



Important Dates

17th February 2022

FEBRUARY	
Thursday 24 th	Nominations for School Council close at 4pm.
Friday 25 th - April 8 th	Senior Outdoor Activities commences.
Monday 28 th - 4.30pm	Year 5/6 Parent Information Session - Webex
MARCH	
Tuesday 1 st - 4.30pm	Year 3/4 Parent Information Session - Webex
Wednesday 2 nd - 4.30pm	Junior Parent Information Session - Webex
Monday 14 th	Labour Day holiday
Thursday 17 th	SSA Soccer - Yr 5/6
Thursday 31 st	SSA Cross Country - Yr 3-6
APRIL	
Thursday 8 th April	Last Day of Term 1
OTHER DATES FOR YOUR DIARY	
Monday 23 rd May	School Photos
Friday 21 st May	SSA Football / Netball - Yr 5/6
Monday 13 th June	Queen's Birthday Holiday
To be confirmed	Year 2 Camp Burnside
To Be Confirmed	Yr 5/6 Camp - Sovereign Hill
Sept 7-9 th	Yr 3/4 Camp - Coastal Forest Lodge
2021 TERM DATES:	
2022	
Term 1: 28 January Friday to 8 April * 10 weeks Good Friday 15 th April	
Term 2: 26 April to 24 June	
Term 3: 11 July to 16 September	
Term 4: 3 October to 20 December (Tuesday)	

PRINCIPAL'S COLUMN

School Values: Respect, Responsibility, Kindness and Collaboration.

STUDENT LEARNING. To challenge and extend student learning, we have renewed our approach for teachers to work in Professional Learning Communities focused on improving student learning. Mr Turner and Mr Lester are continuing their participation in the Primary Maths and Science Specialist program to help improve student achievement – in another section of this newsletter is some information about their role. Already some children are participating in the DET High Ability Program for students in Grade 5 and 6 requiring further challenge and extension. Miss Fleur, as our Inclusive Learning/Wellbeing coordinator, is another teacher working in our learning spaces to provide additional support as will our Tutor. Our teacher aides, Kathy and Rachel, are also supporting the children with their learning. Staff will attend a range of professional learning, including the Sounds Write phonics program to improve spelling, reading and writing.

WELLBEING AND MENTAL HEALTH. Staff will attend Berry St training, which provides strategies for teaching and learning to increase engagement of students with complex, unmet learning needs and to successfully improve all

students' self-regulation, relationships, wellbeing, growth and academic achievement. They will also attend professional learning with regional coaches as we implement the Resilience, Rights and Respectful Relationships (RRRR) and School Wide Positive Behaviour Support (SWPBS) initiatives. Mitch has already visited the school to deliver the Blueearth program, encouraging children to be mindful and active – thanks to the Bendigo Bank who will provide a grant to cover half of the costs associated with this program. Compass will allow parents/carers to view acknowledgements (eg. when they get a Values sticker). Miss Fleur will provide additional support in terms of student wellbeing, and she is the contact person for wellbeing referrals. We also have Lunchtime Clubs operating – see Miss Fleur's Wellbeing News in another section of this newsletter.

HOME SCHOOL COMMUNICATION. Our Parent/Carer Information Sessions will provide parents/carers an opportunity to meet with myself and their child's teachers and learn how the school operates. All of the sessions will begin at 4:30pm. Dates: Gr 5+6 (Monday 28/2), Grade 3+4 (Tuesday 1/3) and Grade P-2 (Wednesday 2/3). At this stage the sessions will be held via WebEx – more information to come. This year we will also use the app 'See Saw' to digitally share student work samples with parents/carers. We will also host Learning Expo's with parents/carers visiting the school (when COVID restrictions allow) to see the work their child/ren has completed.

GRANT APPLICATION FOR INCLUSIVE PLAYGROUND. Thanks to the three parents who have contacted me to assist with our grant application for an inclusive playground via the Inclusive Schools Fund. If anyone has some time and/or expertise that could assist our grant application, please contact me ASAP as applications close February 28.

