



Important Dates

25th August, 2022

AUGUST	
Friday 26 th	Book Week Parade and 2 nd Prep 2023 transition day 9.00am – 11.30am
SEPTEMBER	
Thursday 1 st	Students need to wear a hat when outside. No Hat, No Play.
Wed 7 th – 9 th	Year 3/4 Camp
Thursday 15 th	Mini Fete – 10 – 12.30/1pm - Last Day of Term 2
Friday 16 th	Staff Professional Practise Day -Student Free Day
OCTOBER	
Monday 3 rd	First Day of Term 4
Wednesday 12 th	Landy Field Sports Day for Juniors
Monday 17 th	Prep/Year 1 Breakfast
Monday 17 th	Neighbourhood Watch Day – Yr 3/4 @ Winchelsea
Thursday 27 th	Prep 2023 Transition 3.30pm
Friday 28 th	Spooky Disco run by Parents' Club (more info to come)
NOVEMBER	
Tuesday 1 st	Melbourne Cup Day Holiday
Friday 18 th	Year 5/6 Nippers Day
Monday 28 th -9/12	Beach Safety and Awareness

PRINCIPAL'S COLUMN

School Values: Respect, Responsibility, Kindness and Collaboration.

BOOKWEEK. On Friday all students, including our 2023 Preps, are encouraged to dress up as a favourite book character. At the beginning of the day students will meet in their home groups before we hold our parade on the Basketball Court at 9:30am. If the weather is inclement, the parade will be held in the Stadium. After the parade, students will work in multi-aged groups to read the Bookweek books and complete activities related to them.

TEACHER PROFESSIONAL LEARNING. Our teachers continue to attend a variety of professional learning to challenge and extend student learning and support the children in terms of their wellbeing and mental health. This includes:

- Berry St, which provides strategies for teachers to increase engagement of students with complex learning needs to successfully improve all students' self-regulation, relationships, wellbeing, growth and academic achievement.
- Sounds Write (reading, writing and spelling program) with Miss Jay and Ms Gilbert sharing their learning with staff.
- Safe Minds, which aims to:
 - enhance early intervention mental health support for children and young people in schools, specifically regarding mild mood disorders and self-harm
 - increase engagement of parents and carers with schools to more effectively support their child's mental health

- develop clear and effective referral pathways between schools and mental health services.
- Maths, with Mr Lester and Mr Turner attending sessions as part of the Primary Maths Science initiative and sharing their learning with staff.

SEEKING PARENT/CARER HELPERS. If parents/carers are interested in being a:

- Classroom helper, please let me know via email (Subject: Parent/Carer Helper) so I can arrange a 'Parent/Carer Helper Induction Session' to cover things like confidentiality and privacy.
- Helper for our Stephanie Alexander Kitchen Garden program, please let me know via email (Subject: SAKG Helper). Thanks to a group of 5 parents/carers/community members who have said they can help with the garden side of the program. ANGAIR have also said they can help rejuvenate the garden.
- Out of School Hours Care (OSHC) helper for the BBQ fundraiser at the ANGAIR Art Show on the weekend of September 17 and 18, please contact Rachel in OSHC ASAP.
- Helper to display the children's Art work at the Anglesea Hall prior to the ANGAIR Art Show. If you can assist, please let me know via email (Subject: Art Show Helper).
- Helper to produce our magazine 'The Village News', please contact me via email (Subject: Village News Helper).
- Helper for the 2023 VILLAGE FAIR, please contact Marcelle. This is traditionally our biggest fundraiser allowing us to install the Imaginative Play Space /Cubbies, roof over the bike shed, shade sails over the playground and additional books for the children to read. Due to COVID, it was last held in 2020.

2022 PARENT/CAREGIVER/GUARDIAN OPINION SURVEY. A reminder that this survey is open until **Friday 16th September**. Details can be found on Compass and thanks to the **15 families who have already completed the survey**.

CAMPS.

- Grade 3+4. This camp qualifies for the 'Positive Start' program, hence it is FREE! The permission and medical form were sent home last week and are due back TOMORROW.
- Somers Camp. Last week information was sent to parents/cares of students in Grade 5+6. If they would like their child/ren to be considered to attend this camp, please complete and return the expression of interest form by 9:00am on Wednesday 31st August.

