




## Important Dates

25th March 2021

APRIL	
Thursday 1 <sup>st</sup>	Last Day of Term 1 <b>2.30pm dismissal</b>
Monday 19 <sup>th</sup>	First day of Term 2
Friday 30 <sup>th</sup>	SSA Cross Country – Yr 3-6
MAY	
Tuesday 11 <sup>th</sup>	NAPLAN
Wednesday 12 <sup>th</sup>	School Photos
13/14 <sup>th</sup>	Life Education Van – ‘Harold’
Friday 21 <sup>st</sup> May	SSA Football / Netball – Yr 5/6
OTHER DATES FOR YOUR DIARY	
Tuesday 3 <sup>rd</sup> June	Yr 3-6 SSA Athletics at Landy Field – Parents to transport students
22/23 <sup>rd</sup> July	Year 2 Camp Burnside Anglesea
14/16 <sup>th</sup> July	Yr 5/6 Camp - Melbourne
28/30 July	Yr 3/4 Camp – Angahook Holiday Camp
BIRTHDAYS in MARCH:	
	<b>Anouk (Jrs), Cid (Jrs), Nick (Srp), Charlie R (Jrj),            Lachlan (Srv), Albie (Jrj), Teddy S (Jrc)</b>

## PRINCIPAL'S COLUMN

**OUR SCHOOL VALUES: Respect, Responsibility, Kindness and Collaboration.**

### Helping at Our School...Thank you.

#### **YARD DUTY ROSTER**

**Yard Duty:** Once again this year, an option was offered to families who wish to be exempt from doing yard duty. A voluntary contribution of \$45 per year was being asked in lieu of yard duty. This enables us to employ someone in your place. Please note that this contribution is optional. Families who do not take this option will be rostered for yard duty at least three times per year.

For those families who have opted into do yard duty an email will be sent out to families with their task to be done during the week commencing on the date below. Many thanks for helping to keep our school buildings and grounds safe and tidy.

School Holidays – Woodyatt and Wheeler families

23<sup>rd</sup> April – Webb and Townsend families

30<sup>th</sup> April – Talimanidis and Stickland families

7<sup>th</sup> May – Staines and Sheather Families

### Sick Bay Laundry Roster – Term 1 helpers needed please

We need people to go on our sick bay roster. This would involve changing the bedding. ie washing the sheets, pillow cases, doona cover each Friday. If you are able to help please send me an email [anglesea.ps@education.vic.gov.au](mailto:anglesea.ps@education.vic.gov.au) or pop in to the office and see me. Thank you so much to these mums who have offered to go on the roster. Thanks to Mim Martin for doing the washing over the last two weeks.

19<sup>th</sup> & 26<sup>th</sup> March – Nicole Butcher

1<sup>st</sup> April – Erin Bonner



### SECOND HAND SCHOOL UNIFORMS - **WANTED:**

We are in need of 2<sup>nd</sup> hand school uniforms. (NO SHORTS OR PANTS thanks) We just need shirts (especially short sleeve), jumpers, dresses and skorts.

Many Thanks!

George Sayer

[APSuniformseconds@mail.com](mailto:APSuniformseconds@mail.com)

## Junior Learning Community News

### Reminders

- Please label all personal belongings (including drink bottles and lunch boxes)
- Students to bring a school hat to wear during Recess and Lunch play
- Encourage your child/ren to put their bags into their locker and go outside for a play on the playground when they arrive at school

### Here is a snapshot of our learning this week:

It is wonderful to see students successfully using collaboration, our value of the week.



*Scout and Hugo working together to teach the Panthers how to count back.*



*Independent Reading - Layla B, Jack P, Alice and Mandy the panda discussing the pictures in the book 'Couch Potato'*

*Max and Summer decide together what 2 digit number they will choose to start their number line on.*



*Tom and Luca playing a song together at Recess.*

### **Miss Churcher's Reading Class**



We have been learning to make different connections to the texts that we are reading and practising our comprehension skills. Students listened to the story 'With Nan' and successfully identified the deeper message in the story which was, 'sometimes you need to look closer at the things around you because they aren't always what they seem'. The students then went on a walk around the school and talked about the different things in the environment that they need to take more notice of. Each student had a go at drawing a picture of something that looks ordinary and a second picture of what you might see when you look closer.