SCHOOL ASSEMBLY. [Assembly will be held this Friday at 2:45pm via WebEx Video-conference. To attend, click on the link below. After the Assembly the presentation will be distributed to all parents/carers via Compass, who may like to have a conversation about it with their child/ren.](#)

Link: <https://eduvic.webex.com/meet/surkitt.murray.v>

Meeting number: 577 561 232

ANNOUNCING GRADE 6 LEADERSHIP POSITIONS. This will be conducted at the Assembly on February 25 via WebEx. When we can hold the Family Picnic, we'll announce the positions again.

OUTDOOR ADVENTURE PROGRAM. Next Friday this program for students in Grade 3-6 commences for 5-6 weeks. Thanks to parents/carers for returning the permission forms allowing children to participate in the following activities.

- Gr 3 'Explore and Discover Anglesea' with Great Ocean Road Coast Committee from 11:30-1:30.
- Gr 4 'Bike Ed' at school from 11:30-1:30.
- Gr 5 'Initiatives and Team Building' at YMCA Camp. The children will leave school at 11:30 to return at 1:30.
- Gr 6 'Surfing' at Main Beach. The children will leave school at **11:20** to return at 1:30.

SCHOOL COUNCIL. Our school council meet eight times per year, twice per term. Our existing school council will meet on Thursday 3rd March at 5:45pm. As some members will retire from school council after this meeting, last Thursday (February 10) we called for nominations to join our new School Council. The Constituting Order of Anglesea Primary School states the composition of the Council is:

- EIGHT elected parent members.
- FOUR elected DET employee members. The principal who is executive officer is included in this number.
- Up to TWO community members.

This year our retiring parent members are Doug McNeill, Daniel Lester, Micalle Callea, Hamish Crittenden, Peter Crowcroft and Kate Stanley. Our retiring DET Employee is Julie Sampson. Our retiring community member is Mike Hegarty. Members retire at the end of their term, however parents are welcome to nominate for membership again if still eligible (eg. still have children here.)

Our continuing parent members are Luke Grundy and Twiggy Finemore. Our continuing DET Employees are Lachlan Turner and Murray Surkitt.

This means we currently have the following vacancies to be filled.

- Six x two year elected parent positions.
- Two x two year elected DET employees.
- Up to two x two year community members.

The timeline is as follows:

- 10th February: Call for nominations. Nomination forms can be collected from the office.
- 24th February: Nominations close (4:00pm).
If nominations do not exceed vacancies, the new council will be formed.
If nominations exceed vacancies, the list of candidates and nominators will be displayed and the process will be:
- 28th February: Distribute ballot papers.
- 7th March: Close of ballot. (4.00pm).
- 9th March: Count votes and declare the poll.
- 30th March: New school council Annual General Meeting.

If you would like to join school council, please complete a nominate form from the office. Further information about school council is below, and please feel free to come and see me for more information.

What is a school council and what does it do?

All government schools in Victoria have a school council. They are legally constituted bodies that are given powers to set the broad direction of a school in accordance with their constituting Order and the *Education and Training Reform Act 2006*.

Who is on the school council?

For most primary school councils, there are several possible categories of membership:

- A mandated elected Parent member category.
- A mandated elected DET employee member category. The principal of the school is automatically one of these members
- An optional Community member category – members are co-opted by a decision of the council because of their special skills, interests or experiences. DET employees are not eligible to be Community members

Generally, the term of office for all members is two years. The term of office of half the members expires each year, creating vacancies for the annual school council elections.

Why is parent membership so important?

Parents on school councils provide important viewpoints and have valuable skills that can help inform and shape the direction of the school.

Those parents who become active on a school council find their involvement satisfying and may also find that their children feel a greater sense of belonging.

Do I need special experience to be on school council?

Each member brings their own valuable life skills and knowledge to the role. However, councillors may need to develop skills and acquire knowledge in areas that are unfamiliar to them. It is important to have an interest in your child's school and the desire to work in partnership with others to help shape the school's future.

Anglesea PS: great staff, great students, great community = great school!

Murray Surkitt.

Principal.