MOBILE PHONE POLICY. The Department of Education and Training have asked principals to highlight this policy. The policy requires that students who choose to bring mobile phones to school must have them switched off and securely stored during school hours, including recess and lunchtime. Wearable devices, iPads and other personal devices are excluded from the policy, however, if they are brought to school, students must switch off all notifications during the school day. Our current Mobile Phone Policy can be found on our website.

DIVISION ATHLETICS. Congratulations to the following students who will compete in this event at Landy Field in Geelong on Tuesday 6th September. Finn Bereza, Francis Scanlon, Jack Davidson, Blake Ross, Ollie Maffett, Arielle Bowman, Ruby Gooday, Cohen McConnell, Tom Maffett, Hugh Crowcroft, Macie Bereza, Louise Bodsworth, Charlie Bingham, Alfie Saw, Vivie Tucker, Scarlett Ord and Tora Fitzgerald. Thanks to their parents/carers for transporting the children to and from Landy Field and for supervising them during the day.

ASSEMBLY. Will not be held tomorrow due to the Bookweek Activities Day.

Anglesea PS: great staff, great students, great community = great school!

Murray Surkitt.

Principal.

Email: murray.surkitt@education.vic.gov.au

Helping at Our School...Thank you.

YARD DUTY ROSTER:

As you would be aware, at the start of the year you were given the choice to go on the Yard Duty Roster or pay the \$50 levy to go towards the cost of employing a gardener. Either way we greatly appreciate your contribution to keeping our grounds safe and tidy. The following roster shows the **weeks when your family** is rostered on. You will receive an email on the Monday which gives you the full week until the following

Monday to complete your simple task which will be outlined in the email. **Thank you to the Bates family for their work in the yard today. It is greatly appreciated.**

FAMILY NAME	WEEK BEGINNING
Blake Family	29 th August
Bowman Family	29 th August
Brain Family	5 th September
Calvert Family	5 th September

Sick Bay Laundry Roster – Term 3

We need people to go on our sick bay roster. This would involve changing the bedding. ie washing the sheets, pillow cases, doona cover each Friday. If you are able to help, please send me an email anglesea.ps@education.vic.gov.au or pop in to the office and see me. Thank you to Lucy Dowling for her doing the sick bay washing over the last two weeks, you help is greatly appreciated.

Term 3 Roster

Friday 19th/26th – Elise Saw

Friday 2nd Sept/9th – Evie Lander

Friday 16th – Emma Sydneham

Term 4

Friday 7/14th October - Alison Evans

Thank you to these wonderful parents.

Angair BBQ

OSHC Fundraiser - 17th and 18th of September

Please see Colleen or Rachel about volunteering to help out at the BBQ and raise funds for our before and after school care program.

OSHC relies heavily on fundraising to run our program.

Parent helpers are greatly appreciated.

TIME SLOTS AVAILABLE ARE;

7-8am set up 8 -10am 10-12noon 12-2pm 2-3.30pm

If you can fill one of these times, please drop in or send us an email.



WELLBEING NEWS

School Wide Positive Behaviour Support (SWPBS) Anglesea Primary has been a School Wide Positive Behaviour Support School since 2019. SWPBS focuses on promoting and maintaining a safe and inclusive learning environment for all students and staff. By promoting a positive focus on academic and behavioural outcomes across the school community, in all settings, we are creating a positive climate for learning enabling excellence in teaching and learning to challenge and extend students. One of the ways we promote positive behaviour is with our Values stickers. Riley Responsibility, Kelly Kindness, Charlie Collaboration and Rosie Respect are our Values mascots. When students demonstrate these values, we acknowledge them with a values sticker. For example, students may receive a kindness sticker for opening a door for someone, a Respect sticker for using their manners, a Collaboration sticker for working with others to complete a tricky challenge, or a Responsibility sticker for picking up rubbish in the school yard. Students can be acknowledged and rewarded with a values sticker by any staff member. At the end of each day homegroup teachers stamp and record who receives an acknowledgement sticker on a checklist, keeping a tally so that students can move up their Values Ladder. Homegroup teachers also send out notifications via Compass each afternoon to inform parents that their child has been rewarded for excellent behaviour. Parents will receive a notification and/or an email like the one below



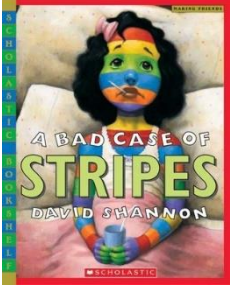
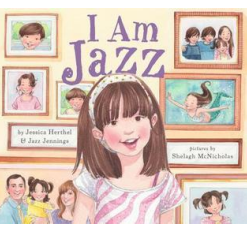

Anglesea Primary School Advisory Email

Dear

XXX has been observed showing excellent behaviour at our school. We are proud of how they are showing our school values.

