images show a child playing a guitar and hands on a piano keyboard. A bulleted list states: "Kids taken out of class during the day.", "Rotating lesson times", and "Online after school available". At the bottom, it provides the email "lessons@andrewwheelermt.com.au" and the phone number "0448 994 009".



**Andrew Wheeler Music Tuition**

Guitar | Piano | Singing | Ukulele | Drums

School and online music lessons



- Kids taken out of class during the day.
- Rotating lesson times
- Online after school available

Email: [lessons@andrewwheelermt.com.au](mailto:lessons@andrewwheelermt.com.au) 0448 994 009

## ACH PLAYGROUP

Playgroup is fun! And not just for the kids! Come along and enjoy meeting new people. Share a cuppa and unwind while your children play, develop and grow in a safe space. For children 0 - 5, and carers of any age!



**When** | Thursdays 9.30-11.30am @ Anglesea Community House  
**Cost** | Gold Coin donation

Please contact the Community House for more information on 5263 2116

## FREE FOOD ASSISTANCE

For all Anglesea and Aireys Inlet residents.  
 Are you struggling to feed your family?  
 Could we help you?  
 If so, then please call into either of the places below:

Anglesea Community House  
 Entrance 4, 5 McMillan Street  
 9:30 am to 2:30 pm  
 Monday to Friday  
 03 5263 2116

Seaside Seconds  
 71 Great Ocean Road  
 9:30 am to 4:00 pm  
 Monday to Saturday  
 03 5263 1687



If you know of someone who is in need of assistance, then please make them aware of

# FOODLINK



## Connection Through Peer Support

A new social support group for Parents and Carers of Children with Disabilities.

Come and join other parents and carers of children with disabilities in a new social group. We are offering four facilitated sessions run by Carer Gateway and an opportunity to share experiences with other parents/ carers.

- Thursday 20 May 11am-1pm Grant Pavilion Torquay.
- Thursday 27 May 11am-1pm Grant Pavilion Torquay.
- Thursday 3 June 11am-1pm Grant Pavilion Torquay.
- Thursday 10 June 11am-1pm Grant Pavilion Torquay.

Make new connections, learn how to support each other, and take some time to care for yourselves. Parents and carers of children of all disabilities, diagnosed or pre-diagnosed are welcome. 20 places available. Sessions are free, lunch will be provided.

Please register ASAP via [bdixon@surfcoast.vic.gov.au](mailto:bdixon@surfcoast.vic.gov.au)



[www.surfcoast.vic.gov.au](http://www.surfcoast.vic.gov.au)

**GET INTO GOLF**

MyGolf is Australia's introductory golf program, for kids between 5 and 12 years of age.

MyGolf is a fun way to begin learning the basics of the game in a safe and healthy environment.

Every MyGolf centre across Australia has the same goal: to make golf a fun experience for kids.

**JASON DAY**  
 2015 US PGA WINNER  
 MYGOLF AMBASSADOR

There are three stages of the MyGolf program to meet the needs of all participants:



All participants can receive a fantastic MyGolf giveaway pack including their very own golf club!

MyGolf uses game-based activities to introduce kids to golf and develop their skills.

There will be club competitions, promotions and opportunities for MyGolf participants to attend the biggest golf tournaments of the summer, so make sure you don't miss out and visit [mygolf.org.au](http://mygolf.org.au) today.

**REGISTER NOW AT**  
**MYGOLF.ORG.AU**



### Anglesea Golf Club Term 2 MyGolf Program

Sunday 12:30pm-1:30pm and  
 Thursday 4pm-5pm

Cost \$90 (\$50 Sunday Only)

Register Online at [www.golf.org.au/mygolf](http://www.golf.org.au/mygolf)

For more info call: 0419977170

All equipment supplied

