



Important Dates

19/07/2024

TERM 3	
Friday 26 th July	100 Days of Prep – Prep dress up & celebration.
Friday 26 th July	2025 Prep Enrolments Due
Thurs 1 st – Fri 2 nd August	Grade 2 Camp - Burnside
Friday 2 nd August	Prep Transition 10 – 11.30am
Wed 7 th – Fri 9 th August	Grade 5-6 Camp – Sovereign Hill
Friday 16 th August	SSA Basketball Grade 5+6
Friday 23 rd August	Open Afternoon – Prep – 2 (2.30-3pm), Year 3-6 (3-3.30pm)
Friday 30 th August	Prep Transition 10 – 11.30am
Wed 4 th – Fri 6 th September	Grade 3-4 Camp – Coastal Forest Lodge
Thursday 12 th September	R U Ok? Day – Wear Yellow
Wednesday 18 th September	GPAC Performance – 9.15am
Friday 20 th September	Last Day of Term 3 & Mini Fete – 2.30pm dismissal

PRINCIPAL'S COLUMN

School Values: Respect, Responsibility, Kindness and Collaboration.

Child Safe Anglesea Primary School is a child safe organisation which welcomes all children, young people and their families. We are committed to providing environments where our students are safe and feel safe, where their participation is valued, their views respected, and their voices are heard about decisions that affect their lives. Our child safe policies, strategies and practices are inclusive of the needs of all children and students. We have no tolerance for child abuse and take proactive steps to identify and manage any risks of harm to students in our school environments. Particular attention is given to the child safety needs of Aboriginal students, those from culturally and linguistically diverse backgrounds, international students, students with disabilities, those unable to live at home, children and young people who identify as LGBTIQ+ and other students experiencing risk or vulnerability. Child safety is a shared responsibility.

Our Vision Anglesea Primary School is a creative and fun learning environment, that is accepting of all and promotes the following values: Respect, Responsibility, Kindness and Collaboration. Students will strive for

WELCOME BACK. I hope everyone enjoyed the term break. Term 3 will be a busy one with a number of extra-curricular events including Grade 2 Camp, Grade 3-4 Camp, Grade 5-6 Camp, Geelong Music and Movement Festival, Mini Fete and Mini Olympics.

CAMPS. The Grade 2 and 5+6 Camp permission and medical forms have been sent home for parents/carers to complete and return by the due dates, along with full payment. The forms for the Grade 3+4 camp will be sent home soon.

HOLIDAY IMPROVEMENTS. During the holidays the following improvements were made:

- The poles for the shade sail over the new and inclusive playground were installed, with the shade sail and pads to come in a few weeks. Thanks again to our Parents Club for raising funds via the Village Fair for this.
- A new tunnel was installed in the 'old' playground.
- Soil was spread over the oval to fill the 'holes' caused by local wildlife.

WELCOME NEW STUDENT. On Monday we welcomed Xander to our school, who is in Grade 2 (JRT). I hope Xander and his family enjoy being part of our school community. It's always fantastic to see our students help new children settle into our school.

NAPLAN. The student reports will be sent home with the Grade 3 and 5 children today.

TEACHER PROFESSIONAL LEARNING. From next year students from Prep to Gr 2 are to be taught using phonics (eg. Soundwrite). Next week Ms Rankin and Mr Turner will attend four days of face-to-face training. I thank them for making this commitment and for giving their time to travel to/from Colac each day at their own expense.

PREP TRANSITION. Our first 2025 Prep Transition session is in two weeks, on Friday 2nd August from 10-11:30am.

2025 PREP ENROLMENT FORMS. These are due by the end of July to help us prepare a successful Prep Transition program.

personal best, becoming independent and resilient learners who make a positive contribution to the community and environment.

Our School Values

Respect: We speak nicely to each other and allow others to learn.

Responsibility: We are on task and always try our best.

Kindness: We are friendly, listen to others and behave in a safe manner.

Collaboration: We learn together and help each-other.

ANGAIR. A team of five volunteers visited the school on Tuesday to teach the Preps how to propagate plants, some photos will be in today's Assembly. Many thanks once again to the ANGAIR volunteers for giving their time to teach the children.

PREP 100 DAYS. We are celebrating this next Friday, information has been sent to our Prep families.

ASSEMBLY. Will be held today at 3:10 in the Stadium, all welcome.

Anglesea PS: great staff, great students, great community = great school!!

Murray Surkitt
Principal.

VALUE OF THE WEEK

This week we are reinforcing our school rules using the values.