So, if you receive a notification or email like the one above it is because your child has demonstrated one, two, three or even four of our school values and we are very pleased with them!

More examples of our new books that promote diversity and inclusion

 <p>A Bad Case of Stripes by David Shannon is a picture story book about accepting yourself just as you are. "What we have here is a bad case of stripes. One of the worst I've ever seen!" Camilla Cream loves lima beans, but she never eats them. Why? Because the other kids in her school don't like them. And Camilla Cream is very, very worried about what other people think of her. In fact, she's so worried that she's about to break out in...a bad case of stripes!</p>	 <p>I am Jazz by Jazz Herthel is a picture story book about being different. Jazz always knew she was different from other kids. She had a girl's brain and a boy's body. This is her story. The story of a transgender child based on the real-life experience of Jazz Jennings, who has become a spokesperson for transkids everywhere. From the time she was two years old, Jazz knew that she had a girl's brain in a boy's body. She loved pink and dressing up as a mermaid and didn't feel like herself in boys' clothing. This confused her family, until they took her to a doctor who said that Jazz was transgender and that she was born that way. Jazz's story is based on her real-life experience and she tells it in a simple, clear way that will be appreciated by picture book readers, their parents, and teachers.</p>	 <p>Even Superheroes Have Bad Days by Shelly Becker is a picture story book about coping with big emotions. When Superheroes don't go their way, when they're sad when they're mad, when they've had a bad day . . . they <i>COULD</i> super-tantrum, they <i>COULD</i> but they <i>DON'T</i>, because REAL Superheroes just <i>WOULDN'T</i>—they <i>WON'T</i>! All kids I trouble getting a grip on their emotions, sometimes—even young superheroes! But what do they do when they're having a bad day? Colourful action-packed illustrations and a dynamite rhyming text reveal the many ways superheroes (and ordinary children, too) resist the super-temptation to cause a scene when they're sad, mad, frustrated, lonely, or afraid. From burning off steam on a bike or a hike, to helping other this energetic picture book has plenty of fun ideas to kids cope when they're feeling overwhelmed.</p>
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Miss Fleur Kukler

Wellbeing and Inclusion Coordinator

Fleur.Kukler@education.vic.gov.au

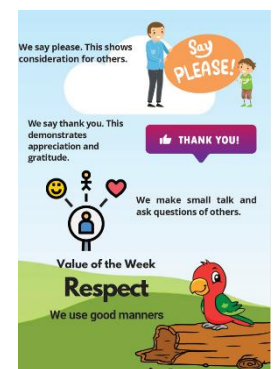
Value of the Week

Mentor Texts that the teachers have used this week to promote the value of Respect

Have you filled a bucket today? - https://www.youtube.com/watch?v=onpd2Vq_gxw



If you can choose to be anything...just be you



Junior News

Reminders

- Please label all personal belongings (including drink bottles and lunch boxes) as we have a lot of items in lost property.

Seesaw -Reading

We hope you enjoyed listening to your child/ren read. Students really enjoyed recording their reading (linked to their goals) and they were really excited to share their reading. **It was wonderful to see so many parents give their child/ren feedback.**

