

## Important Dates

3<sup>rd</sup> June 2021

JUNE	
Friday 4 <sup>th</sup>	APS Open afternoon – <b>POSTPONED</b>
Monday 14 <sup>th</sup>	Queen’s Birthday Public Holiday
Friday 18 <sup>th</sup>	Junior Science Incursion – <b>TO BE CONFIRMED</b>
Friday 25 <sup>th</sup>	Last Day of Term 2
JULY	
Monday 12 <sup>th</sup>	First Day of Term 3
Wed 14 <sup>th</sup> – Fri 16 <sup>th</sup>	Year 5/6 Camp
Wednesday 14 <sup>th</sup>	Body Business Parents Info Session Yr 4/5/6
Monday 19 <sup>th</sup>	Body Business Yr 5/6
Thurs 22 <sup>nd</sup> – Fri 23 <sup>rd</sup>	Year 2 Camp
Monday 26 <sup>th</sup>	Body Business Yr 5/6
Wed 28 – 30 <sup>th</sup>	Yr 3/4 Camp
OTHER DATES TO REMEMBER	
Sat 28 <sup>th</sup> August	Parents Club ‘Anglesea Primary School’s Winter Gala’
Friday 6 <sup>th</sup> August	Prep 2022 Transition commences 10 -12.15pm
Tuesday 17 <sup>th</sup> August	Whole School performance at ‘Schools’ Music and Movement Festival’

## PRINCIPAL’S COLUMN

### OUR SCHOOL VALUES: Respect, Responsibility, Kindness and Collaboration.

**REMOTE AND FLEXIBLE LEARNING.** The staff and I hoped the students enjoyed the Remote and Flexible Learning Tasks this week. Judging by the photos of the students in this newsletter, it looks like they have been very busy! Many thanks to our staff and parents who provided wonderful support to the children. Last Friday was to be a Curriculum Day with the major focus being on reviewing the recommendations provided by the Review Panel for our new 4-year School Strategic Plan (SSP). The staff and I did this after developing and distributing the Remote and Flexible Learning Plans. Thanks to our staff who this week have been supporting families and students during Remote and Flexible Learning and completing a range of tasks including online professional development which include: Anaphylaxis, Teaching of Maths, Professional Learning Communities, Student Wellbeing, Inclusive Foundations for Students with Disabilities amongst others. Thanks also to members of our school council sub-committees (parents and staff) as most of these have met this week via WebEx.

**RETURN TO ONSITE LEARNING.** It is terrific that tomorrow students and staff return to onsite learning. A ‘Return to School Plan’ will be developed and shared with the school community once I have received further information from the Department of Education and Training.

**SUPPORTING MENTAL HEALTH AND WELLBEING.** It can be challenging to process and manage changes to routines and the uncertainty that comes with COVID-19 and related restrictions. To support our school community during this time, resources and support are available for parents, carers and families. These resources will help to support the mental health and wellbeing of our students and the young people in our care during this time. I encourage everyone in our community to access these resources.

### **Services and support for students and their families**

A [Quick Guide to Student Mental Health and Wellbeing resources](#) is available for students, parents and carers looking to access expert guidance and resources to support wellbeing. Supporting the mental health and wellbeing of our students remains our priority this year, especially during the continued COVID-19 pandemic and while students are learning from home during the current circuit breaker restrictions.

For students, the guide includes resources to support their own mental health and wellbeing.

- Advice and resources for students about ways to adapt their learning during coronavirus, to look after themselves and where to get help.
- Wellbeing activities featuring AFL and AFLW players with tips on managing stress, staying active and gratitude.
- Kick it with Victory physical activities with Melbourne Victory Football Club.
- Smiling Mind mindfulness activities for senior secondary school students, including short videos, online tip sheets and meditations

The guide also includes resources and supports for parents and carers to help them build their child's physical and mental health and wellbeing. This includes:

- Resources to support children's physical, mental health and wellbeing
- Wellbeing activities and conversation starters
- Raising Learners podcast series
- How to talk to your child about coronavirus (COVID-19).

Wellbeing guidance for parents and carers is also [available on the Department's website](#), or through the confidential parent support hotline, Parentline, available 8am to midnight, seven days a week. Phone: 13 22 89.

**2022.** Enrolments for 2022 Preps are now open. Our Prep Transition program will commence on Friday 6<sup>th</sup> August.

**WOORBINDA CAMP – GRADE 4 AND 5.** The expression of interest forms were due back to school by Monday 31<sup>st</sup> May. Due to the Lockdown the date has been extended to Friday 4<sup>th</sup> June (tomorrow).

