



Important Dates

19th May 2022

MAY	
Monday 23 rd	School Photos
Wednesday 25 th	SSA Athletics Yr 3 – 6
Thursday 26 th	School Nurse here to see Preps
Friday 27 th	Open Afternoon for parents to view students work - 3.00pm – 3.30pm
JUNE	
Thursday 2 nd	Open Day for new families at 9.10am
Friday 10 th	Curriculum day – Student free (Childcare available see the office)
Monday 13 th	Queen’s Birthday Holiday
Friday 17 th	Junior excursion to Werribee Zoo
Monday 20 th	Teachers Professional Practice Day – Pupil Free (Childcare available see the office)
June 22 nd – 24 th	Yr 5/6 Camp – Sovereign Hill
Friday 24 th	Last Day of Term 2
JULY	
Monday 11 th	Term 3 commences – 9am
Tuesday 12 th & 13 th	Life Education visit
25 th – 29 th	School Dental Van visit
OTHER DATES FOR YOUR DIARY	
August - Wed 16 th	Possible date for GPAC – Schools Music and Movement Festival-All students
August - 11 th – 12 th	Year 2 Camp Burnside
Sept 7-9 th	Yr 3/4 Camp – Coastal Forest Lodge

PRINCIPAL’S COLUMN

School Values: Respect, Responsibility, Kindness and Collaboration.

HOME-SCHOOL COMMUNICATION. Next Friday 27th May there will not be an Assembly, as parents/carers are invited to come into school for an ‘Open Afternoon’. Parents/carers will be able to spend time with their child/ren who will show them some work they have been completing at school. This will be held from 3-3:30pm.

SCHOOL PHOTOS. These are scheduled for Monday next week. A reminder that all children are expected to wear full school uniform. School Photos can be ordered through Compass or collect an envelope from the office.

SCHOOL COUNCIL. We met yesterday and below is a summary:

- We discussed the teachers Professional Practice Day and agreed that the best date is Monday 20th June, given the many events coming up. Eg. Curriculum Day, Grade 4-6 Camp, Juniors Excursion to Werribee Zoo. As stated previously in the Newsletter, teachers are entitled to Professional Practice Days and that for Term 2 the

Department of Education and Training has recommended schools hold each teacher's allocated professional practice day on the same day. This means that students are not required to attend school on this day. Childcare will be available, please see Colleen at the office or Rachel at OSHC.

- Our Policy sub-committee recommended that the following policies are endorsed to soon appear on our website: Asthma, Bullying Prevent, Electronic Funds Transfer.
- We discussed the success of the recent Colour Run and would like to thank our Parents Club for coordinating a fun event for the children.

CURRICULUM DAY. A reminder that this pupil free day will be held on Friday 10th June. Staff will focus on:

- Professional learning (Maths).
- Updating our CPR qualifications.

Childcare will be available, please see Colleen at the office or Rachel at OSHC.

DIVISION CROSS COUNTRY. On Tuesday 24th May the following students will represent our school at the Division Cross Country event (Bellarine Division) in Geelong and we wish them all the best: Jude S, Elliott S, Ollie M, Jack D, Blake R, Ruby G, Hugh C, Cohen Mc, Vivie T, Macie B, Coby R and Tom M.

SSA GRADE 3-6 ATHLETICS CARNIVAL. This will be held at Landy Field in Geelong next week (Wednesday 25th May), beginning at 9:45am and concluding at approximately 2:30pm. Parents/carers are asked to provide transport to and from the venue for their child/ren. As Anglesea PS staff are responsible for coordinating the 200m event, we are looking for some parents/carers to supervise the children as they walk from event to event. If you can assist, please contact Colleen in the office. Permission and payment are to be done through Compass or collect a form from the office.

