

Teaching & Learning

Rationale:

We need to prepare young people for an exciting but unknown future. In an effective learning and teaching environment, this means creating opportunities for students to learn in ways to meet their individual needs and to maximise their potentials.

The values stated in our 'Vision' statement are integral to all teaching and learning experiences.

Policy Statement:

Students learn best when:

1. The learning environment is supportive and productive
2. The learning environment promotes independence, interdependence and self-motivation
3. Students' needs, backgrounds, perspectives and interests are reflected in the learning program
4. Students are challenged and supported to develop deep levels of thinking and application
5. Assessment practices are an integral part of teaching and learning
6. Learning connects strongly with communities and practice beyond the classroom
7. There are high expectations and an endeavour to pursue excellence.

Implementation:

- Effective teaching and learning will take place in a multi-aged environment, in flexible learning spaces, and with a team approach.
- Authentic, purposeful and challenging learning will take place within the school precinct as well as in the wider community.
- The learning environment will assist students to take ownership of their learning, to understand the goals they are aiming for and how to achieve success. All learning will be tailored to ensure that it is personalised, individualised and differentiated.
- Intervention programs are provided in core curriculum areas for those students who need assistance.
- The school has a commitment to innovative, evidence informed, best practice. This is enhanced via staff participating in regular professional learning opportunities, regular learning opportunities for staff to plan together in Professional Learning Teams, and a range of appropriate resources provided to enhance teaching and learning.
- Student achievements will be recognised and celebrated. This may be within the learning centre and / or within the broader school community.
- Parents are encouraged to be involved with the education of their children via a triangular exchange that allows regular feedback between Student, Teacher and Parent. There are opportunities for parents/guardians to be actively involved in learning opportunities and to contribute to the school community.
- Teachers will participate in a performance review process at least annually that takes account of performance standards and the e5 Instructional Model as prescribed by DET.

Evaluation and review:

This policy will be reviewed as part of the school's review cycle.

This policy was last ratified by School Council in....

2015

References and Related Policies:

'The Victorian Government Schools Reference Guide'

Student Engagement Policy

Disabilities and Impairments

Literacy Additional Assistance

Student Reporting Policy

Student Assessment Policy

Curriculum Policy

Professional Development Policy

Communication Policy

Parent Involvement Policy