Email: murray.surkitt@education.vic.gov.au

Primary Mathematics and Science Specialist Program

This year will be the second and final year Anglesea PS is participating in the Primary Mathematics and Science Specialist (PMSS) program. Duncan Lester and Lachlan Turner (Senior LT homegroup teachers) are our staff that participate in the program, with a focus on mathematics. The program is designed to upskill primary teachers in government schools to become mathematics education specialists. This will not only benefit the participating teachers, but will upskill all teachers as our specialists get 2 days' time release which is used to;

- Attend PD with mathematics specialists
- Read through current professional readings
- Implement strategies from professional learning and readings of best practice
- Build resources/activities for all staff to use
- Build teacher capacity for teaching mathematics
- Develop mathematics scope and sequence, vision and workshop model

- Participate in the 'Maths Sprint and Collaboration' program

Below is an article that was written by Doug Clarke (Mathematics professor at Australian Catholic University) who is a regular presenter in the training of the PMSS that has tips for how you can help your child/ren learn mathematics at home. We strongly recommend reading through this article when you have a chance.

<https://www.abc.net.au/education/how-to-help-your-children-with-maths/13676330>

Helping at Our School...Thank you.

Sick Bay Laundry Roster – Term 1 helpers needed please

We need people to go on our sick bay roster. This would involve changing the bedding. ie washing the sheets, pillow cases, doona cover each Friday. If you are able to help please send me an email anglesea.ps@education.vic.gov.au or pop in to the office and see me. Thanks Colleen

Friday 11th&18th – Sonia McCall-White

Junior Community News

Reminders

- Please label all personal belongings (including drink bottles and lunch boxes)
- Students to bring a school hat to wear during Recess and Lunch play
- Encourage your child/ren to put their bags into their locker and go outside for a play on the playground when they arrive at school
- Wear comfortable running shoes on Mondays and Tuesdays for Bluearth and PE
- **Could each family please bring in a box of tissues as a donation to our learning space.**



Prep Assessment

Thank you to all parents for bringing your child to their scheduled prep Literacy Assessment this week.

This week in the Juniors:

Independent Reading - Piranhas showing what independent reading looks like and sounds like.



Inquiry - students drew silhouettes of themselves and used colour, shape, patterns and lines to represent different emotions.



Tinker Time - students made bobsleighs using card, straws and tape then investigated whether their sleds moved further on rough or smooth surfaces as well as whether the sled moved faster down an incline.



Olympic Maths - students created an ice hockey game board then played a game of 'ice hockey' tallying their goals and used counting and addition to total the amount of goals scored.



Learning Groups:

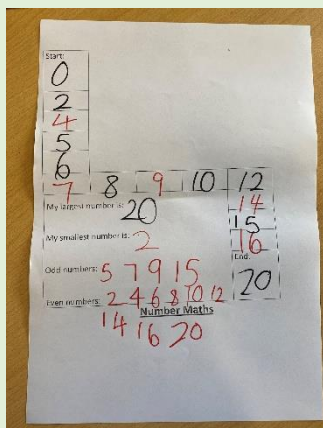
Wallabies -Bounding into Learning

During Reading, the Wallabies have been investigating the **techniques** authors use to create a **clear** and **interesting** message for their readers. Students grouped books into genre boxes (to be used during independent reading) and used post it notes to identify text features in non fiction texts. Students also used a **venn diagram** to sort a list of text features into fiction, non fiction and the same text features for both, with success.

During Maths, the Wallabies were introduced to each stage of the **Maths Workshop Model**. Students created their **Tool books** to solve a **place value** problem at the start of each lesson. (It's been impressive to see students organise themselves before school with a pencil and their Tool book ready for learning). During **Counting**, students have been practising skip counting forwards and backwards by tens from any starting point. The **Game** this week was Mastermind to practise reading, writing and understanding the value of each digit in a given number while guessing an opponent's number. The Wallabies have been creating and solving addition and subtraction patterns during **Independent Worktime and learning**

about the lines of symmetry. The **Evaluation station** at the end of Maths is giving students the opportunity to reflect on their learning with a simple 1, 2 or 3.

