



Important Dates

11/05/2023

	I ERIVI 2		
	Friday 19 th	IDAHOBIT Day - Color Run (2.30pm) and Lunch Orders	
	Friday 19 th	Walk to School Day	
	Monday 22 nd	School Photos – 9am – Order through Compass	
	Thursday 25 th	Puberty Sessions for Yr 4 girls, Yr 5/6 commences	
	Tuesday 30 th	P-6 Incursion – 'Let the music move'	
	Wednesday 31st	Open Day for prospective families 9 – 10am	
	Friday 2 nd June	SSA Football/Netball – Yr 5/6	
	Tuesday 6 th June	Stomp Music Incursion P/2 - 12.30 3-6/ - 1.00pm	
	Monday 12 th June	Public Holiday - King's Birthday	
	Friday 23 rd June	Last Day of Term 2	
Ī	CAMPS		
	Wed 12 th July	Year 5/6 Camp to Melbourne	
	Wed 30 th August	Year 3/4 Camp to Angahook	
	Thurs 10- 11 th August	Year 2 Camp to Anglesea	

TEDM 2

PRINCIPAL'S COLUMN

School Values: Respect, Responsibility, Kindness and Collaboration.

CURRICULUM DAY - MONDAY. Ten of our staff attended Day 1 of Berry Street Educational Model training in Lorne with staff from Aireys Inlet PS and Lorne P-12 College. A focus of the day was implementing consistent, predictable routines that meet the unique needs of every student, so everyone gets what they need to succeed.

WALK TO SCHOOL DAY AND IDAHOBIT DAY/COLOUR RUN. Friday 19th May will be a big day as we acknowledge Walk Safely to School Day as well as Idahobit Day with our Colour Run. Upon arrival at 8:45am, students can meet me at the front of the school to receive a 'Walk Safely to School Day' sticker. They are invited to attend school in casual dress. Please see more information in another section of this newsletter about the Colour Run.

LUNCH ORDER DAY. Thanks to our Parents Club who have organised lunch orders for Friday 19th May. Order forms were sent home today.

BUSINESS MANAGER ROLE. Colleen will reduce her time-fraction to 4 days/week. Replacing her each Friday beginning Friday 19th May will be Samantha Kelly. Please take an opportunity to welcome Samantha to our school.

PUBERTY PROGRAM AND PARENT INFORMATION SESSION. Thanks to the two parents/carers who attended the Parent Information Session. I hope you found it informative and thanks to Mr A for organising.

2024 ENROLMENTS. These are being accepted for next year, preferably by Friday 28th July. For more information, please contact the school. Enrolment packs will be distributed by the kindergarten when ready.

THANKS. To parent Ryan Long for repairing the roller door at the back of the Stadium.

LONG SERVICE LEAVE. I am taking long service leave for the last four weeks of Term 2, commencing Monday 29th May. Replacing me will be Mr Lester. Replacing Mr Lester in SRL will be Ms Edgerton, who is one of our regular CRTs.

MOTHERS DAY. May all the mums have a great day on Sunday!

SCHOOL PHOTOS. Are scheduled for Monday 22nd May. We ask that all students come to school in full school uniform.

ASSEMBLY. This will not be held tomorrow.

Anglesea PS: great staff, great students, great community = great school!

Murray Surkitt Principal

Email: murray.surkitt@education.vic.gov.au

GO CATS!

Helping at Our School...Thank you.

Sick Bay Laundry Roster – Term 2 helpers needed please

We need people to go on our sick bay roster. This would involve changing the bedding, ie washing the sheets, pillow cases, doona cover each Friday. If you are able to help please send me an email anglesea.ps@education.vic.gov.au or pop into the office and see me. Each parent will be put on the roster for 2 Fridays.

Thank you to these parents for once again going on the roster. Thank you to Alison Evans for the last 2 weeks, you help is greatly appreciated.

Friday 5th and 12th May – Alison Evans Friday 19th/26th May – Sonia McCall-White Friday June 2nd/9th – Evie Lander Friday June 16/23rd – Nicole Butcher

YARD DUTY ROSTER:

As you would be aware, at the start of the year you were given the choice to go on the Yard Duty Roster or pay the \$50 levy to go towards the cost of employing a gardener. Either way we greatly appreciate your contribution to keeping our grounds safe and tidy. The following roster shows the weeks when your family is rostered on. You will receive an email on the Monday which gives you the full week until the following Monday to complete your simple task which will be outlined in the email. Many Thanks

FAMILY NAME	WEEK BEGINNING
Atherstone-Reid Family	15 th May
Bailey Family	15 th May
Bates Family	22 ND May
Bereza Family	22nd May
Blake Family	29th May
Bowman Family	29 th May

School Photos – MONDAY 22D May

Once again this year School Photos can be ordered and paid for through your compass account. Envelopes will be available for those who would prefer to order with cash. *Envelopes will be available closer to photo day.*

Please Note: A late/processing fee will apply if you order 1 week after photo day. All Family orders must be placed by 11pm the day before photo day.

