



## Important Dates

20/06/2025

TERM 2	
Wednesday 25 <sup>th</sup> June	Lunchtime Concert – 1.45pm.
Thursday 26 <sup>th</sup> June	Calvary Cordelia Grove Aged Care Visit (SRS).
Tuesday 1 <sup>st</sup> July	Mid-year parent/carer/teacher conversations.
Friday 4 <sup>th</sup> July	End of Term 2 (2.30pm finish).
TERM 3	
Monday 21 <sup>st</sup> July	Start of Term 3.
Wed 23 <sup>rd</sup> – Fri 25 <sup>th</sup> July	Year 5-6 Camp.
Friday 1 <sup>st</sup> August	First 2026 Prep Transition 10am – 11.30am.
Thurs 14 <sup>th</sup> – Fri 15 <sup>th</sup> August	Year 2 Camp.
Friday 15 <sup>th</sup> August	SSA Basketball Grade 5-6.
Friday 22 <sup>nd</sup> August	Second 2026 Prep Transition 9am – 11.30am & Book Week Parade 9.30am
Wed 27 <sup>th</sup> – Fri 29 <sup>th</sup> August	Year 3-4 Camp.

## PRINCIPAL'S COLUMN

### School Values: Respect, Responsibility, Kindness and Collaboration.

**Child Safe** Anglesea Primary School is a child safe organisation which welcomes all children, young people and their families. We are committed to providing environments where our students are safe and feel safe, where their participation is valued, their views respected, and their voices are heard about decisions that affect their lives. Our child safe policies, strategies and practices are inclusive of the needs of all children and students. We have no tolerance for child abuse and take proactive steps to identify and manage any risks of harm to students in our school environments. Particular attention is given to the child safety needs of Aboriginal students, those from culturally and linguistically diverse backgrounds, international students, students with disabilities, those unable to live at home, children and young people who identify as LGBTQIA+ and other students experiencing risk or vulnerability. Child safety is a shared responsibility.

**Our Vision** Anglesea Primary School is a creative and fun learning environment, that is accepting of all and promotes the following values: Respect, Responsibility, Kindness and Collaboration. Students will strive for personal best, becoming independent

Dear Anglesea Primary School families,

I hope this newsletter finds you well. Thank you for reading the newsletter, as we are working hard to include only important information for school families. We hope you find the information helpful for staying aware and involved in everything happening at school.

### Wintery Weather

It has certainly felt like winter at Anglesea Primary School, particularly earlier this week. We have tried to get the kids outside at each break, so they can get some fresh air and run around. But some recess or lunch breaks have fallen when it has been a bit drizzly and wet. At these times, we ask students to keep playing outdoors, but to do so under one of the various under cover areas. It is a good idea to send your child to school with a warm jacket so they can keep enjoying outdoor time with friends on these occasions. On the occasions when the rain gets heavier, or the wind gets too strong, we will declare it a wet day timetable, and all students will be moved back inside classrooms.

### Lunchtime Concert

The students who have music lessons with Pat are putting on a concert next Wednesday. The concert will be in the outdoor space near the small playground and is open to any students or parents. It will be a great opportunity for these students to practise performing in front of an audience and may be the first of many opportunities.

### ICT Feedback

and resilient learners who make a positive contribution to the community and environment.

#### **Our School Values**

Respect: We speak nicely to each-other and allow others to learn.

Responsibility: We are on task and always try our best.

Kindness: We are friendly, listen to others and behave in a safe manner.

Collaboration: We learn together and help each-other.

By liaising with School Council, we have created an ICT survey for all school families. This survey will help us to better understand the opinions of our families regarding technology at school. ICT refers to the technology used at school, which in most cases are iPads. Staff utilise iPads to support, communicate, share, collaborate, investigate and co-create genuine learning opportunities. We currently have trolleys of iPads that are accessible for teachers to distribute to students during some classes. We also currently have a BYOD (Bring Your Own Device) iPad program for Year 4-6 students. We hope to get as many surveys completed as possible, so we capture the voice of all our families, which will influence future whole-school directions. This survey closes at the start of term 3. Thanks in advance.

