



Important Dates

21st July 2022

JULY	
Thursday 28th	Village Fair Social Group @ Last One Inn – 5.30pm
AUGUST	
Friday 5 th	Prep 2023 1 st Transition Day – 10.00am – 12.15pm
Thursday 11 th -12 th	Year 2 Camp
Friday 12 th	SSA Basketball Year 5/6
Tuesday 16 th	School Music and Movement Festival – All school.
Friday 26 th	Book Week Parade and 2 nd Prep 2023 transition day 9.00am – 12.15pm
SEPTEMBER	
Wed 7 th – 9 th	Year 3/4 Camp
Friday 16 th	Last day of Term 3 – 2.30pm dismissal

PRINCIPAL'S COLUMN

School Values: Respect, Responsibility, Kindness and Collaboration.

2023 PREPS. Our first Prep Transition session, when the 2023 Preps attend school, is scheduled for Friday 5th August from 10:00-11:30am. Enrolment forms must be received prior to this day so we know who to contact in case of emergency or if a child becomes unwell at school.

FACE MASKS. As advised via Compass, all Victorian schools have been informed that it has been strongly recommended by the Victorian Department of Health that face masks are worn in indoor settings, with face masks continuing to be mandatory for those aged 8 and over who are household contacts and attending school.

PARENT/CARER/TEACHER CONVERSATIONS. Thanks to our parents/carers for taking the time and opportunity to meet with our teachers yesterday. To our teachers, thanks for giving your time to stay back late allowing for effective home-school communication. These conversations are valuable for we all want to work together to support the children with their learning and wellbeing.

JUNIOR YOGA. We have an opportunity to provide Junior Yoga if there is enough interest. Here is some information and please see the flyer in another section of this newsletter. If you are interested, please let Colleen know.

DENTAL VAN HERE NEXT WEEK. The Van is scheduled to be here on Monday and Tuesday of next week. If you submitted an application form your child will be seen on one of these days.

VICTORIA POLICE VISIT. Next Thursday a representative from Victoria Police will speak to the Grade 5 and 6 Students about how to be cyber safe and the importance of respecting other people's property. Here is a link with advice for parents/carers to help children have safe experiences online: [eSafety for Parents link](#)

PREPARATION FOR PUBERTY. This program is again being offered for Grade 5 and 6 students and Grade 4 girls. Information about the program was sent via Compass to parents of these children this week.

VILLAGE FAIR SOCIAL GROUP MEETING. This Thursday at 5.30pm at 'Last One Inn'. ALL WELCOME

iPads. Do you want to know why we use iPads at Anglesea PS? See information in another section of this newsletter.

ASSEMBLY. Assembly will be held on Friday at 3pm in the Stadium. All welcome.

Anglesea PS: great staff, great students, great community = great school!

Murray Surkitt.

Principal.

Email: murray.surkitt@education.vic.gov.au

[PS. GO CATS!](#)

iPads AT ANGLESEA PS. The following information is from our iPad Parent Information Session document. If parents/carers have any questions/thoughts about our iPad program, please let me know and if there is enough interest, we will provide a Parent Information Session later this year.

What are the benefits of using iPads for learning?

The Department of Education and Training's iPads For Learning Research trial reinforced that quality of teaching, combined with purposeful and effective use of Information Communication Technology (ICT) contributes to improved learning. Below are the findings from the 'iPads for Learning Trial':

- The iPad, as a device, has functionality and features that enhance its use as an effective and engaging learning tool.
- The iPad is just a device. It is just another resource, albeit a powerful 'anything anytime anywhere' tool, in the teaching and learning toolkit.
- Quality teaching is the factor which enables the iPad to be used effectively to improve student motivation, engagement and learning outcomes.
- 90% of students said that learning was more fun when using the iPads.
- Teaching and learning success with iPads is more likely where they are used in a supportive school and home environment.

Student view. What are the benefits of using iPads for learning?

- We can take home our iPad to finish work.
- We can take our iPad outside.
- It gives us a sense of responsibility as we have to look after it ourselves.
- It gives us an opportunity to develop digital skills and knowledge that we will need when we are adults.
- It helps us to be more organised with our learning.
- We are able to create pieces of work that are creative.