Instruction for ordering on Compass are attached if needed.

Junior Community News

Reminders

- Please label all personal belongings (including drink bottles and lunch boxes)
- Encourage your child/ren to put their bags into their locker and go outside for a play on the playground when they arrive at school
- Wear comfortable running shoes on Monday's and Tuesday's/Wednesday's for Bluearth and PE



Nightly reading

Please continue with nightly reading. We encourage parents and students to use letter sounds (not names) when reading their books, word list and alphabet chart. We have included some prompts on the word list in your child's reader folder to help them with their reading.

Requests: Play dough

We would love some new Play dough for the Juniors if anyone can kindly make or buy some. Please no peanut oil if you are making it. The recipe is on the back of the Cream of Tartar packet you can buy at any supermarket... or google one of your choice.



Thanks so much.

Requests: Shoe boxes and other reusable craft items

We would love donations of shoebox size boxes and other reusable craft items for the Juniors to use in Tinker Time. If you happen to have any of these at home, we would greatly appreciate it if you could donate them to the school. Please hand these to your child's homegroup teacher.

Kookaburras and Pandas

Last week in Maths students were focusing on identifying Australian notes and coins, counting collections and giving and receiving change. To celebrate and further practise student's very good mathematical skills we created a shop with items for sale. It was wonderful to see students transfer their learning to real life problem solving.



Tigers and Reindeers

This week the preps have been learning about 'addition' strategies to 10 and beyond. We have investigated rainbow numbers to 10 which help us know how to build to 10 easily. We have started playing a game of 'Make a 10' memory game as our 'Tune-in', where we play an alternative version of memory with our rainbow numbers, trying to make ten and asking our partner "What number are you hoping to get?"





Value of the week - Building and maintaining friendships

Awards:

Junior J - Alfie A

Junior T - Morgan

Junior R - Lachie

Junior U - Anouk

Star of the Week:

Junior J - Lucius

Junior T - Joey

Junior R - Sid

Junior U - Albie

Notes Home:

<u>Prep School Nurse form handed out last week. Please return to Colleen at the office A.S.A.P Thank</u> you.

Contact Details:

Jaiman.Samji@education.vic.gov.au

Lachlan.Turner@education.vic.gov.au

Wendy.Rankin@education.vic.gov.au

Kelly.Umbers@education.vic.gov.au

Jay, Lachlan, Wendy and Kelly (The Junior Team)

IDAHOBIT day COLOR RUN –LUNCH ORDER DAY - FRIDAY 19TH MAY

The information and consent for the Color Run was sent home through Compass today. If you would like your child to participate we must receive consent.

The Lunch Order form was sent home today with each student. Please return these by Wednesday 17th.

Physical Education Athletics Wow, what a day! Your children were incredible the way they managed the blustery conditions. To all the parents who bravely volunteered to supervise age groups, we could not have done it without you. Thank you to everyone for contributing to a successful day. We had some great results from our students with the top two students in each age group progressing through to the next round. There may



be extra spots that open to our students as some students have qualified for more than the two allowed events at the district level. The top two students from Cross Country automatically qualify for the 1500m track event. The Bellarine and North Geelong District Competition is not until Tuesday September 5.

(Jack Davidson in action in the relay)

Results

1500m 1st Luca, Ollie M

800m 1st Ollie M, 2nd Luca, Finn B

200m 1st Jack D, Arielle 100m 1st Milly C, Arielle

High Jump 2nd Jude

Shot Put 1st Jude, Arielle Discus 2nd Jude, Fleur

Long Jump 1st Jude ,Arielle, 2nd Addis

Triple Jump 1st Ollie M, 2nd Charlie B (Note: Triple jump results are from last year)

SSA Football/Netball Day

The next event on the sporting schedule for the Year 5/6's is the Football/Netball Day on Friday, June 2. All students have the option of playing netball or football. Students will travel by bus to and from the event. If you are available to score or coach a netball team, please let me know.

Cross Country

The APS Country Team have been training hard for the District Event on May 23. All students (if you are in the team or not) are welcome to attend the final training session at school next Monday from 8.15am to 8.45am.

Linda Wylie (linda.wylie@internode.on.net)

BREAKFAST CLUB



Change of days

This Friday 7th May will be the last day Breakfast Club will be held on a Friday. From Thursday 11th May Breakfast Club will be held on Thursdays from 8.15am. ALL WELCOME!