This week we are teaching the children to show

Next week we will teach the children to show

Responsibility

We arrive at school between 8:45 and 9am, put our bags away properly, check the daily timetable, get our learning materials out & go outside to play.

We come inside quietly once the music plays so we are ready to learn when the bell rings.

Collaboration

We walk quietly when inside, getting a drink or going to the bathroom.

We work together to pack up (tuck chairs in or put them up, put things away, put rubbish in the bin), before going outside or home.

Kindness

We do our best work and we do it calmly.

We treat others how we would like to be treated.

We include others and play in the safe areas of the yard (the cubbies, the mosaic & hills, basketball court, oval, playground and grassy areas).

Respect

When the teacher wants our attention we stop, look and listen immediately.

We line up quietly when asked to.

We invite others to sit with us in class.

We include others by inviting them to play, especially if they are sitting in the 'Safe Zone'.

Hi

We say hello and good afternoon when we see people and ask them how they are.

Value of the Week
Responsibility

We look out for others wellbeing



2025 FOUNDATION (PREP) ENROLMENTS.

The Department of Education has released a new statewide Foundation (Prep) enrolment timeline. The timeline advises families when and how to enrol their child into Foundation (Prep) at a Victorian government primary school, including Anglesea Primary School.

The new timeline will apply for children starting Foundation (Prep) in 2025. All government primary schools will follow the new timeline in 2024 to support Foundation (Prep) enrolments for the 2025 school year.

You can find information and resources about the new timeline, including factsheets and the 'Foundation (Prep) Enrolment Information Pack for Parents/Carers', at: [Enrolling in Foundation \(Prep\)](#).

You will be able to apply to enrol your child in Foundation (Prep) 2025 at Anglesea Primary School **from 15 April 2024**.

What you need to do:

Contact Anglesea Primary School on 5263 1231 to book a school tour to learn more about our school and the enrolment application process. Alternatively, you are welcome to attend our Open Day (see below)

Download the Foundation (Prep) enrolment information pack from [Enrolling in Foundation \(Prep\)](#)

Submit an enrolment application for Foundation (Prep) **by Friday 26 July 2024**

You will be notified of the outcome of your application **between Monday 29 July and Friday 9 August 2024**. If you receive an enrolment offer, you should contact our school to accept the offer by **Friday 23 August 2024**.

Take part in enrolment information and transition sessions during Term 3 and 4, 2024. Details to come.

Your child will start Foundation (Prep) from **29 January 2025**.

Enrolment applications submitted after 26 July 2024 will be processed by our school as they are received, in accordance with the department's Placement Policy.

ART PROJECT TO PAINT OVER EXTERNAL WALLS

Recently vandals painted graffiti over some of our external walls, which have then been painted over with white/grey paint. To improve the appearance of these walls, in Art sessions at school all Anglesea PS students will be given the opportunity to design a piece of Art to then be painted on the walls. These pieces of Art will be judged by students and staff at our school. The winning designs will then be sent to the Art students at Surf Coast Secondary College (SCSC), who will use them to design the paintings to go on the walls. The SCSC students will also assist our students to paint the outlines of the designs and then add colour. Once painted, an anti-graffiti shield will be applied over the painting.

Helping at Our School...Thank you.

Sick Bay Laundry Roster –

We need people to go on our sick bay roster for term 4. This would involve changing the bedding. ie washing the sheets, pillowcases, doona cover each Friday. If you can help, please send me an email anglesea.ps@education.vic.gov.au or pop into the office and see me. Each parent will be put on the roster for Fridays. Thank you to Marion Goulding for your help over the last 2 weeks of Term 2.

TERM 3

Friday 19th & 26th July – Vanessa Lane

Friday 2nd & 9th August – Chloe Wallace

Friday 16th & 23rd – Ali McLindon

Friday 30th August & 6th September – Rachel Stinear

Friday 13th & 20th September – Romy Renzow

Many thanks

YARD DUTY ROSTER:

As you would be aware, at the start of the year you were given the choice to go on the Yard Duty Roster or pay the \$50 levy to go towards the cost of employing a gardener. Either way we greatly appreciate your contribution to keeping our grounds safe and tidy. The following roster shows the weeks when your family is rostered on. You will receive an email during the week with the small task that we ask you to do. Thank you to the Murrhy family for their work in the yard this week.