#### **Survey link:**

<https://forms.gle/zSXuqzbqYGit3vc7>

#### **Survey QR code:**



#### **Long Service Leave**

Mr Thomas Allen will be on long service leave (LSL) from Thursday 3<sup>rd</sup> July until Monday 6<sup>th</sup> October. This leave is for all of term 3, and during his absence, we warmly welcome Ms Wendy Rankin. Wendy is very well known to the staff and students at Anglesea Primary School, and JRA will be in very safe hands. To aid a smooth transition, Ms Rankin will be in attendance alongside Mr A during JRA's parent-teacher conferences. We wish Tom well for his LSL.

#### **Weekly Gratitude**

We have had several staff absent throughout this week, mainly due to illness. I'm grateful for all the other staff who step up when needed to take on extra duties or other responsibilities. It has been a great team effort this week and despite the changes to routines, classrooms have been running smoothly.

Have a great weekend and thanks for all the positive things you say and do at Anglesea Primary School.

**Russell Taylor-Shaw (Mr T.S.)**

**Acting Principal**

## **Helping at Our School...Thank you.**

### **Sick Bay Laundry Roster –**

We need people to go on our sick bay roster for term 3. This would involve changing the bedding. ie washing the sheets, pillowcases, doona cover each Friday. If you can help, please send me an email [anglesea.ps@education.vic.gov.au](mailto:anglesea.ps@education.vic.gov.au) or pop into the office and see me. Each parent will be put on the roster for 2 Fridays.

### **TERM 2**

Friday 20<sup>th</sup> June – Chloe Wallace

Friday 27<sup>th</sup> June & 4<sup>th</sup> July – Twiggy Finemore

### **TERM 3**

Friday 25<sup>th</sup> July & 1<sup>st</sup> August – Amelia Grant

Friday 8<sup>th</sup> & 15<sup>th</sup> August – Sonia McCall - White

Many thanks

## YARD DUTY ROSTER:

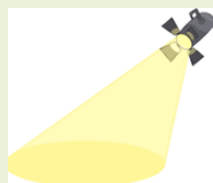
As you would be aware, at the start of the year you were given the choice to go on the Yard Duty Roster or pay the \$50 levy to go towards the cost of employing a gardener. Either way we greatly appreciate your contribution to keeping our grounds safe and tidy. The following roster shows the weeks when your family is rostered on. You will receive an email during the week with the small task that we ask you to do. Thank you to the Crookshanks Family for their work in the yard.

FAMILY NAME	WEEK BEGINNING
Crowcroft Family	23 <sup>rd</sup> June
Cummins Family	30 <sup>th</sup> June
Edwards Family	21 <sup>st</sup> July
Fletcher Family	28 <sup>th</sup> July
Flynn Family	4 <sup>th</sup> August

## Junior Community

### *Reminders*

- Please label all personal belongings (including drink bottles and lunch boxes)
- Encourage your child/ren to put their bags into their locker and go outside for a play on the playground when they arrive at school
- Wear comfortable running shoes on Monday's and Tuesday's/Wednesday's for Bluearth and PE
- \*\*Could each family please bring in a box of tissues as a donation to our learning space\*\*



### *Class in the spotlight - Jnr C*

This week in Junior C we have been learning about different animals and their features, we had a lot of fun designing and crafting an imaginary animal with different features. In Maths, we have been revising different strategies for addition and subtraction. In English, we have been very busy becoming persuasive writers! Students have been learning how to share their opinions and convince others using strong reasons.