**OPEN AFTERNOON – FRIDAY 4<sup>th</sup> JUNE.** The Open Afternoon scheduled for tomorrow has been postponed.

**VALUE OF THE WEEK.** This it would be great if the students could help out at home by showing our values of Respect, Responsibility, Collaboration and Kindness. Next week we will again focus on all four of our school values.

**ASSEMBLY.** A whole school Assembly will not be held tomorrow to give the children more time to get back into school routine.

Anglesea PS: great staff, great students, great community = great school!

Murray Surkitt.

Principal.

Email: [murray.surkitt@education.vic.gov.au](mailto:murray.surkitt@education.vic.gov.au)

## Helping at Our School...Thank you.

### Sick Bay Laundry Roster – Term 1 helpers needed please

We need people to go on our sick bay roster. This would involve changing the bedding. ie washing the sheets, pillow cases, doona cover each Friday. If you are able to help please send me an email [anglesea.ps@education.vic.gov.au](mailto:anglesea.ps@education.vic.gov.au) or pop in to the office and see me.

May 28<sup>th</sup> & June 4<sup>th</sup> – Jen Davidson  
June 11<sup>th</sup> & 18<sup>th</sup> – Cath Hobson  
June 25<sup>th</sup> & July 16<sup>th</sup> – Bridget McDonnell

### YARD DUTY ROSTER

**Yard Duty:** Once again this year, an option was offered to families who wished to be exempt from doing yard duty. A voluntary contribution of \$45 per year was being asked in lieu of yard duty. This enables us to employ someone in your place. Please note that this contribution is optional. Families who do not take this option will be rostered for yard duty at least three times per year.

For those families who have opted into do yard duty an email will be sent out to families with their task to be done during the week commencing on the date below. Many thanks for helping to keep our school buildings and grounds safe and tidy. Thanks to the Sheather family for their recent work in the yard.  
21<sup>st</sup> May – Sedgwick and Schokman Families

## Junior Learning Community News

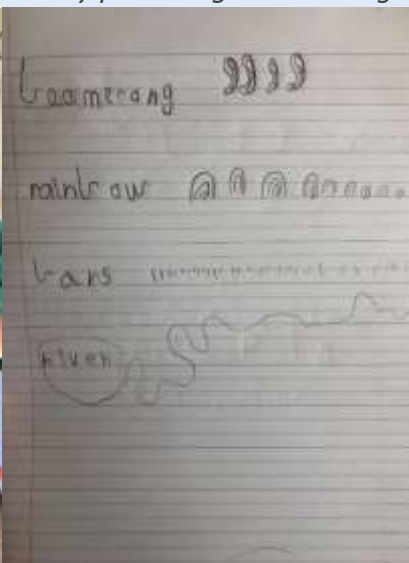
A huge **thank you** to all parents for making this week successful one. We appreciate all the photos and positive feedback we have received from you.

**Here is a snapshot of learning from home this week:**

*Sam making damper*



*Johnny practising handwriting*



*James B's clap stick design*



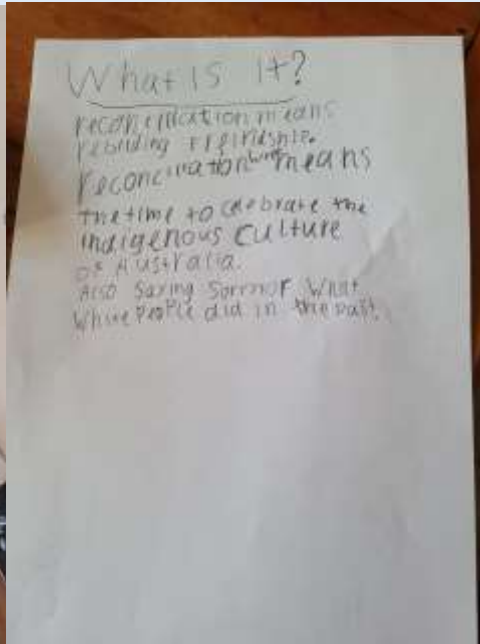
*Scarlet writing facts about Reconciliation Week*

*Millie and Charlie painting clap sticks*





Poppy's facts about Reconciliation Week, Ava practising sight words, Eloise - ready for learning