Below is a jingle written by Lilka and Neve about the Maths Workshop Model.



*We go to school and grab our Tool, because that's the rule.
Next we count 2, 4, 6, 8 practising makes us great.
Then we play an awesome game, for the whole week it is the same.
The Wallabies are the best, chuck out the rest.
Learning Intention, Success Criteria, Learning Intention, Success Criteria
The Mini lesson shows us the how and then we practise -WOW!
Evaluation Station 1, 2 and 3. Three is all about the best you can be.*

King Parrots- Pecking into Learning

During Maths this week the King Parrots have been learning to order numbers and classify numbers as odd and even. We played the game 'number path' where students learnt and practised skills such as reading, writing and sequencing numbers.

During Reading this week the King Parrots were learning to think about how author Asa Gilland organised her ideas in the book 'We are all Different', in an interesting way to the reader. Students 'zoomed in' to the book and learnt how to make 'text to self connections' by identifying something they liked and something they were good at.



Piranhas - Snapping up Success

The Piranhas have had a fun filled week learning together!

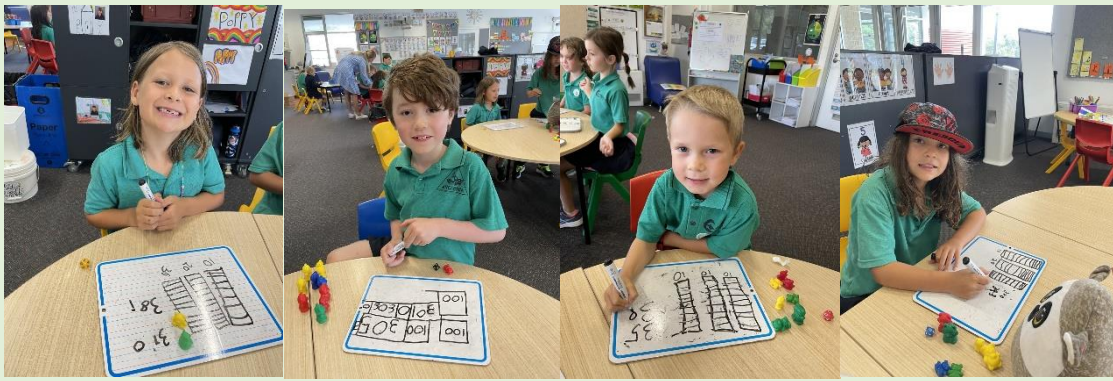
This week in Maths:

Students have been focusing on practising to read, write and sequence 2 or 3 digit numbers whilst playing the game 'number paths'. Students also focused on learning why a number is either odd or even. Together the Piranhas created a little song to help us remember odd numbers. We have enjoyed singing it to help tune us into our thinking.

Piranhas Odd Number Song:

1, 3, 5, 7, 9!

These are the odd numbers, yes they are!



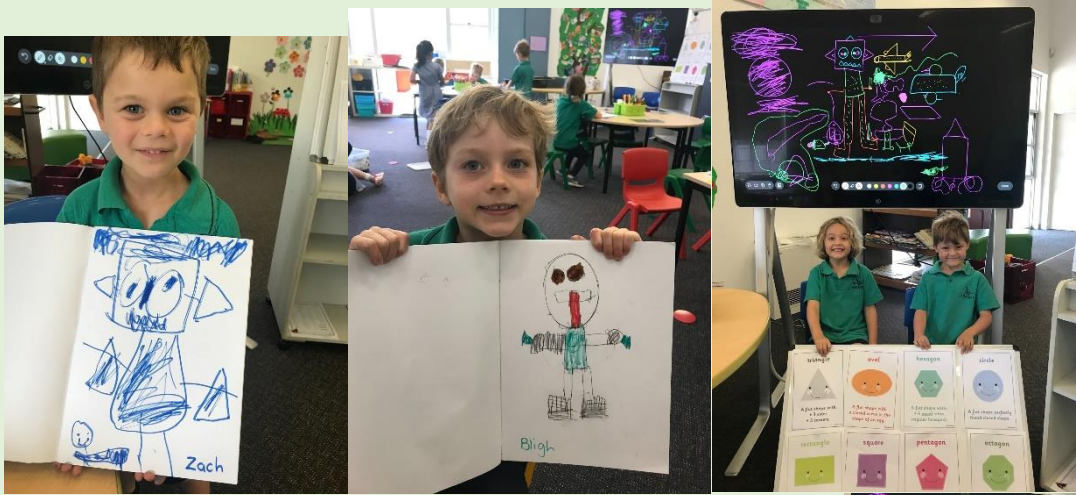
This week in Reading:

This week in Reading we have been focusing on learning about how to make text to self connections and why making connections is an important reading strategy for thinking readers. Together with the King Parrots students 'zoomed in' to different pages, pictures, speech bubbles and labels of the book 'We Are All Different' by Asa Gilland. We discussed what different schools look like during drop off and what happens at Anglesea Primary during drop off. Students then created a mural of their connections.

Puppies - Persistent Preps!!

Maths

This week in Maths the Puppies have been looking at 2 Dimensional Shapes. We spent some time learning about the properties of shapes and made some patterns using our plastic and wooden shapes. Next, we had a lot of fun all taking turns to create a Shape Monster on the Apple T.V. Students then individually created a Monster made of different shapes they had learnt about.



Reading

During Reading the Pupils have been learning how our Reader's Workshop Model works and learning how to consistently follow routines to enhance our reading. We have also been going over our Learning Intention and Success Criteria in detail so we know what we are learning and how we know if we are successful.

We have enjoyed learning about making text to self connections as we read. Some of our favourite classes this week were when we read the story "Stuck" by Oliver Jeffers (both digitally with the author and in a hard copy book) and then made connections to a time when we ourselves or someone we know got stuck somewhere!!! We shared lots of funny stories and then created our own "Stuck" tree in our learning space.



Outdoor Learning

Ava, Billie, Ryan, Freddie, Layla and Poppy ordering and writing numbers on a numberline.



Value of the week



Kindness

We are mindful of others' feelings.

We speak politely to others and ask how they are?

We use whole body listening when others are speaking.

We take turns when playing games.

Awards:

Junior J - Lilianna

Junior P - Ted

Junior R - Ammi

Junior S- Neve

Upcoming Notes Home:

Weekly timetable via Compass

Shoelace Incursion:

Unfortunately due to unforeseen circumstances this incursion had to be postponed. A possible new date will be scheduled for this term.

Contact Details:

Jaiman.Samji@education.vic.gov.au

Julie.Sampson@education.vic.gov.au

Linda.Wylie@education.vic.gov.au

Emily.Pietsch@education.vic.gov.au

Jay, Julie, Wendy, Linda and Emily (The Junior Team)

Physical Education News

Winter Olympics



In PE we kicked off the year paying homage to one of my favourite sporting events, the Winter Olympics. The junior and senior students participated in their own Anglesea Winter Olympics in sports such as XC skiing, moguls, big air, slalom skiing and ice hockey. Luca in Grade 3 set the school record in the monobob event. The Senior students are looking at sportsmanship this week before kicking off a unit of soccer in preparation for the first Year 5/6 SSA Interschool soccer day at the end of Term 1.



Tennis



Congratulations to Hugh, Cohen, Macie and Ruby for doing such a fabulous job representing our school at the SSA Tennis Tournament last Friday. Both Hugh and Cohen made the finals playoff with Hugh taking the win and earning himself a place in the next round at Geelong College in March.

Golf (Grades 3 to 6)

Aspiring golf players in Grades 3 to 6 are eligible to play in golf events organised by Golf Australia in partnership with School Sport Victoria. Students play 9 holes on a short course and golf clubs are provided. The first event for the year is at Ocean Grove on Wednesday March 23rd. Please contact me via email if your child is interested in attending, or if you would like further details.

Swimming (Grades 3 to 6)

Competitive swimmers have an opportunity to participate in the Bellarine Division Swimming Championships at Kardinia Pool on March 22nd. To participate students must submit a time under the specified qualifying times. The submitted times should be recorded by a swim teacher/coach. Please email me if your child is interested or if you would like further information on qualifying times.

