



## Important Dates

27<sup>th</sup> May 2021

MAY	
Friday 28 <sup>th</sup>	Curriculum Day
Monday 31 <sup>st</sup>	Remote Learning commences until Thursday 3 <sup>rd</sup> June
JUNE	
Thursday 3 <sup>rd</sup>	Yr 3-6 SSA Athletics at Landy Field – <b>POSTPONED</b>
Friday 4 <sup>th</sup>	Students return to onsite learning.
Friday 4 <sup>th</sup>	APS Open afternoon – 3 -3.30pm
Monday 14 <sup>th</sup>	Queen's Birthday Public Holiday
Friday 18 <sup>th</sup>	Junior Science Incursion
Friday 25 <sup>th</sup>	Last Day of Term 2
JULY	
Monday 12 <sup>th</sup>	First Day of Term 3
Wed 14 <sup>th</sup> – Fri 16 <sup>th</sup>	Year 5/6 Camp
Wednesday 14 <sup>th</sup>	Body Business Parents Info Session Yr 4/5/6
Monday 19 <sup>th</sup>	Body Business Yr 5/6
Thurs 22 <sup>nd</sup> – Fri 23 <sup>rd</sup>	Year 2 Camp
Monday 26 <sup>th</sup>	Body Business Yr 5/6
Wed 28 – 30 <sup>th</sup>	Yr 3/4 Camp
AUGUST	
Monday 2 <sup>nd</sup>	Body Business Year 5/6
Friday 6 <sup>th</sup>	Prep 2022 Transition commences 10 -12.15pm
Monday 9 <sup>th</sup>	Body Business Year 4/5/6
Wednesday 11 <sup>th</sup>	Full Dress Rehearsal at school for Schools Music Festival.
Friday 13 <sup>th</sup>	SSA Basketball Year 5/6
Monday 16 <sup>th</sup>	Body Business year 6
Tuesday 17 <sup>th</sup>	Whole School performance at 'Schools' Music and Movement Festival'
Wednesday 18 <sup>th</sup>	SSA Basketball Year 5/6
Thursday 19 <sup>th</sup>	History Box Incursion Year 3/4
Friday 20 <sup>th</sup>	Book Week Parade and Prep 2022 Transition 9 – 12.15pm
Sat 28 <sup>th</sup>	Parents Club 'Anglesea Primary School's Winter Gala'

## PRINCIPAL'S COLUMN

**OUR SCHOOL VALUES: Respect, Responsibility, Kindness and Collaboration.**

**REMOTE LEARNING.** Today the Acting Premier announced a 7 day statewide circuit breaker lockdown commencing at 11:59 pm tonight and effective until 11:59 pm Thursday 3 June. This means schools will move to Remote Learning. Tomorrow was a scheduled Curriculum Day (pupil free day) and we will change our focus

to develop a Remote Learning Plan. I will provide information to our school community once I have received it from the Department of Education and Training (DET).

**2022.** Enrolments for 2022 Prep students are now open. Information packs have been delivered to the Anglesea kindergarten. Our 2022 Prep Transition program will commence on Friday 6<sup>th</sup> August.

**SCHOOL REVIEW.** Please find attached to this newsletter information regarding the School Review process that was completed recently.

**SURF COAST SPORTING ASSOCIATION (SSA) ATHLETICS CARNIVAL.** This carnival, for Grade 3-6 students, was scheduled to be held next Thursday 3<sup>rd</sup> June. Due to the lockdown, this has been postponed until further notice.

**WOORBINDA CAMP – GRADE 4 AND 5.** A note was sent home regarding an opportunity for some of our Grade 4 + 5 students to attend this camp. The expression of interest forms were due back to school by Monday 31<sup>st</sup> May. Due to the Lockdown the date has been extended to Friday 4<sup>th</sup> June.

**DIVISION CROSS COUNTRY.** We had nine students represent our school at this event on Tuesday. Congratulations to the following students on their efforts to compete at this event: Ruby, Macie a, Scarlett O, Vivie, Sasha, Ollie, Jack D, Hugh, Zion and Hugo T.

**OPEN AFTERNOON – FRIDAY 4<sup>th</sup> JUNE.** Our Annual Implementation Plan (AIP) contains a focus on building on school-family-community connections to support our students. To achieve this, an Open Afternoon has been scheduled from 3:00-3:30pm next Friday 4<sup>th</sup> June. Given the Lockdown we're hoping parents, perhaps even grandparents, will have an opportunity to come into the school and see some of the work the children have been completing at school.

**VALUE OF THE WEEK.** To embed our school values this week we are focusing on:

<b>Juniors.</b> Responsibility - we lead by example.	<b>Seniors.</b> Kindness – we allow ourselves and others to feel safe.
<ul style="list-style-type: none"><li>• We follow teacher instructions and pack everything away at the end of lessons.</li><li>• We stay focused and do our best work so we can achieve our goals.</li><li>• We come to class on time and stay in our learning community.</li></ul>	<ul style="list-style-type: none"><li>• We use school equipment safely.</li><li>• We speak with respect to teachers and students.</li><li>• We keep our hands and feet to ourselves.</li></ul>

Next week as we move into Remote Learning it would be great if the students could help out at home by showing our values of Respect, Responsibility, Collaboration and kindness.