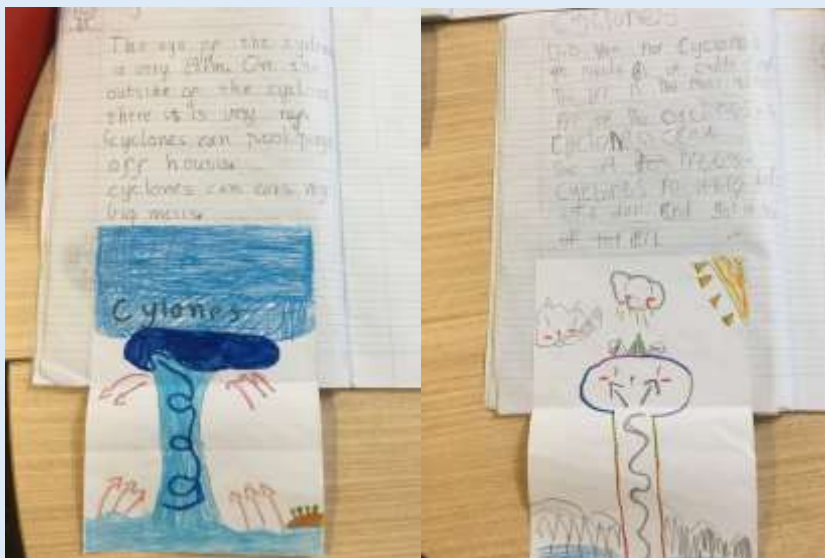
*Quinn - Look closer and you will see a bird*

*Eloise – Is it a leaf? Look closer , it's actually a butterfly*

*Andrew – First you think it's a rock but if you look closer it's a frog!*

### **Miss Jay's Reading and Writing Class**

We have read and learnt many interesting facts about extreme weather. In reading, we are revising what we already know about using the contents and index pages in non-fiction books as well as thinking about what we know and new information we have learnt. The Panthers read information about how cyclones start, what they look like and the damage they can do. We then used our 'zooming in' eyes to carefully look at the diagram of a cyclone. Students drew their own diagram from their understanding of what we read and then in Writing wrote some sentences about what they had learnt. When writing our sentences we are focusing on using capital letters and full stops as well as making sure our ideas are clear for the reader to understand.



*Mae's information text*

*Sadie's information text*

### **Miss Jay's Maths Class**

The Panthers have been busy learning to ask mathematical questions as well as collect, sort and categorise data and make pictographs. We have also been thinking about reading our graphs and writing statements about what information our graphs are giving us. First we listened to the story 'Greedy Cats' and discussed what cats look like. Next we looked at some wild cats like tigers and panthers and designed a greedy cat each. We collected the data and in groups collaborated to sort and categorise our data according to what the greedy cats looked like. Each group was then encouraged to use mathematical language to write some statements about their cats. Poppy wrote 'Only 2 Greedy Cats had wings. This category had the least'. Come into Junior Jay's space to see our pictographs!



Ryan and Layla F



Alice and Albie



Aya, Nikki and Mae

### Miss Alderson and Mrs Wylie's Maths and Literacy Classes

Last Friday our literacy and numeracy group celebrated Ride2School day by using our own data to graph and analyse how we all travelled to school. The students completed differentiated sentences about road safety and bikes using a cloze read. We discussed the impact of riding to school on the environment. In writing it was time to get creative and the students were given several writing prompts to choose from centred around bike riding. We brainstormed a list of triple scoop words (adjectives) to compliment our nouns. Students wrote about the differences between aeroplane and bike travel, their favourite place to ride or made a poster encouraging children to ride to school.



Mabel



Addi

### Value of the week



This week we are focusing on 'Collaboration: We solve problems together.'

Students can demonstrate this value at school by listening to each other and taking turns when speaking, brainstorming options for a solution and agreeing on which one to use and fixing things up and moving on.

## Assembly

Assembly will be held on Friday via Webex.



Congratulations to this week's award recipients for demonstrating our school values.

Junior J - Eloise

Junior C - Indigo

Junior S - Sadie

**Notes Home: NIL**

NIL

### **Contact Details:**

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*Jay, Ann, Linda and Courtney (The Junior Team)*

## Senior Learning Community

### Requests

Miss Fleur is still looking to create a dress ups box on 'The Island'. If you have any unwanted clothing that would be suitable for the students to use for costumes please let her know.

### Reminders

- Please remember to name your child's hat, clothing and other belongings.

### Thank you!

Thank you to all our families that donated the 'Woolworths Discovery Garden' seedlings for our garden. We received an incredible 222 seedlings! Students in Grade 3/4 will plant these in our garden after the school holidays.