*Katie, Tom and Lachlan (The Junior Team)*

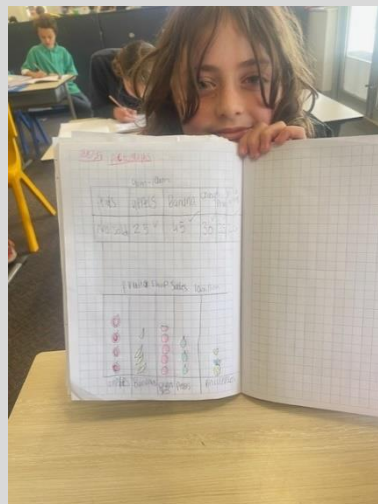
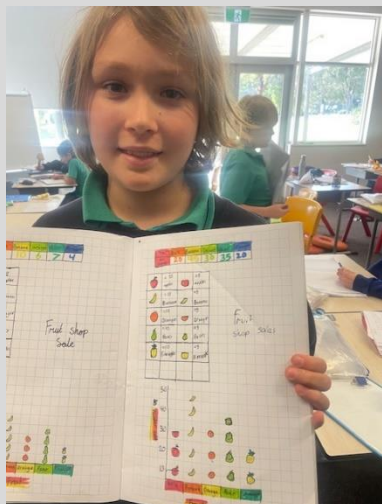
## Senior Learning Community

**At the risk of sounding like a broken record, It's been another busy and exciting week in the Learning Community.**

There has been a high level of absences this week due to sickness. We have been reminding students about hygiene by regularly washing hands and coughing and/or sneezing into their elbow. For those children who have missed some days of school, our greatest priority is that students are recovering from illness. Thank you for keeping your unwell children at home, we appreciate the inconvenience that this places on families but hopefully it will slow the spread.

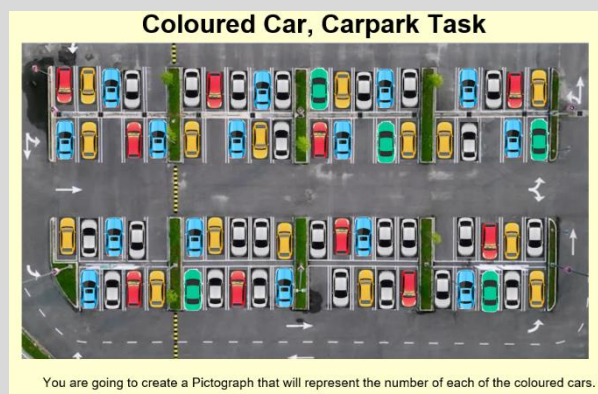
## Grade 3/4s

The Grade 3/4s have been continuing their Data investigations in Maths this week by looking at Pictographs. A **pictograph** is a **visual representation of data** using pictures or symbols to represent values or quantities. Each picture typically represents a specific number of items, and these pictures are arranged in rows or columns to show comparisons between categories.



*These photos show the pictographs students created based on sales at a fruit shop.*

Students learnt about using a key to represent a quantity greater than one. Another task students completed for this data unit was the 'Colour Car, Carpark' Task. where students were required to record a tally of different coloured cars in a car park and then present the data in a table and pictograph, choosing the appropriate scale for their picture (e.g. one picture of a car in the graph representing 10 cars etc.)



## Stephanie Alexander Kitchen Garden

Over the last few weeks, the Grade 3/4s have been very busy in both the kitchen and the garden. Last week, Senior L was in the kitchen, continuing their investigation into recipes containing carrot, by making a Thai Green Curry. It was incredible to have 8 volunteers come to work with the students. Because of Bec, Sandy, Day, Kate, Courtney, Amanda, Alison and Michelle coming in, we were able to expand our menu to include both rice and flatbread to accompany the curry. Thank you!

Senior J were in the garden planting, weeding and preparing garden beds, thanks to Stu and Maya for coming to help Miss Fleur and the students with gardening.

This week Senior J are in the kitchen making the Thai Green Curry and Senior L are in the garden. At time of writing this (before Friday's sessions running) I am yet to confirm any of the volunteers who may be joining us, so I will thank them next week.

If you are able to help out in either the kitchen or garden on a Friday between 11:30am-1:30pm, please let Mr Lester or Miss Jay know.

By popular demand I am going to include the links to our last few recipes.