How do we use them?

In Literacy:

- Reading novels in our Reading Groups.
- Nightly reading.
- To draft and publish our writing pieces.
- We use apps to create digital comic books.
- To make movies such as our Book Trailers.
- We create presentations.

In Maths:

- To create graphs and tables.
- To practise Maths skills such as skip counting & multiplication facts.
- To develop our knowledge of Fractions.
- To create tessellating patterns and manipulate shapes.
- Calculator - to check and solve problems.

Other subject areas:

- Research.
- Translating sentences into Indonesian.
- Coding & Robotics.

Screen Time

- Screen time is the time you spend each day using devices with screens.
- At our school we use the iPads to help with our learning and limit screen time.

Helping at Our School...Thank you. [HELPERS NEEDED PLEASE](#)

Sick Bay Laundry Roster – Term 3

We need people to go on our sick bay roster. This would involve changing the bedding. ie washing the sheets, pillow cases, doona cover each Friday. If you are able to help please send me an email anglesea.ps@education.vic.gov.au or pop in to the office and see me.

Term 3 Roster

Friday 22nd July – Vanessa Lane

Thankyou

Geelong Schools Music and Movement Festival Tickets

Tickets to attend the festival are now available. Please visit: <https://geelongartscentre.org.au/creative-learning/geelong-schools-music-movement-festival-concert/> to purchase your seat.

Multiple schools will be performing on the day. Purchase early to secure your entry.

TICKET PRICES

- Single Price \$5

SESSION

- **Tuesday August 16th, 9:45 am**

VENUE

- Costa Hall - Deakin University Geelong Waterfront

DURATION

- Roughly 1hr 30mins

ADDITIONAL EVENT INFORMATION

Children under 2 years can enter for free provided they sit on a parents lap

Wellbeing News

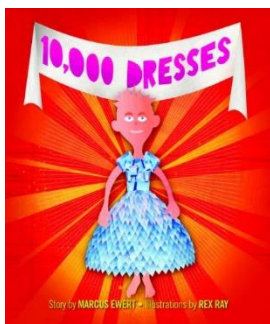
DAX Art

The 3/4's have almost finished their Toa fence palings, here are some examples. We can't wait to see them up on the fence at the front of the school building.

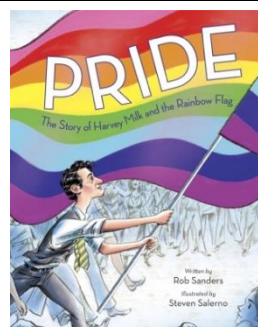
Next week the Piranhas and the Wallabies will be beginning this project on Thursday afternoons!



More examples of our new books that promote diversity and inclusion



10,000 Dresses by Marcus Ewert is a picture story book about Bailey, who dreams about magical dresses. Dresses made of crystals and rainbows, dresses made of flowers, dresses made of windows. But no one wants to hear about these beautiful dreams. Then Bailey meets Laurel, and older girl who is inspired by Bailey's



Pride: The story of Harvey Milk and the Rainbow Flag by Rob Sanders is a picture story book that tells the history of the LGBTQIA+ flag. On June 25th, 1978, a new flag was unfurled in San Francisco that would serve as a symbol of hope and pride for millions of individuals across the world.

courage and imagination. They develop a friendship and begin making dresses together.

Miss Fleur Kukler

Wellbeing and Inclusion Coordinator

Fleur.Kukler@education.vic.gov.au

Value of the Week

Mentor Texts that the teachers have used this week to promote the value of Kindness

Rude Cakes by Rowboat Watkins

<https://www.youtube.com/watch?v=Tr2bBEcEajE>



Games Club Trolley!

The Games Club trolley is finally ready, stocked with giant pick up sticks, connect four and naughts and crosses. As well as brand new board games such as Monopoly, Jumanji, Scrabble, Guess Who, Twister, Jenga and Sequence. These games will be used by the Games Club on Tuesday Lunchtimes, as well as homegroups when needed. Perfect for our wet weather days.



Wellbeing and Inclusion Coordinator

Fleur.Kukler@education.vic.gov.au



If you can choose to be anything...just be you

Junior News

Performing and Visual Arts News

Could all Junior students please supply a white t-shirt for art next Tuesday. All students will tie-dye these and can choose to wear them for their Trolls Performance at the Schools Music and Movement Festival if they like.