FAMILY NAME	WEEK BEGINNING
Mullen Family	22 nd July
Morgan Family	29 th July
Stickland Family	5 th August
Miller Family	12 th August

Junior Community

Class in the spotlight - Junior T



Welcome back to term 3 everyone! This week in 'Tinker Time' students were tasked with a Lego challenge. The challenge was to collaborate with a small group to make an animal of the group's choosing. Once completed, students shared their designs with the class and had to guess what their chosen animal was. Below are some pictures of the students with their creations.



Awards

Junior R – Florence

Junior T – Asha

Junior M – Oliver Whiting Navarro

Mark, Wendy and Lachlan (The Junior Team)

Senior Learning Community

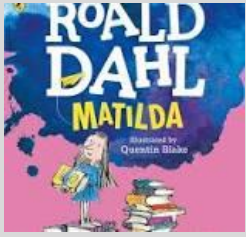


Welcome back to term 3!

It is wonderful to be back at school. We have had a busy week learning, collaborating and having fun. A big thankyou to all parents who have donated a box of tissues for our learning spaces.

Senior J and Senior L - Class Novel Term 3

In the coming weeks the grade 3/4s will be completing a novel study on the book 'Matilda' by Roald Dahl. It would be helpful if you had a copy of this novel for your child/ren to use. If possible could your child/ren bring a named copy of the novel to school to be kept in their locker during term 3. Thanks in advance.



Senior S & Senior A -Class Novel Term 3

In the coming weeks we will be reading a class novel called, 'The Boy at the Back of the Class.' If you would prefer your child/ren to read a hard copy version please feel free to purchase one.

Senior J and Senior L

This week as part of our Wellbeing and Berry Street programs we have been learning the difference between fixed and growth mindsets.

We listened to stories and watched videos about the positive impact a growth mindset can have. We learnt about the 'magic of yet' and completed activities thinking about where we could use the 'magic of yet' to grow as learners.



Senior S & Senior A - A Snapshot of our week



In Maths we Compared ourselves to Usain Bolt's Olympic record of 9.58 secs in the 100 metres sprint, with Finn being the closest, running the sprint in 13 secs. For Wellbeing and Berry Street programs we collaborated to create human bodies for each colour of the 'zones of regulation' to use as anchor charts to help us with our 'emotional intelligence'

ZONES OF REGULATION!			
Blue	Green	Yellow	Red
Sad Tired Worried Missing Someone	Happy Calm Good to Go Forward Ready to Soothe	Frustrated Worried Silly/Wiggly Anxious Excited	Angry Scared Yelling/Whining Out of Control When I'm mad

Students are also monitoring their progress with classroom expectations and following our school values.

Paris 2024

We investigated the history/mythology of the Ancient and Modern Olympics, the motto, the meaning of the rings, the mascots, new events and how Paris is planning the most sustainable Olympics ever and reducing its carbon footprint for the 2024 Olympic Games.

At

Home

Reading

We encourage every child to read for at least **20 minutes** at home every day. This helps to build fluency, reading skills and strategies that your child is working on in class and also helps to foster a love for reading.

Legend of the Week

Senior J – Summer

Senior L - Alice

Senior A – Lenni

Senior S – Lilli E

Awards

Senior J – Phoenix

Senior L - Bobby

Senior A – Liam

Senior S – Olivia

Duncan, Tom, Jay, Julie, Linda

Senior Team

COMMUNITY NEWS

Anglesea Community and Health Hub

FACT SHEET | JULY 2024



At the Council meeting on 23 July 2024, Surf Coast Shire Council will consider the concept plan for the Anglesea Community and Health Hub, located on McMillan Street.

We understand there are a range of community views, so we wanted to provide you with some key facts on this project.

Why is Council developing a plan for the hub?

The hub is home to community groups and agencies that deliver a range of services. Its ageing buildings are struggling to meet community needs, so early planning is underway on a 30-year plan that meets service needs.

What is a draft concept plan?

A basic and preliminary layout which shows where all the facilities would be positioned on the site. If endorsed by Council, this is followed by a detailed design stage when specific details are developed.

Why is some affordable rental housing proposed on the site?

This is proposed because there is an urgent need for affordable rental housing in Anglesea. It's needed for people with local jobs and connections, including existing Anglesea community members.

In 2021 Council declared a key worker accommodation crisis in recognition of how a lack of affordable accommodation was impacting on the sustainability of local communities.

The hub is a Council owned site - and Council will retain ownership of the land - which means we have a significant opportunity to make an impactful contribution to the housing crisis.

Why is affordable housing needed in Anglesea?

There is an urgent need for affordable rental housing in Anglesea.