### Outdoor Ed - Bike Ed 'Tour De Anglesea'



On Friday, Grade 4's will take part in our 'on road' part of the Bike Ed program in a supervised group ride known as the 'Tour De Anglesea'. The group will be led by staff from Camp Wilkin, Mrs Virgona and parent helpers, Kate Stanley, Steph Ross, Jen Davidson, Catherine Shaw and Sarah Butler. Miss Fleur will travel with the group in a support car. We will depart school after recess and return in time for lunch. We will be riding through quieter sealed and gravel roads linked up with Coogoorah Park trails, fire access trails and single tracks using all of our new Bike Ed skills. Attached is a copy of the local Anglesea Perimeter Track map showing our proposed route. All students will need to remember to bring their bike and an approved helmet that meets the Australian Standard AS/NZS 2063 as well as a drink bottle on their bike or to travel in the support vehicle. Please ensure that you do a 'once over' of your

child's bike prior to our ride to ensure tyres are pumped up, chain is oiled, brakes and gears are working and cables are not snapped or damaged.

## **Curriculum**

### **Writing**

This week in Writing, students in Senior V, Senior T and Senior B have been creating Grateful Poems. Students have been learning about Wadawurrung Country and how the Wadawurrung Traditional Owners culture and communities are connected to, and care for, Country. Students then created their own Grateful poem to say thank you for all the things that they thought were important to acknowledge and be grateful for.

#### **I am Grateful... by Alexander**

I am thankful for the food and medicines this country provides.  
I am grateful for the bush, the animals, the sky and the ocean.  
I am appreciative for the First Nations Peoples who are respectful of this land and have taken great care of it.  
I hope that the Indigenous stories that have been passed on for generations get passed on for generations more.  
I say that the Aboriginal history gets passed on for centuries more.

#### **I am Grateful... by Eoin**

I am grateful for First Nations People past, present and future.  
I am thankful for all the native animals.  
I dream of a world with no rubbish.  
I try not to hurt plants and nature.  
I am appreciative of the land and all living things.

#### **The 5/6's have been doing their own Thankful poems as well:**

##### **I Am Thankful For Poem by Tom**

I am thankful for the Aboriginal people for keeping the world clean.  
I wonder if Anglesea will ever be under water.  
I hear the birds singing in the trees.  
I see the sick jumps at the bike park.  
I want the world to have no pollution.  
I am grateful for the super fun bike park.  
I pretend that I'm surfing a massive wave.  
I feel sad looking at the pollution at the beach.  
I touch the handlebars on my bike about to go over a jump.  
I am appreciative that there is a bike park in Anglesea.  
I understand that people are too lazy to put their rubbish in the bin.  
I say that we can clean up the world if we try.  
I dream that the world will one day have no pollution.  
I try to clear the massive "2nd" jump at the bike park.  
I hope that people realise that the world is worth keeping and that they stop littering.

##### **I am thankful for... By Mack**

I am thankful for nature In the Wadawurrung country.  
I wonder how many different animals live in this place.  
I hear the water rushing down a stream until a giant crashing drop.  
I see a bird gliding through the air up and down.  
I want to share this stunning place with everyone.  
I am grateful for the magnificent landscape.  
I pretend to be soaring through the wind.  
I feel the texture on the bark as I climb up a tree.  
I touch the brushing leaves so I know I am at the top.  
I am appreciative of the luxuries view from the top of a tree.  
I understand the bird call as chatter.  
I say I want to share this place with other people.  
I dream of the colorful birds when I doze off in bed.  
I try to remember that amazing place.  
I hope that I will come back some day.



## Harmony Day

This week students in Senior B, Senior V and Senior T completed activities to help them understand the importance of recognising and celebrating Harmony Week. Harmony Week celebrates Australia's cultural diversity. It's about inclusiveness, respect and a sense of belonging for everyone. On Monday in Wellbeing, students decorated 'feet' by coloring, drawing, designing or writing words on their feet to show things that are special and unique about themselves or important images and words to demonstrate their understanding of the phrase "We are all different but we walk together".

### Extra Curricular:

#### **Outdoor Education -**

Year 4- Bike Ed 'Tour De Anglesea' with Mrs Virgona and Miss Fleur (see reminders above)

Year 5 Recreation Camp - Over the last two Friday's, Year 5 students have completed their final two sessions of outdoor education program. Two weeks ago students completed 'Canoe Survivor', a session in which students had to work collaboratively in teams to navigate a course in a raft while completing a series of challenges. Thank you to Kate Maffett and Ryan Long for assisting and risking the chance of falling into the river.

Last week in the final session, students tackled the climbing wall at the YMCA. Students are to be commended for their attitudes and behaviours during the program as this led to the smooth running of the activities.



### Legend of the Week

**Senior K** - Angus D

**Senior L** - Indy

**Senior V** - Jack H

**Senior T** - Zaiden

**Senior B** - Nick

### Awards

**Senior K** - Seraphine

**Senior L** - Louise

**Senior V** - Alexander

**Senior T** - Milla

**Senior B** - Maddie



### **Homework:**

- Nightly reading (30 minutes)
- 5/6 's - SMART Spelling

### **Notes home:**

- None

Duncan, Lachlan, Fleur, Natalie, Wendy, Ben and Georgia.