Plain t-shirts can be purchased from anywhere however, they are available at Kmart for \$2.00.

If you need any assistance please see Ms Scholtes
Thank you for supporting the Arts.

Ms Karren and Ms S

Reminders



- Please label all personal belongings (including drink bottles and lunch boxes) as we have a lot of items in **lost property**.

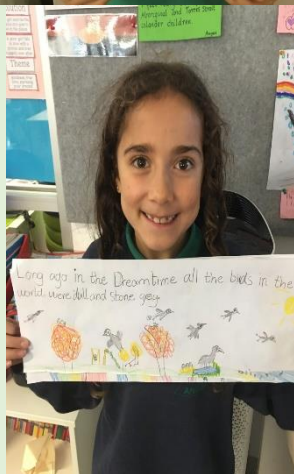
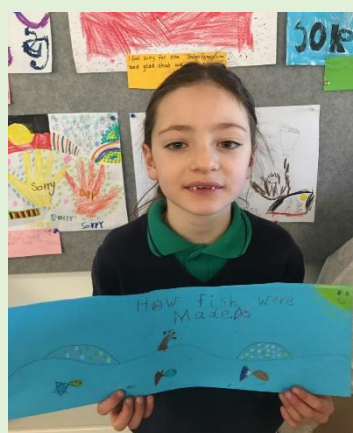
Grade 2 Camp

A permission form and medical form were sent home yesterday. Both of these forms need to be returned by **July 25th** for organisational purposes.

It's been another busy and exciting week of learning in the JLC. Below is a snapshot of what we have been doing in our learning groups this week.

Wallabies- Bounding into Learning

After learning about NAIDOC Week, the Wallabies have been reading some Dreamtime stories and identifying and discussing the themes and lessons to be learned in these stories. In Writing, students have transferred what they have learnt about Dreamtime stories to create their own.



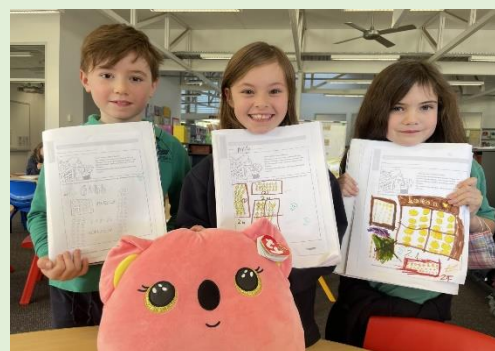
Piranhas- Snapping up Success



It has been wonderful having the Piranhas back at school and completing some fun activities. Over the last few week's we have been focusing on learning about multiplication. Our learning

intention is to identify equal groups, make and calculate arrays and our success criteria is to use repeated addition, skip counting and known facts to help us solve the arrays we have made.

Students have been exploring a fruit shop by identifying arrays and the multiplication they can see as well as writing matching number sentences.



King Parrots



This week in literacy the King Parrots have focused on extending their knowledge of punctuation. We continue to understand when to use a full stop and are beginning to understand why commas are used in reading and writing. The King Parrots have been using Kung Fu punctuation to consolidate their knowledge.



Persistent Puppies



The Puppies have been enjoying some of the wet day timetables we have had by building some puzzles. It has been wonderful to see the Puppies use the school values of Collaboration, Respect and Kindness, working together with persistence to complete some 100 piece puzzles together.

Reading: The Puppies have been discovering how questioning can assist their comprehension in reading. We have been exploring the Reading Power strategy of asking 'quick' and 'deep thinking' questions before, during and after we read. Some of the questioning words we have been using are: who, where, why, would, what if, do does, is, did, could, I wonder, can, are, doesn't and how. Students have learnt that a quick

question can be answered from information in the text and is quick to ask and answer. In contrast a deep thinking question often has more than one answer, will make us think beyond the story and is not clear in the text but helps you think and wonder further. When reading with your child, you may like to enjoy adding some questioning to your daily reading routine.