COMMUNITY BASED ACTION PROJECTS. With the easing of COVID restrictions, we are beginning to reintroduce these projects to provide authentic learning experiences and challenges for the children. In the past our students have participated in projects with Coast Care, Anglesea Aged Care, Anglesea Historical Society, Anglesea Community House and many local businesses and sporting groups. In coming weeks some volunteers from ANGAIR will visit the school to educate the children about plants and how to maintain our vegetable garden. Our CFA program 'Survive and Thrive' is up and running in the Grade 5+6 area. This program is a bushfire education partnership between our school and the Anglesea Fire Brigade, with students investigating fire behaviour and its relationship with weather and topography in the local area. At the end of the project, students share their learning with their parents/carers and community members. [For more information about this project, click on this link: https://www.youtube.com/watch?v=594cHWSHH08](https://www.youtube.com/watch?v=594cHWSHH08)

STUDENT ATTITUDES TO SCHOOL SURVEY. Earlier this week I wrote to parents/carers of students in Grade 4, 5 and 6 regarding this annual survey offered by the Department of Education and Training to assist us to gain an understanding of students' perceptions and experience of school.

PARENTS CLUB ELECTION BBQ and CAKE STALL. Parents Club are holding a Sausage Sizzle and Cake Stall on Saturday (May 21) at the Anglesea Memorial Hall from 8am – 2pm. If you can help run the sausage sizzle, please write your name on the 'A Frame' at front door to the school. If you could donate some delicious baked goods, jams, chutneys for the cake stall that would be great! For more information contact Marcelle on 0478 033 681.

PREP 2023: It's that time of the year where we begin preparing for the next group of Preps. If you already have a child at Anglesea PS, you can enrol your 2023 Prep child anytime from now. If you have friends wanting to enrol at our school, ask them to contact Colleen at the office for an enrolment form which can also be downloaded from our website. 2023 Prep information packs were delivered to the Anglesea kindergarten this week. An Open Day for prospective Prep families will be held on Thursday 2nd June, beginning at 9:10am.

ASSEMBLY TOMORROW – ALL WELCOME! Assembly tomorrow will be held in the Stadium at 3:00pm and everyone is welcome to attend – please remember to physically distance.

Anglesea PS: great staff, great students, great community = great school!

Murray Surkitt.

Principal.

Email: murray.surkitt@education.vic.gov.au

[PS. GO CATS!](#)

Helping at Our School...Thank you.

Sausages Sizzle/Cake Stall! PARENTS CLUB FUNDRAISER

Helpers/donations needed please

Sausage Sizzle and Cake Stall for Election Day 2022

When: 21st May 8am-2pm

Where: Anglesea Hall

What: Volunteers to help run the Sausage Sizzle and donations of your delicious baked goods, jams, chutneys etc.

PLEASE drop goods wrapped and labelled with ingredients to the stall on Saturday from 8am or to school Friday afternoon.

How: Let Marcelle know if you can volunteer on the day 0478 033 681



Sick Bay Laundry Roster – Term 2 helpers needed please

We need people to go on our sick bay roster. This would involve changing the bedding. ie washing the sheets, pillow cases, doona cover each Friday. If you are able to help please send me an email anglesea.ps@education.vic.gov.au or pop in to the office and see me

Friday May 13th/20th – Twiggy Finemore

Friday May 27th/June 3rd – Emma Sydenham

Thankyou

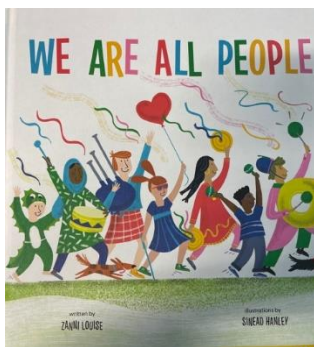


WELLBEING NEWS

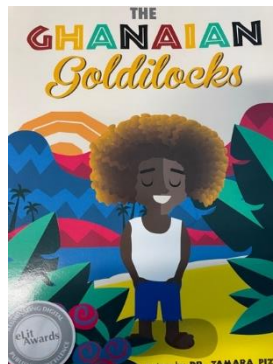
IDAHOBIT Day

This week we celebrated and promoted IDAHOBIT Day to stand up and speak out against discrimination of our LGBTQIA+ community. Thank you all so much for coming to school wearing your rainbows. Our Values leaders wore our new Pride flag all day. The flag will be displayed around our school buildings.