Hockey

The Junior students were fortunate to have two hockey coaches come to school on Tuesday to participate in an



introduction to hockey session. The students had a great time playing games such as Hootopus and Rob the Nest. The students were given a flyer about the five-week Hook into Hockey program being run in Torquay on a Wednesday after school this term. Again, please contact me if you would like further

details. The Juniors will be working on the Fundamental Motor Skills of balancing, jumping, and catching this term with a special AFL clinic at the beginning of March.

Linda Wylie
Physical Education Teacher
linda.wylie@education.vic.gov.au



FINANCIAL ASSISTANCE

INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.



If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



BREAKFAST CLUB:

EVERYONE IS WELCOME:

8.30am FRIDAYS

Our School Breakfast Club will run every Friday morning from 8.30am. Delivered by the Victorian Government in partnership with Foodbank Victoria, the program provides

healthy meals to help students focus better and participate fully in their education. Our School Breakfast Club is also to help students make friends and strong social connections. For more information about the School Breakfast Clubs Program visit: www.foodbank.org.au/schools

Colleen Perkins

Co-ordinator

Wellbeing News

Dear APS Community,

This year we will be sharing and communicating our Wellbeing News through our weekly school newsletter. Our news will include links to resources that teachers are using in the classroom to promote our Value of the Week, updates on our Lunchtime Clubs activities and school happenings that parents and caregivers may find useful. In the future the Wellbeing News will be developed each week by myself and our Anglesea Primary School Values Leaders. It is our hope that this communication will also assist families in their understanding of how we work with children at school.

I'm really looking forward to working with you all.

Miss Fleur Kukler

Wellbeing and Inclusion Coordinator

Fleur.Kukler@education.vic.gov.au

Value of the Week



Mentor Texts that the teachers have used this week to promote the value of Kindness -

Being Frank - <https://www.youtube.com/watch?v=3gwhDHQcJes>

Rude Cakes - <https://www.youtube.com/watch?v=Tr2bBEcEajE>

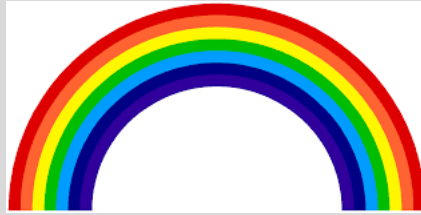
Staff Professional Learning

Last Thursday afternoon Miss Fleur, Mr A, Mrs Rankin and Mrs Wylie attended a professional learning session held by *Strong Safe and Fabulous*, where we learned more about how to include LGBTQIA+ students and families in our school community. The session included some very practical tips for promoting inclusion in the classroom, with students and colleagues,

the physical school environment and the language we can use. We are looking forward to sharing what we learned and implementing some of these strategies with our colleagues and community later this year.

Lunchtime Clubs

Lunchtime clubs have commenced this term. On Tuesdays there is the Coding Club with Mr A in the portable and Games with Miss Fleur in the library area. On Wednesday Miss Fleur runs Book Club and on Thursday the Art Club. If you or your child/ren have any questions about our Lunchtime Clubs, please don't hesitate to ask.



If you can choose to be anything...just be you

Senior Learning Community

Hats

Please ensure that your child/ren have a named broad brimmed hat to wear during outdoor learning activities and at recess and lunchtime. These are available to purchase from the office if required. Students who do not have a hat will need to remain under the covered spaces at recess and lunchtime.

Lunchboxes

We are finding a large number of students are commenting on still being hungry and are requesting extra food from teachers at lunch time, having eaten everything they have been given in their lunch box from home. If possible, can parents please pack some extra fruit or an additional sandwich in your child's/ren's lunch box each day.

Donation Requests

Could we please request families donate a box of tissues for the learning space that their child/ren are in. Thank you.