Senior Team

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## MUSIC LESSONS AT SCHOOL



**Andrew Wheeler Music Tuition**

Guitar | Piano | Singing | Ukulele | Drums

School and online music lessons



- Kids taken out of class during the day.
  - Rotating lesson times
  - Online after school available

Email: [lessons@andrewwheelermt.com.au](mailto:lessons@andrewwheelermt.com.au) 0448 994 009

# Community News



Ignite A Passion for the Game!

AngleseaAuskick

3 Ellimatta Rd (Cricket Oval) Sundays starting April 18<sup>th</sup> 9:30-11:00am

Coordinator - Glen Ross 0401 902 719

Register online at:

[play.afl/auskick](http://play.afl/auskick)



ANGLESEA FOOTBALL NETBALL CLUB  
WOULD LIKE TO WELCOME JUNIOR FOOTBALL PLAYERS  
TO JOIN OUR UNDER 9'S TEAM



Training Wednesdays 4:15pm  
for more information contact:

PETE BUTCHER 0410 321 166

REBECCA GILBERT 0402 292 696



Get active in a fun & friendly team environment,  
develop skills & friendships that last a lifetime  
and become a strong, confident performer

with

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ANGLESEA FOOTBALL NETBALL CLUB PRESENTS

# All Stars Team Auction Night

SEASON LAUNCH

THURSDAY MARCH 25<sup>TH</sup>

ANGLESEA FOOTBALL CLUB ROOMS

BID ON A TEAM OF SENIOR MENS AND WOMENS FOOTBALLERS AND  
SENIOR NETBALLERS FOR YOUR CHANCE TO WIN!

MEALS FROM 6PM | AUCTION 7:15PM SHARP  
DRINKS AT BAR PRICES, FOOD BY ONE OF OUR LOCAL PARTNERS  
CAN BE PURCHASED ON SITE.  
INSIDE AND OUTSIDE DESIGNATED SEATING AREAS  
PAYMENT FACILITIES AVAILABLE

AUCTION: RESERVE FOR EACH TEAM IS SET AT \$100.00

PRIZE: END OF SEASON TALLY WINNERS:

1ST PRIZE - \$2000.00

2ND PRIZE - \$1000.00

AND WOODEN SPOON - \$100.00

POINTS AWARDED WEEKLY TO BOG PLAYERS

RULES: TEAMS ARE FINAL. IF A PLAYER IS INJURED, SUSPENDED  
OR RETIRES DURING THE SEASON - BAD LUCK!

team names MAHONEY'S | LEEMANS | BENNEYS | DANGERFIELDS |  
CALDWELLS | CAULFIELDS | NORMANS | LEWTAS |  
ROBERTSONS | MUNKOES | SETCHELLS | BEWS | WILLIAMS |  
CALVERTS | MCGUANES | EMERSONS | GOWANS | BEREZA |  
COOK | DAFFY | PRESIDENTS ROOKIES



## Could \$500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

- laptops & tablets
- lessons & activities
- uniforms & shoes
- books & supplies
- sports fees & gear
- camps & excursions

To join Saver Plus, you must be at least 18 years or over, have a child at school or starting next year, or attend vocational education yourself, have regular income from paid employment (you or your partner), have a current Health Care or Pensioner Concession Card and be in receipt of an eligible Commonwealth social security benefit, allowance or payment\*



\*Many countries do not have a single, unified, global system for social security. Saver Plus is an initiative of the Department of Social Services and Families, developed in partnership with Family Start, The Salvation Army and The Greek Family and other local community agencies. The program is funded by the Department of Social Services. For more information, visit [www.dss.gov.au](http://www.dss.gov.au)

**Contact**  
your local Saver Plus  
Coordinator  
**Phone**  
1300 610 352  
**Email**  
[GeelongSP@cathany.org.au](mailto:GeelongSP@cathany.org.au)  
**Online**  
[saverplus.org.au](http://saverplus.org.au)  
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### Benefits of HIPPY

- Helps children make a successful transition to school through encouraging a love of learning
- Develops skills and concentration
- Promotes literacy and numeracy
- Builds self esteem and confidence
- Access to support and links with the community
- Families empowered and engaged in their children's learning
- HIPPY fits around your daily routine

### What is HIPPY?

- FREE and Fun!
- Two year early learning program - starts when children are in Age 4 Kinder
- During school terms your HIPPY Mentor will deliver all your free activity packs, story books and resources to your home
- You receive invitations to group meetings, guest speakers and to meet others doing the program

For more information contact the Surf Coast  
HIPPY Program Coordinator Angela Duncan on  
☎ 0428 445 267  
✉ [angela.duncan@bcyf.org.au](mailto:angela.duncan@bcyf.org.au)