More examples of our new books that promote diversity and inclusion

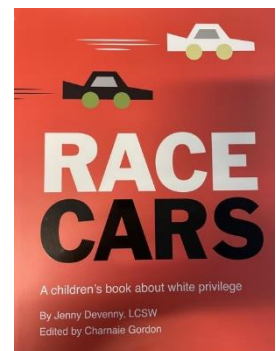


We are all people by Zanni Louise is a picture story book about celebrating differences and all the important things that unite humanity such as where we live, who we live with, what we wear and how we play.



The Ghanaian Goldilocks by Dr. Tamara Pizzoli is a modern day fairy tale based on the classic Goldilocks and the Three Bears, with a twist. It is set in Accra, Ghana and incorporates the West African culture and themes into

Race Cars; A



children's book about white privilege by Jenny Devenny is a picture story book created to help facilitate tough conversations about race, privilege and oppression. It tells the story of two best friends, a white car and a black car, that have different

	the story of a boy with sun lightened hair named Kofi, also known as Goldilocks.	experiences and face different rules when entering the same race.
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Miss Fleur Kukler
 Wellbeing and Inclusion Coordinator
Fleur.Kukler@education.vic.gov.au

Value of the Week

Mentor Texts that the teachers have used this week to promote the value of Collaboration

Malala Yousafzai - Warrior with words (SENIORS ONLY)

https://www.youtube.com/watch?v=UMGJG_FICR4

What do you do with an idea?

By Kobi Yamada

<https://www.youtube.com/watch?v=oxtvhISKsR8>

What do you do with a chance?

By Kobi Yamada

<https://www.youtube.com/watch?v=qLL1AnZJuMI>



Art Club

On Thursdays we meet in the art room at lunchtimes for Art Club. This term we have begun our mosaic project. The theme is Kindness and our inspiration is the famous tattooed lady Maude Arizona. Students have created images and symbols that represent kindness to them and last week we begun using mosaic tiles to recreate our designs, sticking them on a mannequin.



If you can choose to be anything...just be you

Junior News

Reminders

- Please label all personal belongings (including drink bottles, hats and lunch boxes)
- Thank you to the families who have already donated a box of tissues to the JLC. If you haven't already brought in a box of tissues we would really appreciate your donation of a box ASAP.
- Could students please bring in boxes for our Tinker time building session next week.

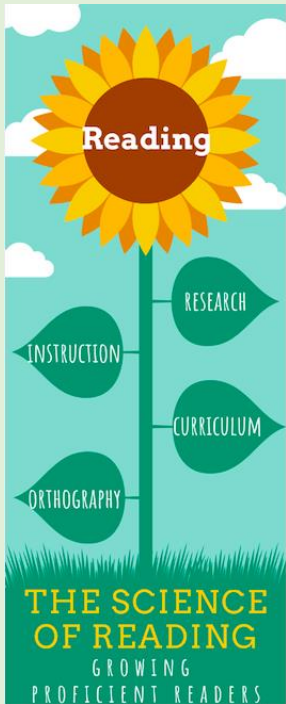
School Nurse Visit

The school nurse will be visiting Preps Thursday 26th May.

Welcome:

We would like to welcome Angus Preston to the Junior Learning Community. Angus is a pre-service teacher studying at La Trobe University. Angus will be with us for 15 days.

The Science of Reading - Sounds Write at Anglesea Primary School



This term all learning groups have started using the **Sounds Write** program to teach reading and spelling. Sounds Write is an evidence based phonics program that explicitly and systematically teaches students to segment (pull sounds apart), blend (make words by pushing sounds together) and manipulate phonemes (the individual sounds in words).

The program focuses on introducing 4 conceptual understandings:

1. Letters are symbols that represent sounds from left to right across a page.
2. A sound can be spelt with 1, 2, 3, or 4 letters eg <o>, <ee>, <igh> and <ough>.
3. The same sound can be spelt in more than 1 way eg. **rain**, **break**, **gate** and **stay**.
4. Many spellings can represent more than 1 sound eg. **head**, **seat**, **break**.