Awards

Junior S- Alfie T
Junior P- Annie
Junior J- Angus
Junior R- Alfie A

Star of the Week-

Wallabies- Samson
Piranhas- Poppy
King Parrots- Willow
Persistent Puppies- Liliana

Notes sent home

Grade 2 camp information and medical form

Contact Details:

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Wendy.Rankin@education.vic.gov.au

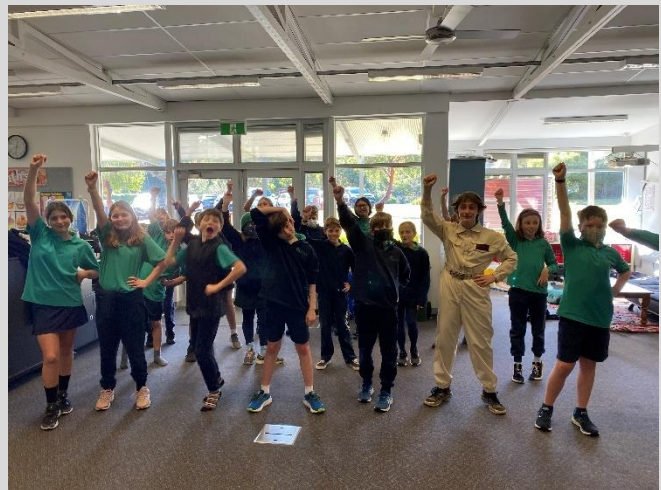
Jay, Julie, Wendy, Linda and Emily (The Junior Team)

Senior Performing Arts Update:

Rehearsals are full steam ahead for our Geelong Schools Music and Movement Festival. All senior grades have



been working collaboratively to choreograph their dance, while also getting imaginative to create props. Senior V and G are getting their groove on to a "Rock Through the Ages" medley that involves some hit favourites and even a guitar solo! Senior A and LT are busting moves (and ghosts!) to Ghostbusters and have done a fabulous job at problem solving dance moves to ensure the performance runs smoothly. There were lots of laughs and smiles this week as we ran through the dances. Keep an eye out next week for a QR code for music and lyrics to practice at home. Keep dancing seniors!



Senior Community News

Parent/Carer/Teacher Conversations

Thank you to all the Parents and Carers who were able to attend the Parent/Carer/Teacher Conversations with your child/ren's teachers on Wednesday. These conversations are an important part of strengthening home/school communication and we hope that you found these conversations productive.

Communication with Teachers

•**Email.** At the bottom of the newsletter each week is the teachers' email addresses in case you need to contact them. They will try to reply to emails ASAP within business hours but please realise that a response will not be possible during teaching and learning time.

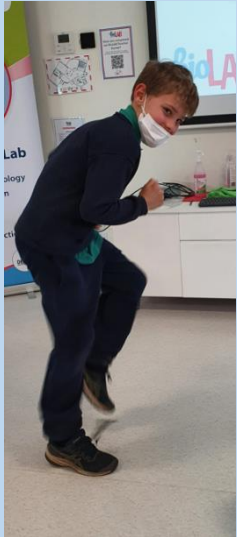
•**Appointments.** If you wish to have a conversation with a teacher, please email them to make an appointment. Teachers have scheduled commitments on Monday, Wednesday and Friday after school. We ask that parents/carers do not approach teachers for a quick chat before school as teachers are preparing for their lessons.

•**Telephone call.** Teachers are not available to take a call during teaching and learning time. If you need to call the school regarding something urgent for your child, Colleen will take a message and pass it onto the appropriate teacher. The teacher will act or respond as soon as possible.

•**SMART Watches.** We have noticed that several Senior students have SMART Watches. As per our school and Department of Education 'Student use of mobile phones at school policy', phones, including SMART Watches, brought to school must be switched off or turned to 'School Mode'. If you need to contact your child/ren, you must contact the school office. We understand the reasons parents like students to have their watches with their child/ren, we ask that all communication is held through the school office.