**ASSEMBLY.** A whole school Assembly will **not be held tomorrow** due to the Curriculum Day.

Anglesea PS: great staff, great students, great community = great school!

Murray Surkitt.  
Principal.

Email: [murray.surkitt@education.vic.gov.au](mailto:murray.surkitt@education.vic.gov.au)

**SCHOOL REVIEW INFORMATION.** Every four years a school completes the School Review process, leading to the development of a new 4 year School Strategic Plan. A Review Panel met over 4 days to complete the School Review process.

During the Review the Panel identified three School and Community Highlights, being:

- Professional Leadership: The Panel agreed that the school's Professional Leadership structure underpinned a collective and collaborative focus on student learning, curriculum planning and using data to inform teaching and learning practice.

- School culture: The Panel agreed that the school's approach to developing a high expectations culture based on the school's vision and values was a school highlight.
- Implementation of whole school evidence-based programs: The Panel agreed that the school's implementation of whole school evidence-based programs underpinned a collective and collaborative focus on building practice excellence, curriculum planning and student learning. *Nb: some of the whole school evidence-based programs we have implemented include Respectful Relationships, School Wide Positive Behaviours, Writers Workshop Model (how we teach writing) and Readers Workshop Model (how we teach reading).*

The Panel analysed data to determine to what extent were the 2017-2020 School Strategic Plan (SSP) goals achieved. Below are the goals and the Panel's findings.

- Every year of the SSP teachers adopt consistent teaching and learning protocols and high impact teaching strategies so that all students make at least one year's growth for one year's learning in English, Mathematics, Science and Technology. The Panel concluded that overall this goal was partially met.
- Challenge and empower students to be curious, motivated, self-regulating and resilient learners to be actively engaged and socially responsible community members. The Panel concluded that overall this goal was partially met.
- Provide a whole school community focus on building positive relationships and resilience, underpinned by the school values so that wellbeing would be enhanced. The Panel concluded that overall this goal was partially met.

During the Review, the Review Panel set and investigated four Terms of Reference Focus Questions, being:

- To what extent do teachers consistently implement the school's instructional model to positively impact student growth?
- To what extent does the school's professional learning model build teacher capacity to use formative assessment to analyse the impact of their teaching to maximise student learning outcomes?
- To what extent is the school community embracing, owning, and celebrating diversity so that all students can thrive?
- To what extent are teachers using the Anglesea Primary School conferencing template and the Victorian Curriculum to design individual learning goals with students?

Following this, the School Review Panel recommended the following key directions for Anglesea Primary School's new School Strategic Plan. *I've provided some information about these in Italics.*

- Student learning growth in reading, writing and numeracy - *students make at least one year's growth for one year's learning in English and Mathematics.*
- Whole school instructional model in numeracy – *develop and implement a whole-school plan for how we teach Maths.*
- Professional Learning Communities - *teachers working collaboratively to improve student outcomes.*
- Data literacy - *supporting teachers to analyse and evaluate student data to improve student learning and engagement*
- Student voice and learner agency - *providing opportunities for students to collaborate and make decisions with adults around what and how they learn and how their learning is assessed.*
- Metacognitive strategies - *teaching children to think about their own learning.*
- Student health and wellbeing – *making sure students are healthy and safe at school.*

If you want more information about the School Review process, please contact Murray at school.

## Helping at Our School...Thank you.

### Sick Bay Laundry Roster – Term 1 helpers needed please

We need people to go on our sick bay roster. This would involve changing the bedding. ie washing the sheets, pillow cases, doona cover each Friday. If you are able to help please send me an email [anglesea.ps@education.vic.gov.au](mailto:anglesea.ps@education.vic.gov.au) or pop in to the office and see me.

June 4<sup>th</sup> – Jen Davidson

June 11<sup>th</sup> & 18<sup>th</sup> – Cath Hobson

June 25<sup>th</sup> & July 16<sup>th</sup> – Bridget McDonnell

### YARD DUTY ROSTER

When your family is on yard duty an email will be sent out with the task that we require you to perform. You can do this anytime during the week.

The roster for Yard Duty to the rest of the term is

Thanks to the Sheather family for their recent work in the yard.

24<sup>th</sup> May – 6<sup>th</sup> June Sedgwick and Schokman Families

7<sup>th</sup> June – 13<sup>th</sup> June Schmeissing and Scanlan families

14<sup>th</sup> June – 20<sup>th</sup> Sasulu and Sahr families

21<sup>st</sup> June – 11<sup>th</sup> July (Holidays) Ross and Ross families

## Junior Learning Community News

### Reminders

- *Curriculum Day this Friday the 28th of May. No students at school*
- Please label all personal belongings (including drink bottles and lunch boxes)
- Students to wear enclosed shoes designed for running when at school
- Check in the lost property for lost items
- If each family could please bring to school a box of tissues it would be greatly appreciated.