Over the last few years there has been a large amount of research completed by neuro and cognitive scientists. Their research indicates that a systematic phonics approach increases a student's ability to read and write. It is the best way to teach young readers how to read and spell words.

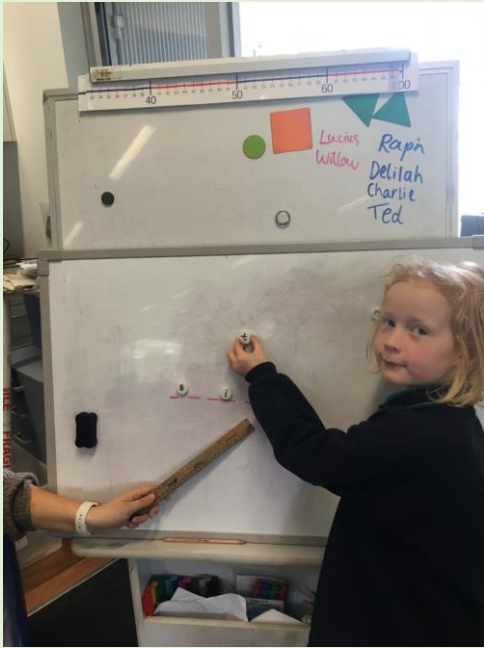
By completing 3 weekly sessions of Sounds Write your child/ren will:

- Have the opportunity to rehearse and learn the structure for working with sounds and spellings.
- Learn using worked examples.
- Have lots of practise segmenting, blending and manipulating phonemes.
- Have the opportunity to problem solve their own learning as well as use teacher prompts to solve mistakes.
- Be responsible for their own learning.

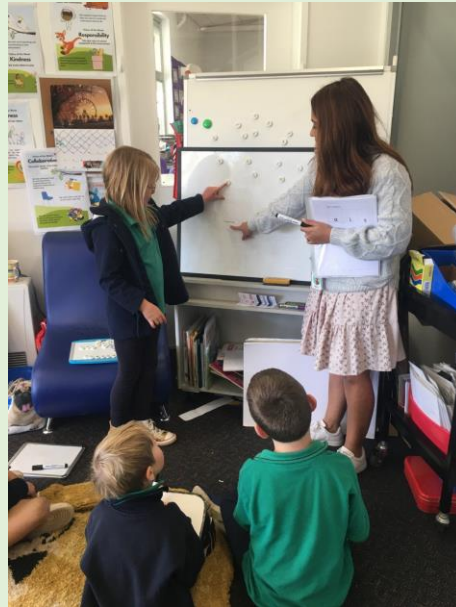
We have purchased a large collection of decodable readers to assist us with thoroughly teaching the sounds and spellings. The readers are being used in guided reading groups where necessary and dictation. This gives students the opportunity to once again practise what they have learnt as well as consolidate their skills.

The Junior Team would like to say a BIG thank you to Georgia Gilbert and Jay Samji for completing the 6 weeks training modules outside of school hours, researching and purchasing the decodable readers as well as providing professional development, resources and ongoing support for the Junior teachers.

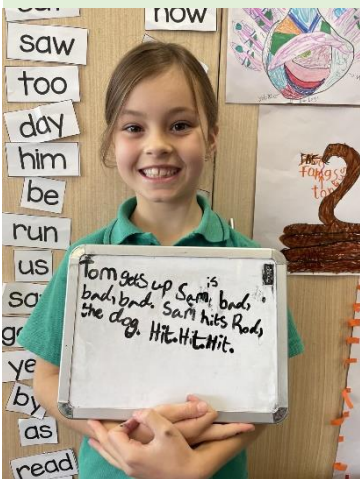
It is wonderful to see our learners engage in these lessons!



Quinn bringing down the sounds to build the word sit (s i t)



Alice segmenting sounds in the word yell.



Poppy's dictation writing after practising blending and segmenting.