Curriculum

5/6

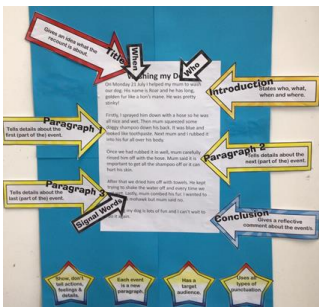
Maths

As a start to the year for Mathematics in 5/6s, Over the last week in Mathematics, Grade 5/6 students have investigated the workshop model, so they know what is expected of them during each section of the model. The students have set goals for what they individually want to work on during each section of the Workshop Model. Students have also been working on some problem solving mathematics where the emphasis is placed on process (their problem solving and ability to explain their thinking) rather than the product. An example of one of these problem solving activities was a question posed to students "How many people in Australia are turning 40 years old today?".

On Thursday and Friday last week in groups, students had to work together to choose "the prize with the greatest value". The prize options were;

- 1 metre of \$2 coins lined up next to each other
- 1 square metre of 5 cent coins laying flat
- A 1 litre milk carton filled with 20 cent pieces
- 1 kilogram of \$1 coins
- 2 metres of 10 cent coins stacked on top of each other

Each group was given five of each of the coins and a milk carton as well as the tools needed to measure with (kitchen scales, 30 cm rulers and metre rulers). Students had to work together, make calculations and justify their reasons for which prize they would choose. Below are some photos of the students completing the task.



3/4 Reading

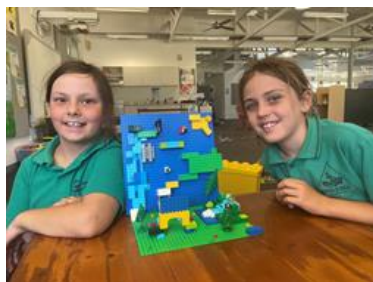
In Reading Senior V and Senior G have been looking at the structure of Recount writing. We have been learning how to identify the title, introduction, paragraphs and conclusion as well as how author's use signal words like firstly and secondly to make their writing clear for their Reader. We will use this knowledge in the coming weeks to help us craft our own Recount Writing.

Extra Curriculum

Makerspace

This week in Makerspace, Senior V and Senior G created a marble maze using Lego. Students developed the following criteria for success;

The maze had to take up at least one base board, have a part that was 3 or more levels high, have a minimum of 3 obstacles, be designed for the marble to travel over, under or through something and the maze had to have a theme e.g. space. Students worked in pairs and showed that they were not only problem solvers but were incredibly creative...look out Lego Masters!!



Bluearth



This week was Senior V and Senior G's first Bluearth session of the year with Bluearth coach Mitch. Mitch comes to our school every second Monday and takes our Bluearth session and then Miss G and Mrs Virgona take the same lesson the following week. This week we did body movement activities such as forwards and backwards skipping, striding and running, played Farmer Sam and then completed some mindful breathing to finish off our session. Can you please ensure that your child/ren wear appropriate footwear to enable them to run around safely and comfortably each Monday.

Bike Ed - Grade 4's

Grade 4's will be completing Bike Education beginning on Friday 25th February and continuing for 7 Fridays culminating in our on road ride, the 'Tour De Anglesea' on Friday 8th April. On Tuesday Grade 4's brought home a parent permission form and program overview as well as a bike and helmet safety checklist. It would be greatly appreciated if you used these checklists to check the mechanical condition of your child's bike to ensure that it is mechanically sound, that it is a suitable size (when seated your child should be able to put one foot on the ground) and that they have an appropriately sized and correctly fitted helmet. If you are unfamiliar with bicycle mechanics, we would encourage you to take it to a local bike shop to be checked over.

Thankyou



A huge thank you to Dylan who has donated a large number of his own books to the Year 3/4s that he no longer reads at home. Your generosity and kindness is greatly appreciated and the books are already being devoured by students in Senior G and Senior V.

At Home Reading

We encourage every child to read for at least 20 minutes at home every day. This helps to build fluency, reading skills and strategies that your child is working on in class and also helps to foster a love for reading.

Homework

5/6 SMART Spelling Homework. This week, Years 5/6 students commenced our SMART Spelling program (synthetic phonics spelling program). The expectation on students is that they take their spelling book home on a Wednesday to complete their word list on both Wednesday and Thursday at home as well as completing an 'at home spelling task' before returning the SMART Spelling book to school on the Friday ready for their spelling test and dictation.