Senior Community News

As we enter the colder months of the year, we suggest students bring clothing appropriate to the weather conditions. As with any items brought to school, please ensure that they are clearly named.

A reminder that should you need to contact your child's teacher, please do so in the first instance via email. Teacher's email addresses are below or available on Compass

Specialists

Senior Specialists are on Tuesday afternoons (12:30pm-1:30pm & 2:30pm-3:30pm) and Wednesday mornings (9:00am-11:00am). Students will rotate through PE, Art, Music/Creative Arts and Global Studies. Can you please ensure that your child/ren wear appropriate footwear on these days to ensure that they are able to run and move comfortably and safely when doing PE.

At Home Reading

We encourage every child to read for at least 30 minutes at home every day. This helps to build fluency, reading skills and strategies that your child is working on in class and also helps to foster a love for reading.

<u>Donation Requests</u> As we come into the cooler months where colds and runny noses become more common, it would be fantastic if families could please donate a box of tissues for the learning space that their child/ren are in. Thank you to those families who have already donated.

Senior A and Senior L

Reading

This week, Senior A and Senior L students have started Questioning while reading non-fiction texts as a new area of focus in Reading. The aim of questioning is to ask a mixture of quick questions (questions that can be answered by reading the text) and deep thinking questions (questions that make you think beyond what you have read). The strategy of Questioning helps students to think more critically and deeply about what they are reading.

Writing

This week the Grade 5/6 students made a start to their biography writing journey. The students were briefed on why Biographies are written and the details that are essential to writing an engaging biography piece. The students began by creating a timeline of the major events that had occurred within their own lives. From this the students pulled out and wrote into a planning sheet detail about five of the major life events, this could then be used to create their biography writing piece. Students will move into interviewing a classmate and creating a biography on them as these writing sessions progress.

Maths

We have two areas of focus in Maths at the moment. In our Number & Algebra, students are focusing on their mental strategies for multiplication. These strategies are of being able to solve any multiplication problem without having to memorise/write learn every multiplication fact (times tables).

Our applied area focus is around time which includes aspects such as telling the time (both 12 and 24-hour time and converting between the two of them), calculating duration/elapsed time, reading and interpreting timetables and investigating time zones. Mr D our Pre-Service Teacher has designed some really engaging tasks that have both supported students that are not so confident as well as extending and challenging that have grasp on the measurement of time.

Mental Strategies for			
	<u>Multiplication</u>		
2s facts	Double		
3s facts	Double and one more group		
4s facts	Double, double		
5s facts	Multiply by 10 and halve		
6s facts	5s facts and one more group		
8s facts	Double, double, double		
9s facts	Multiply by 10 and take one group away		
10s facts	Think in tens		

Senior S & Senior I -A snapshot of our week

Friends or Foes? (A inquiry investigating how different living things have different life cycles and depend on each other and the environment to survive)







Our very own Botanist Charlie, cutting a hibiscus in half to reveal a cross section of the female and male parts of the flower involved in fertilisation.

Personification Poetry - Seasons



SAKG

Our first round in the kitchen was a brilliant success! We made delicious rice paper rolls and enjoyed preparing the many elements involved, including; cutting, marinating, frying, whisking and rolling! We even received our bear claw licence, after we successfully demonstrated safe cutting techniques.

HELPERS NEEDED - SAKG

We are cooking and gardening weekly between the two classes. This means we are looking for some volunteers to support us in the kitchen. If you are keen to give a helping hand please sign up on our signup sheet in the school reception. Thanks for your support.

Writer's Workshop

In our Writer's Workshop we have received our own Writer's Notebook, every good writer needs a book to explore their ideas, interests, and wonders. In class, we have discussed 'seeds' and began to unpack them to help

Writer's Notebooks for SRI and SRS

This year in our 'Writing Workshop' students will explore a variety of genres and study the craft of well-known authors to improve their writing skills. To support our program, students have been given their own 'Writer's Notebook'. This notebook will be a place where cross-curricular themes, creative ideas, personal feelings, and new characters will be explored, created and developed throughout the year. 'Seeds' will be used to spark imagination and prompt deep thinking on a range of topics.

Seeds can be anything that inspires or intrigues students. Examples include;

- Photos of our favourite items, people and places
- Tickets of events or places they have been.
- The lyrics of a favourite song.
- Something from nature, such as a feather or small shell.
- Anything that inspires Students!

You will be amazed at the writing that will grow from just a small 'seed'. We would love for students to start bringing in little 'seeds' that they can keep in a snap lock bag at school. Please only copies if it is anything valuable!

Can't wait to see what the children bring in!

Legend of the Week

Legend of the week forms part of our school's wellbeing program. Each week, every class has a student who is the Legend of the week. Through negotiation with the teacher, the student may wish to bring in something to share (photos etc.) to help everyone get to know each other. At the end of the week, a poster is created with messages from all of the students.