Word reading, word building and symbol searching



Awards:

Congratulations to this week's recipients:

Junior J - Ryan

Junior P - Freddie

Junior R - Bobby

Junior S - Max

Star of the Week

- Wallabies - Neve
- Piranhas - Max
- Parrots - James
- Puppies - Zach

Notes sent home

nil

Contact Details:

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Wendy.Rankin@education.vic.gov.au

Jay, Julie, Wendy, Linda and Emily (The Junior Team)

Senior Community News

SSA LANDY FIELD PERMISSION REMINDER - The permission form and payment are to be approved and paid for through Compass. If you are using a mobile device you might have to open the app in your browser by going to the 3 lines either top left of your screen or bottom right. If you are unable to do this please see the office for help or to collect a form and pay with BPAY.

Bluearth

This week we were excited to have Mitch back at school to run the Bluearth session with the Grade 3/4s. The session linked into our Value of the Week - Collaboration. Students had to work in pairs and small groups to successfully complete several different coordinated forward and backward movement patterns.



Congratulations

Congratulations to Jude from Senior V who has completed his Values sticker charts by consistently demonstrating the school Values of Collaboration, Respect, Responsibility and Kindness.

Congratulations to these 12 senior students; Tom, Jude, Elliot, Ollie M, Blake, Coby, Ruby, Hugh, Cohen, Vivie, Macie and Jack D who made it to the Division Cross Country to be held next Tuesday at Eastern Gardens. Well done and good luck!

Reading

Students in Grade 3/4 have been learning the Reading Power strategy of visualisation. Visualisation is making pictures in your head while you read. Authors use adjectives to make their writing more descriptive. Students have been zooming into adjectives in texts, such as 'The Twits' by Roald Dahl and 'The Lion, The Witch and the Wardrobe' by C. S. Lewis and using them to draw a picture of characters and settings as they 'see' them in their minds based on the descriptive language used.

Maths

During Maths each day, students work Independently for the first 15 minutes on problem solving activities and individualised learning tasks. This week students in Grade 3/4 have been working on problem solving linked to the four operations using the activity the 'Broken Calculator'. In this activity, the teacher has a poster model of a calculator where the calculator buttons can be removed. The teacher sets a target number above the calculator and then removes some of the buttons. Students must use the remaining numbers and operations to come up with as many number sentences with the target number as possible.



Example:

Some possible solutions:

$$* 7 \times 3 - 1 = 20$$

$$* 6 \times 4 - 4 = 20$$

$$* 9 \times 3 - 7 = 20$$

$$* 63 - 43 = 20$$

Simplification: This activity can be simplified by only removing numbers and allowing students to use all four of the operations and/or making the target number lower.

Extension: This activity can be extended by removing more numbers and/or having a higher target number.

Current Affair Project

Over the past 2 weeks the 5/6 students have worked on their Current Affair project. The students are now into their second and final week of this project, which means they have all begun filming. This week, students have been learning about different filming techniques and the effects of using different techniques in their videos. Some groups have explored by using green screens to change the background of their video and others have used WebEx to make it look like they are interviewing someone who is away from school or our country. The aim is for students to be finished videoing and editing this week so that they can share these videos at the open afternoon next week.

At Home Reading

We encourage every child to read for at least 20 minutes at home every day. This helps to build fluency, reading skills and strategies that your child is working on in class and helps to foster a love for reading.

Awards

Senior L/T - Louise
Senior A - Scarlett O
Senior G - Sadie
Senior V - Ollie C

Legend of the Week

Senior L/T - Fletcher
Senior A - Jack D
Senior G - Liam
Senior V - Milla

Notes home:

Duncan, Lachlan, Natalie, Georgia, and Tom.
Senior Team

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Georgia.Gilbert@education.vic.gov.au

Thomas.Allen2@education.vic.gov.au

Community News



At-School Music

Kids' music lessons. Learn at school, during school,
and without leaving school.

General info online:
atschoolmusic.au

YOUNG WRITERS CONTEST

Become a reporter for NewsAngle!

Tell us about your favourite place to spend time, exciting things to do in your town, interview someone who you think is an interesting community member or whatever other topic you would like to write about to showcase your home town.

Send in your interview, story or poem **300 words max**
before May 30th to: newsangle@anglesea.org.au

For more info:
Marcelle: 5263 2116



anglesea
community
house



www.anglesea.org.au