Legend of the Week –

Senior G - Lilly P

Senior V - Sage

Senior A - Macie

Senior L/T - Xavier

Awards –

Senior G - Jos

Senior V - Marcus

Senior A - Jack S

Senior L/T - Coby

Notes home:

- Outdoor Adventure Program Permission forms (Return by Monday 21st February) - Grade 3-6

Duncan, Lachlan, Natalie, Georgia and Tom.

Senior Team

Duncan.Lester@education.vic.gov.au

Lachlan.Turner@education.vic.gov.au

Natalie.Virgona@education.vic.gov.au

Georgia.Gilbert@education.vic.gov.au

Thomas.Allen2@education.vic.gov.au

Community News

AFNC JUNIOR NETBALL CLINIC

AFNC invites all junior Anglesea netball players for an introductory clinic with Australian and Vixen Netballer - Tegan Philip.

Information on registration for AFNC and the 2022 season ahead will be shared on the night.



11 & Under, 13 & Under, 15 & Under, 17 & Under
All new players are welcome!

THURSDAY 24TH FEBRUARY
4:45PM - 5:45PM

@ Ellimatta Reserve Netball Courts

Anglesea and District War Memorial

Official Opening

1.30pm, Sunday
27 February, 2022

Cameron Park, Anglesea





Andrew Wheeler Music Tuition

Guitar | Piano | Singing | Ukulele | Bass | Drums

School Music Lessons

- weekly private tutoring

Text for more info

0448 994 009

andrew@awmt.com.au

COMMUNITY WEEDING DAY. The community is coming together to pull out Boneseed, an invasive South African plant that smothers our local indigenous plants and is invading the heathland. The Friends of Eastern Otways and Anglesea Aireys Inlet Society for the Protection of Flora and Fauna (ANGAIR) would like to welcome you to a community weeding session on Sunday, Feb 27, 9.30–11.30 am with morning tea provided on site. We want to tackle a mountain of Boneseed and Sallow Wattle which have sprouted after the recent burn in the area opposite the school. There is so much that we simply can't manage it without community help. It pulls out by hand quite easily and children will have no difficulty working alongside us. This is a great opportunity to learn about some of these weeds and local plants and to meet some of the volunteers who work regularly to keep our beautiful environment weed free. Please come along!

Location: Corner of Camp Road and Powerline Track, near the cement plant. Look out for the flags marking the entrance to drive in.

Date and time: Feb 27, 9.30 – 11.30 am

Bring: Gardening gloves (these will be provided as well if you forget) and wear long pants and enclosed shoes or boots.

Contact Pete Crowcroft (info@feo.org.au – 0412044127) or Janet Stephens 0417325971



SURF COAST SECONDARY COLLEGE

Strive | Unite | Respect | Flourish

Open Evening 2022

21 March 2022 | 6pm - 8pm

75 White Street, Torquay, Victoria, 3228

Please join us for a self-guided tour and learn how SCSC staff and students embed the SURF values into our learning and teaching program.

Can't make the Open Evening on the 21st of March?

You can register to attend a small group tour via our website. Tours are currently limited to two family members at one time.

Email: surf.coast.sc@education.vic.gov.au
Web: www.surfcoastsecondarycollege.vic.edu.au



JOSEPH'S COLLEGE GEELONG

COLLEGE TOURS



Joseph's Geelong is excited to announce we will be conducting College tours this semester! We are proud to continue offering an innovative education for Geelong's young men. We welcome all senior primary school boys and their families to visit us.

Our 7 applications for 2023 are now open. Apply via the College website.

Wednesday 9 March
Thursday 10 March
Tuesday 15 March
Thursday 17 March
Thursday 24 March
Friday 25 March
Monday 28 March
Tuesday 29 March
Tuesday 5 April

All tours depart at 9.00am



scan to book

OUR REGISTRATIONS ESSENTIAL
REGISTER VIA OUR WEBSITE

WWW.SJC.VIC.EDU.AU