Senior I - Indigo

Senior S - Oliver

Senior A - Fleur

Senior L - Sage

Awards -

Senior I - Hugo St

Senior S -Sunny

Senior A - Arielle

Senior L - Maddie

Duncan, Tom, Isabella, Julie

Senior Team

<u>Duncan.Lester@education.vic.gov.au</u> <u>Thomas.Allen2@education.vic.gov.au</u> <u>isabella.giurina@education.vic.gov.au</u> <u>julie.sampson@education.vic.gov.au</u>

COMMUNITY NEWS



Monday 20 February - Launch

Then third Monday of the

20 March 17 April

Meet at 9.45am for a 10am start

WHERE.

Four Kings Carpark in Anglesea, meeting at the playground, walking along the boardwalk followed by a complimentary morning tea at 4 Kings Coffee & Food.

Toilets and car parking available







FIND A WALK NEAR YOU!

REGISTRATION IS RECOMMENDED BUT





Play-based activities

Empowers you in your role as your child's first teacher

Supports your child's transition to school

Supports child development, community connection & confidence

OUR PROGRAM



HIPPY is structured and play-based. delivered through fun interactive activities.

Starting around the time your child turns three, HIPPY provides free support across two years.

Your HIPPY Mentor will practice the activities with you during home visits and then you and your child can play them during the week.

You will receive resource packs with activities and ideas to enjoy with your child, so that learning can happen anywhere at any time.

HIPPY supports children's natural curiosity. to build their confidence and to achieve important developmental milestones.



YOUR HIPPY LEADER IS

NAME PHONE EMAIL

ANGELA DUNCAN 0428 445 267 ANGELA.DUNCAN @BCYF.ORG.AU

bcyf.org.au

www.hippyaustralia.bsl.org.au www.bsl.org.au

Coast acknowledges the Wadawurrung People and the Gulldjan and Gadubanud io are the Traditional Owners of the land on which we live, learn and work. Interaction Program for Parents and Youngsters is funded by the Australian Government through th t of Social Services. The Brotherhood of St Laurence holds the licence to operate HIPPY in Australia

Anglesea & District War Memorial To celebrate our first anniversary

we are now launching

STAGE 2 STORING OUR MEMORIES

A digital archive for our extensive collection of Names, Stories, Biographies and Photographs of the people who are named on the Memorial Wall





Please donate at Community Bank Anglesea BSB: 633 000, Account: 168 018 190 For further information: John Anderson 0410 497 047









- IS YOUR CHILD STARTING PREP IN 2025?
- HAVE THEY ALREADY TURNED 3 YEARS OF AGE?
- DO YOU WANT RESOURCES TO SUPPORT THEM IN A SUCCESSFUL TRANSITION TO SCHOOL?

If so, contact HIPPY Surf Coast

Enrolments for the 2023 program are closing SOON!

Home Interaction Program for Parents and Youngsters (HIPPY) is:

- FREE, FUN and FLEXIBLE!
- (Funded by the Australian Government through the Department of Social Services)
 A two-year home-based, early childhood learning program for parents/carers.
- Commenced in the year a child is eligible for 3-year-old kinder, or two years before they are
- (For 2023 enrolments, that is, families with children having turned 3 by the end of April 2023,
- and/or children who are beginning prep in 2025). A support to parents/carers by providing activity packs, story books and other resources.

The benefits of HIPPY are:

- strengthening parent/carer understanding of child development & importance of play-based learning, and how to create opportunities for learning, supporting children's emotional regulation, confidence, and resilience (providing a great base for
- entering their formal schooling), in addition to building skills for literacy and numeracy
- assisting families to connect with local services, families & community. offers a chance for paid employment as a HIPPY Mentor, and so much more

Express your interest via the electronic form at the bottom of this this link, or feel free to contact Angela for more info.

Angela Duncan -HIPPY Surf Coast Leader Angela.Duncan@bcyf.org.au 0428 445 267

HIPPY PARENT TESTIMONIAL - October 2022

It is with a heavy heart I send you this form, "my child nearing the end of her Hippy Journey and the completion of her preparatory year. I just wanted to say how lucky I feel to have stumbled upon this course through the Anglesea kindergarten teachers, as I had no understanding of what a rewarding experience this would be. Through such an uncertain time as Covid it was so helpful for us. Being overwhelmed with work and life when I took this on, it allowed me to easily segment my time to make it more valuable for *my child* and myself. It gave us easy to follow activities that I knew would help foster a love of learning and creativity well into the years ahead. I would highly recommend this program to anyone who is lucky enough to get the opportunity

and your team, as this really has been very rewarding. I hope I get the opportunity to go through it al

<u>my</u> child: name removed for privacy