Ollie designing clap sticks and facts about Reconciliation Week



Max cooking damper

Angus' damper Milly C's and Bobby's Reconciliation Week colouring in poster



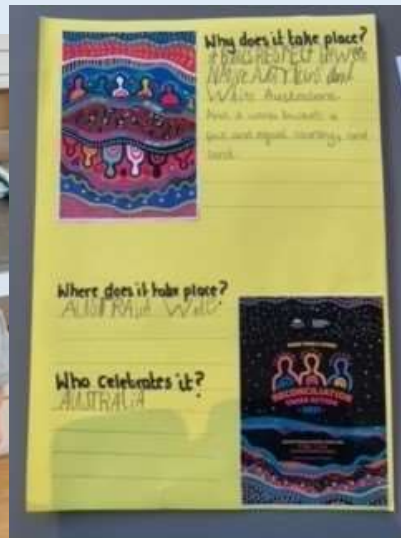
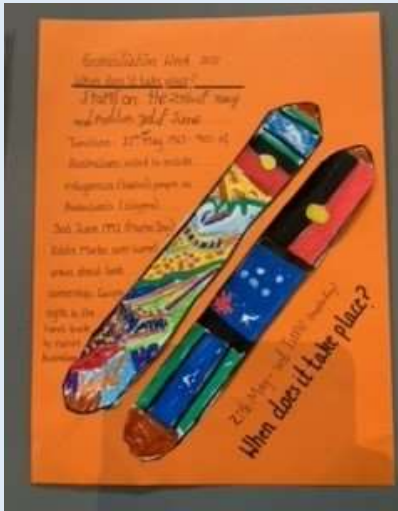
Raph's writing and Indigenous artwork

Scout's writing



Aya's clapping sticks and poster Luca's Reconciliation Week Poster Mae's Clapping Sticks and Poster





Archer designed his clapping sticks, wrote different facts about Reconciliation Week and made damper



Addi's clapping sticks and Reconciliation Book Scout's Poem

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Jay, Julie, Linda and Courtney (The Junior Team)

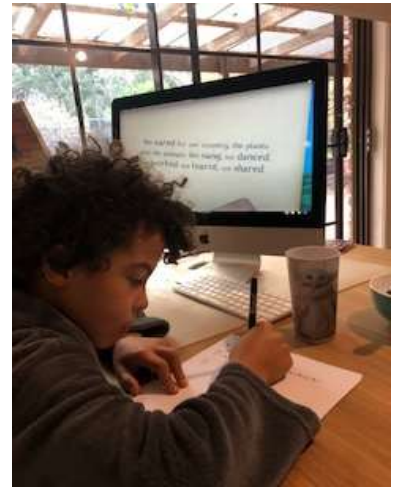
## Senior Learning Community

### Remote Learning

Well done to all our students (and parents!) during lockdown 4.0. Here are some images of our Senior students completing their work during remote learning. We look forward to being back face-to-face with you tomorrow.











In Senior K and Senior L we have continued learning about natural disasters, not only the devastating effect that they can have on our world, but also how they occur by completing science experiments. Students have completed experiments that explain how volcanoes and tornadoes occur and why earthquakes and tsunamis happen. We have also continued learning how to solve multiplication problems involving decimals, whole numbers and money.

In the 3/4s we have been learning to understand and explain the significance of Reconciliation Week, making connections with Australian Indigenous literature and learning to understand, explain and demonstrate how symbols can represent words and ideas and link these to our local Anglesea community. Students created a Potato Olympian (Potathelete) linked to the country they have been researching in our Inquiry unit and have written an imaginative piece about their Potathelete's journey to the Olympic Games. In maths, we have been solving multiplication and/or division problems, estimating and measuring time and accurately measuring and recording length using correct units of measurement.

### **Year 3/4 Camp - Reminder**

In term 3 students in Grades 3 and 4 are scheduled to attend Angahook Camp (Aireys Inlet). The camp will run over 2 nights Wednesday 28th July to Friday 30th July. Students have brought home a camp permission form and medical form. These forms need to be completed and returned to the office with the \$100 deposit by Monday 21st June (last week of term 2) with the balance of payment due by 21st July. The camp itinerary and list will be sent out the week before camp.

### **No Awards this week due to Remote Learning**

#### **Legends of the Week**

- Senior K - Leon
- Senior L - Sasha
- Senior V - Theodore
- Senior T - Zali

Senior B - Casper

**Homework:**

- Nightly reading (30 minutes)

**Notes Home**

Duncan, Lachlan, Fleur, Natalie, Wendy, Ben and Georgia.

Senior Team

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# Community News

# Surfcoast Little Athletics



## We need your help!

Is Little Athletics something your kids might be interested in?

We are seeking community feedback on whether it would be beneficial to have our own Surf Coast Athletic Centre

Click [here](#) to have your say!



You can also get in touch by sending us an email at [surfcoast.littleathletics@gmail.com](mailto:surfcoast.littleathletics@gmail.com)



Little Athletics aims to develop children of all abilities by promoting positive attitudes and a healthy lifestyle through family and community involvement in athletic activities.

The sport runs over summer from October through to late March. It is a modified athletics program suited to children aged from 5-15 years of age and is based on Track and Field events such as running, jumping, throwing and walking events.