BioLab

This week the Grade 5 and 6 students ventured to the Bio Lab campus in Geelong. Bio Lab is a STEM based program that educates students on a variety of academic topics utilising different sports, human movement, and kinaesthetic learning to educate the students. During this visit, the Grade 5 and 6 students participated in the 'Sporty Maths' and 'Beat That' program. Senior A were educated on plotting decimal numbers to a number line and how these decimal numbers could be rounded from the nearest thousandth to the nearest hundredth. In this session the students were required to participate in a variety of reaction time assessing activities. The data from this testing was then provided to the students who were required to record their times and round them to the appropriate decimal value. Senior LT learnt about the cardiovascular system with a focus on the heart and the circulatory system. The students learnt about heart rate and the influences on heart rate. They were able to use exercise science equipment and were fitted with a heart rate monitor. The students analysed and interpreted their own data based on their own heart rates. Students looked at heart rates when resting, after light exercise and hard exercise. First, the students found their average resting heart rate, then did 1-minute of light exercise



followed by 1-minute rest, then 1-minute of hard exercise followed by 2-minutes rest. The heart rate monitor made a graph of all this which the students had to interpret. The students really enjoyed the hands-on learning and were highly engaged in each activity. Once again it was really pleasing to see all the students being so respectful to the Bio Lab educators who were running the program.

Life Education Program:



This week the Grade 3 and 4 students were fortunate to have the Life Education Program run at school. Students participated in the Life Ed program 'Cyberwise' where students explore responsible and respectful behaviours when using communication technology and learn strategies to be safe digital citizens such as password security and risks of sharing personal information online. It focused on teaching students to build positive relationships with friends online and offline including how to communicate respectfully and strategies to handle cyberbullying. The students loved getting to meet Harold the Giraffe at the end of their workshop. The program presenter Gaye was very impressed with the respectful behaviour and positive contributions that each student made towards the program's success.

ANGAIR Visit

On Tuesday, Bill McKellar, and some volunteers from ANGAIR visited the school to work with the Grade 3 and 4 students to prune the large fruit trees in our Stephanie Alexander Kitchen Garden. Students really enjoyed learning about why we need to prune fruit trees, how to successfully prune the trees to promote new growth and maximise fruit production and being given the opportunity to cut back the trees to prevent them becoming hard stemmed. We are extremely grateful for the continued support of ANGAIR to our school and to Bill and all the volunteers who give their time to share their knowledge and expertise with our students. Here are some photos;



Maths



In Applied Maths, students in Grades 3 and 4 are beginning a unit on time. In addition to completing some pre-assessments, students were tuned into the topic by completing a hands-on activity to see if they could estimate and measure time accurately using a candle. Students collaborated in groups to record the length of their candle, measuring it in cm and estimating how long it would take for their whole candle to melt and how much of the candle would melt in 5 minutes. We then went outside to the sandpit where teachers lit the candles, and we burned each

candle for five minutes while groups observed to see the accuracy of their five-minute marks. After the five minutes, students then measured the amount of the candle that had burnt and marked up their candles showing how much they thought would melt after 10 and 15 minutes. At the conclusion of the activity students discussed;

How accurate was your candle clock?

How accurate were your predictions? What adjustments, if any, did you make after you observed to see the accuracy of your five-minute marks?

How could you make your candle clock more accurate?

What are the limitations of a candle clock?

Preparation for Puberty in Primary Schools sessions

During Term 3 students in Year 5 and 6 will be participating in Preparation for Puberty in Primary Schools (P4P) sessions starting on Monday 25th July. Year 4, 5 and 6 girls will also participate in a girls-only session of this program on Monday 15th August. A note has been sent home via Compass with information regarding the program content which will be taught at each year level. The dates and times of the school based face-to-face student sessions as follows;

- Mon 25/7 – 9 - 10am - Year 6's / 10 – 11am - Year 5's
- Mon 1/8 – 9 - 10am - Year 6's / 10 – 11am - Year 5's
- Mon 8/8 – 9 - 10am - Year 6's / 10 – 11am - Year 5's
- Mon 15/8 – 9 - 10am - Year 6's / 10 – 11am - Year 4/5/6 girls only
- Mon 22/8 – 9 - 10am - Year 6's

Urgent Request:

We are running low on tissues in the senior spaces, if you can donate a box of tissues, it would be greatly appreciated.

Awards

Senior L/T - Xavier
Senior A - Amber
Senior G - Lenni
Senior V - Finn

Legend of the Week

Senior L/T - Coby
Senior A - Addis
Senior G - Pearl
Senior V - Archer

At Home Reading

We expect every child to read for at least 20 minutes at home every day. This helps to build fluency, reading skills and strategies that your child is working on in class and helps to foster a love for reading.