### Here is a snapshot of our learning this week:

#### Miss Jay's Maths Learning Group - Panthers

This week the Panthers have been learning about special features on an analogue clock, such as the minute and hour hands and numbers. We played games so we could learn exactly where each number on the clock goes and thought of strategies to help us remember which hand is the minute hand and which hand is the hour hand. Our favourite strategy was to remember that Hugo is the tallest in our class so he would be a minute hand and that Jack P is the shortest member in our class so he would be an hour hand. In collaborative groups we made giant clocks. We then showed different o'clock times on our clocks.



**Ms Sampson's English Learning Group- Einsteins**

We have been focusing on strategies to make our Writing both **interesting** and **clear** for our reader. This week we have been focusing on **adding detail** using the **Five-Finger Rule (topic, detail, detail, one time and feeling)**

**My Dog called Chicken**

My dog and I love playing together.  
 My dog is as fast as a cheetah.  
 One time Chicken dug a hole in the backyard as she wanted to escape.  
 I was scared.

**Milly C**

**My Dog Ruby**

My dog Ruby is grey all over.  
 She is very lazy and sleeps in her bed all day  
 One time she ventured to the beach on her own.  
 I was very worried.

**Cosmo**

**I have a chicken called Bubbles**

She is an isa brown. An isa brown is like brown sugar.  
 I got Bubbles when she was six weeks old.  
 One time we had to keep her in the bathroom.  
 This made me laugh.

**Elsie**

**Miss Churcher's Reading Group:**

This week the Koala's finalised their piece of writing in the form of their own fairy tale. Students practiced reading their stories by reading to their peers. It has been wonderful to see the preps working so hard to finish them and they had a wonderful time sharing their stories.



*Alex and Bobby*



*Ava and Lucius*



Charlie and Cid



Ted and Ethan



### Value of the week

We have been focusing on 'Responsibility'



No Assembly this week.

**Notes Home: NIL**

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Jay, Julie, Linda and Courtney (The Junior Team)

## Senior Learning Community

### SSA Lightning Premiership

Last Friday all year 5/6 students participated in our Lightning Premiership in Footy and Netball in Torquay. The students competed in several games/matches against other schools in our district. We would like to give a massive thank you to Mrs Wylie for organising the Anglesea teams for us, as well as Erin, Rebecca, Emma, Jen, Lili and Mr Surkitt for umpiring, coaching and scoring for our teams all day. We really appreciate you.

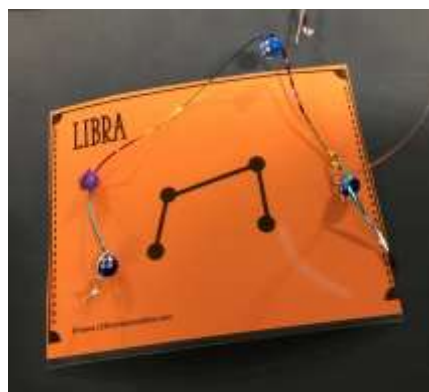


### Science

This week in Science with Mrs Virgona, students had the opportunity to demonstrate their understanding of forces. Students worked collaboratively in groups of 2 or 3 to design and build a Rube Goldberg simple machine which used a contact or non contact push or pull force. Students recorded their machines in action and described how they used force and motion to accomplish their desired task.



Over the term Senior K has been learning about our Solar System in Science. This week we learned about how stars are born and the constellations in the night sky. Below are some examples of the constellations we have made.



### Year 3/4 Camp

In term 3 students in Grades 3 and 4 will be attending Angahook Camp (Aireys Inlet). The camp will run over 2 nights Wednesday 28th July to Friday 30th July. Today, students have brought home a camp permission form and medical form. These forms need to be completed and returned to the office with the \$100 deposit

by Monday 21st June (last week of term 2) with the balance of payment due by 21st July. The camp itinerary and list will be sent out the week before camp.

**Homework:**

- Nightly reading (30 minutes)
- 5/6 's - SMART Spelling

**Notes Home**

Year 3/4 Angahook Camp permission form and medical form - All 3/4 students (forms and deposit due back 21 June)

Duncan, Lachlan, Fleur, Natalie, Wendy, Ben and Georgia.

Senior Team

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# Community News



# Surfcoast Little Athletics



## We need your help!

Is Little Athletics something your kids might be interested in?

We are seeking community feedback on whether it would be beneficial to have our own Surf Coast Athletic Centre

Click [here](#) to have your say!



You can also get in touch by sending us an email at [surfcoast.littleathletics@gmail.com](mailto:surfcoast.littleathletics@gmail.com)



Little Athletics aims to develop children of all abilities by promoting positive attitudes and a healthy lifestyle through family and community involvement in athletic activities.

The sport runs over summer from October through to late March. It is a modified athletics program suited to children aged from 5-15 years of age and is based on Track and Field events such as running, jumping, throwing and walking events.