Some real life Anglesea examples:

Story 1: "I have lived in Anglesea for over 18 years and raised my family here. This year (they) raised my rent by over \$250 per week. I couldn't afford this and had to move out."

Story 2: "Our original rental has increased 67% in five years whilst my salary has gone up 8%."

Story 3: "I am working full time as a (local) teacher. I have lived in Anglesea for the past 10 years. We are living in a 2 bedroom apartment as it was the only place we could afford to live on two full time wages."

What about other sites for housing?

This is the only site Council owns where it can ensure delivery of local affordable rental accommodation. Other sites have been reviewed and few are suitable due to issues such as incompatible zoning and bushfire risk. Affordable housing projects are underway in Winchelsea and Aireys Inlet and we're exploring locations in Lorne too. We are continuing to explore and are open to other sites in addition to the Anglesea Hub.

How would the housing be managed? And who would live there?

We would choose a suitable not-for-profit housing partner to provide affordable rental housing within an agreed set of criteria. The site would remain under Council ownership.

The proposed homes would house people like local workers in roles needed year-round (such as teachers, nurses and retail workers). The proposed housing at this site is not intended for seasonal workers.

What would the buildings and housing look like? How much parking would there be?

This would all be looked at closely during the design stage. We understand concerns raised about housing design, parking, traffic, scale and form. These would be addressed at the detailed design stage and would be subject to community consultation.

How has the community been consulted on this?

The draft concept plan was developed in consultation with the community co-design group, which involved four sessions during April to June, led by an independent facilitator.

Following an expression of interest process, 39 people representing a range of perspectives were offered a place on the community co-design group. This included user group, key interest group and community member representatives.

Community members were chosen at random from demographics, such as age, gender and housing tenure.

The broader community was then invited to provide feedback on the draft concept plan from 13 May to 11 June.

This process follows two earlier rounds of community engagement, which occurred in 2023.

Our engagement methodology was developed in line with Council's Community Engagement Policy, underpinned by International Association for Public Participation guidelines.

What stage is the process at, and what comes next?

The concept plan will be considered by Council on 23 July (including consideration of feedback received).

If the plan is endorsed by Council, the next stages (to occur over 1-2 years) are:

- Develop detailed design, which involves more community engagement, and
- Develop a costing and funding strategy.

Can I attend the Council meeting?

Yes, you can attend in person at **6pm on Tuesday 23 July at Anglesea Memorial Hall**, or watch the meeting live online (or at a later date) at surfcoast.vic.gov.au/meetings.

Below is the draft concept plan the community was invited to provide feedback on.

It is intended that all services and user groups will have the same space allocation and better facilities to meet current and future needs.



What were the results of Council's recent survey on the draft concept plan?

We received 330 survey responses and 36 submissions during the latest consultation period. Early analysis of the survey findings include (in rounded figures):

- 82% of respondents indicated they supported/strongly supported the vision statement.
- Design principles received a high level of support, with most respondents indicating support/strong support for all 8 principles (results ranged from 73% to 85%).
- Most elements proposed within the draft concept plan received greater than majority support.
- 52% of respondents were satisfied/very satisfied with the location of housing (43% were unsatisfied/very unsatisfied and 5% unsure). Results varied across age groups:
 - People aged under 45: 79% were satisfied/very satisfied with location of housing
 - People aged 45-64: 64% were satisfied/very satisfied with location of housing
 - People aged 65+: 30% were satisfied/very satisfied with location of housing.
- Of the proposed elements, the 'transition of Rangi Marie (Anglesea Historical Society) to housing' received the lowest rating with 48% of respondents saying they were satisfied/very satisfied (41% were unsatisfied/very unsatisfied and 11% unsure).

Anglesea Hub website visits since engagement opened on 12 May 2024:

- 1,567 visitors and 4,029 views (in total, 3,157 visitors and 8,306 views over the past 7 months).
- 1,044 draft concept plan downloads

Based on feedback received during the engagement period, Council officers are considering adjustments to the above draft concept plan.

The concept plan will then be considered by Council.

The full survey and engagement results will be released as part of the July Council meeting agenda. You will be able to view this at surfcoast.vic.gov.au/meetings on the evening of Thursday 18 July.

How is this being funded?

Planning work has been funded by a \$200,000 Victorian Government Investment Fast Track funding grant and a Council contribution of \$50,000.

Funding assistance would then need to be sought for the detailed design phase and works, which would be staged over several years.

Find out more at surfcoast.vic.gov.au/AngleseaHub