Notes home:

- Preparation for Puberty in Primary Schools sessions - All Grade 5s and 6s and 4 Girls (Sent via Compass)
Duncan, Lachlan, Natalie, Georgia and Tom.

Senior Team

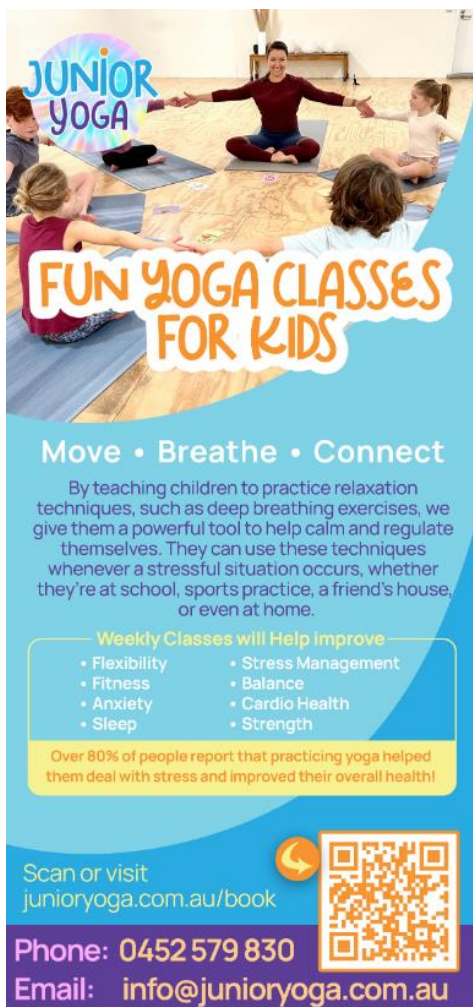
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Georgia.Gilbert@education.vic.gov.au

Thomas.Allen2@education.vic.gov.au



JUNIOR YOGA

FUN YOGA CLASSES FOR KIDS

Move • Breathe • Connect

By teaching children to practice relaxation techniques, such as deep breathing exercises, we give them a powerful tool to help calm and regulate themselves. They can use these techniques whenever a stressful situation occurs, whether they're at school, sports practice, a friend's house, or even at home.

Weekly Classes will Help Improve

- Flexibility
- Fitness
- Anxiety
- Sleep
- Stress Management
- Balance
- Cardio Health
- Strength

Over 80% of people report that practicing yoga helped them deal with stress and improved their overall health!

Scan or visit
junoryoga.com.au/book

Phone: 0452 579 830
Email: info@junoryoga.com.au

COMMUNITY NEWS

The Junior Yoga program is more than just poses, it will help kids develop a positive relationship with their bodies and minds, build confidence, strength and focus. The calming techniques that we teach will be a fundamental tool that they can use throughout their entire lives. We also want them to have fun and enjoy being kids! When they stretch like a dog, balance like a flamingo, breathe like a bunny, or stand strong and tall like a tree, they are making a connection between the macrocosm of their environment and the microcosm of their bodies. Junior Yoga integrates storytelling and fun games into a complete curriculum that engages the "whole child."

Our classes run before or after school for 45 minutes. The commitment from the parents will be \$150.00 per term (15 dollars, per class). Visit our website [here](#) for more information.



Golf Australia **PRIMARY SCHOOLS GOLF** **SCHOOL SPORT VICTORIA**

Primary students in grades 3, 4, 5 or 6 who attend a Victorian Primary School are eligible to play in golf events that are organised by Golf Australia in partnership with School Sport Victoria. In the qualifying rounds students will play 9 holes on a short course, players will be notified of their progression to the state finals by Golf Australia. Students who qualify for the SSV State final will play 18 holes on a shortened course at Koorringal Golf Club.

Entry to the events is online
<https://www.golf.org.au/events#/competition/3163415/info>

Your local event is at Torquay Golf Club
On Thursday August 4th, 2022
Contact Jake Cole-Sinclair Phone 0401082821 Email jake.cole@sinclair@golf.org.au