Minestrone Soup: [Minestrone Soup](#)

Thai Green Curry: [Vegan Thai Green Curry](#)

Flatbread: [Easy Soft Flatbread \(No Yeast\)](#)



## Grade 5/6s

### **OzHarvest FEAST program**

As part of our FEAST program (Inquiry/STEM unit) the Year 5/6 students this week continued their exploration of the issue of food waste and its environmental impact. Students studied how sustainable practices developed over tens of thousands of years of living in harmony with the land have long been customary in traditional Aboriginal and Torres Strait Islander cultures. They connected these traditional practices with the OzHarvest mission to 'stop food waste, feed people in need and protect our planet by championing the value of food and driving change at all levels of society.' On Thursday, as part of their practical learning task, students created 'Honey Soy Noodle Stir Fry' wrapped in lettuce leaves. As the completion of this topic approaches, we are planning one final FEAST celebration to conclude this unit of study. Watch this space!

A big thank you to Ms Sampson for organising and sourcing the produce for our cooking tasks throughout this topic!



### **Grade 3/4 Art**

This term grade 3/4 students have been researching, planning and constructing 3D birds. Using a 1.5lt plastic soft bottle, students used a range of construction techniques to bring their bird to life in the style of the Artist Barbara Kobylnska.

These beautiful and unique birds will be on exhibition at the Anglesea Art Space during the school holidays.

Families are invited to drop in and see them.





### **At Home Reading**

We encourage every child to read for at least 20 minutes at home every day. This helps to build fluency, reading skills and strategies that your child is working on in class and also helps to foster a love for reading.

### **Donation Requests**

Could we please request families donate a box of tissues for the learning space that their child/ren are in. Thank you.

### **Legend of the Week**

Legend of the week forms part of our school's wellbeing program. Each week, every class has a student (this week their teacher) who is the Legend of the week. Through negotiation with the teacher, the student may wish to bring in something to share (photos etc.) to help everyone get to know each other. At the end of the week, a poster is created with messages from all of the students.

Senior J – Ruby

Senior L – Albie Mc

Senior R – Charlie

Senior S – Layla

### **Awards**

Senior J - Oscar G

Senior L - Zach

Senior R - Jude

Senior S – Albie

Notes gone home- 5/6 camp medical and parent consent forms. Hard copy and via Compass

Duncan, Mark, Jay, Linda, Taylah, Cathy, Oscar & Julie

Senior Team

## **SCHOOL SAVINGS BONUS**



Families can continue to use the School Savings Bonus funds until Monday 30 June 2025 to buy textbooks or uniforms, or to allocate funds to school activities using the parent/carer online system.

From Tuesday 1<sup>st</sup> July 2025 any balance of funds will automatically be allocated to the school as credit for your family to use on school activities.

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**WEAR RAINBOW COLOURS!**

**ZAYLI'S GAME**

**FUNDRAISER FOR ZAYLI KING**

CAKE STALL - RAFFLE - GO FUND ME DONATIONS

**SUNDAY JUNE 29<sup>TH</sup>**  
**WURDI BAIERR STADIUM**

**1PM: SURFCOAST CHARGERS YLM V MACCABI**

**PLUS ZAYLI'S RAINBOW WARRIORS MINI GAME**

**3PM: SURFCOAST CHARGERS YLW V SCHOOL SPORTS VIC U17S**

QR Code

**Bird Rock Play Therapy**

Is your child struggling with emotions, behavioral challenges, or social difficulties? Play therapy offers a compassionate and creative approach to help children express themselves, process their feelings, and develop coping skills through play. Using toys, sand trays, games, art, and imaginative play, children are able to express their thoughts and feelings in ways that feel safe and natural. Nikki guides children in processing difficult emotions, resolving conflicts, and learning healthier ways of coping.

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- Builds self-esteem and confidence
- Strengthens social skills and relationships

Nikki holds a Bachelor of Education, 10 years experience as a teacher, has completed a Masters of Play Therapy and is registered with APPTA.

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