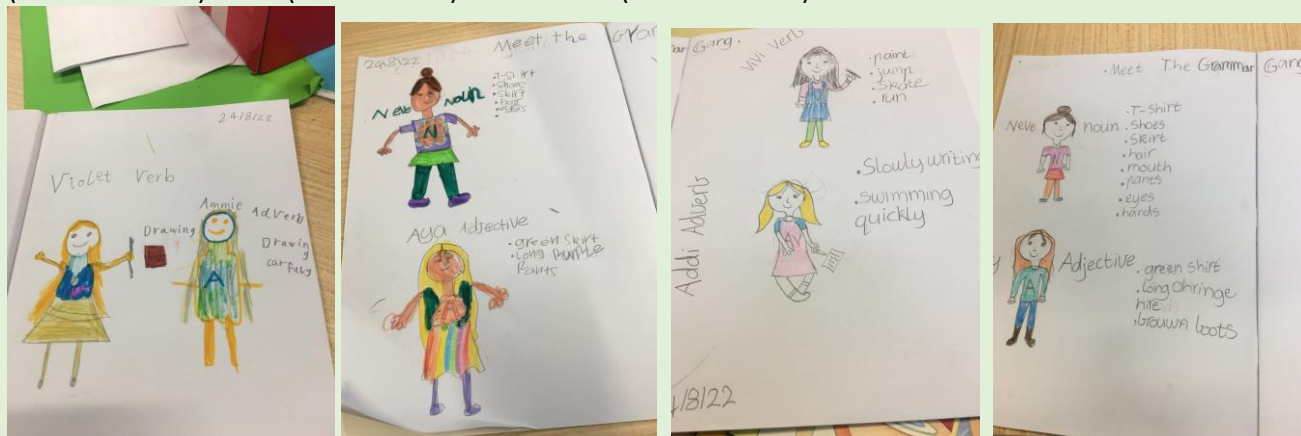
More camp photos...



It's been another fun and busy week of learning in the JLC. Below is a snapshot of our week.

Wallabies- Bounding into Learning

This week in **Reading** and **Spelling** the Wallabies have been learning about **parts of speech**. Each student created his/her own 'Grammar Gang' to demonstrate his/her understanding of **nouns** (naming words) **adjectives** (describe nouns) **verbs** (action words) and **adverbs** (describe verbs).



Piranhas- Snapping up Success

This week the Piranhas have been consolidating their knowledge of ordering the months of the year, learning about the seasons and using calendars. We have been singing the 'Months of the Year' song and making posters to show what happens in each month, as well as the months in each season.

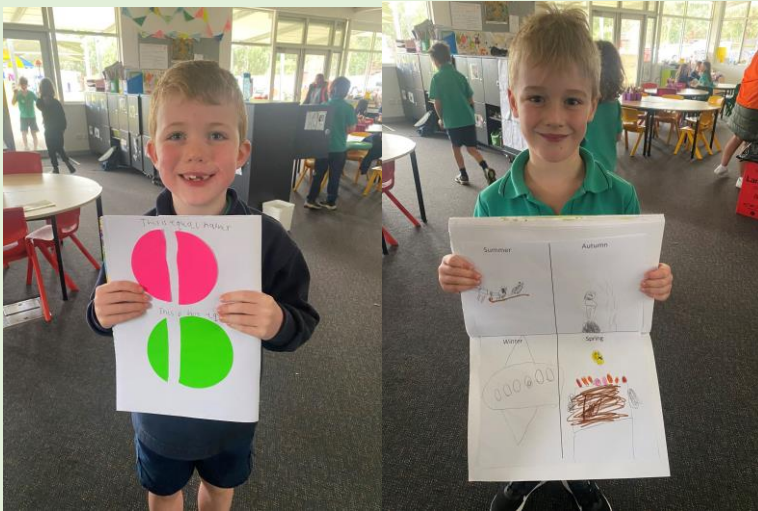


For Number, we have also been learning to share totals with and without remainders. Students have learnt about division, used the symbol and solved and created their own division problems.



King Parrots

This week in Maths the King Parrots have been learning to share into two equal portions. They have learnt that when an object or collection has been split into two equal parts it is in halves. The parrots investigated what unequal halves look like and trialled how many ways they could fold or cut a piece of paper in halves. The King Parrots have also been working on ordering the months of the year and identifying the months in each season.



Persistent Puppies

During one of our writing sessions last week, the Puppies made the most of the sunshine and our picturesque Cubby area in the bush and took our writing outside. It was wonderful to connect some of our learning from our 'Sounds-Write' spelling lessons and be able to transfer what we know to learning new words that we discovered whilst outside. Students showed a rich knowledge of vocabulary that was stimulated from being outdoors and they collaborated to assist each other in finding items and attempting to spell them.

Some of the words the students came up with were; red boat, leaf, tree, sand, wattle, cubby, log, wood, tunnel, bridge, mud, sticks, stones, deck, kids, books, pencil, pine cone and seat.

Here are the puppies being creative and enjoying the freedom of being able to move around whilst they write.



Awards

Junior S- Kasper
Junior P- Scout
Junior J- Malia
Junior R- Alfred

Star of the Week-

Wallabies- Mae
Piranhas- Layla
King Parrots- Albie
Persistent Puppies- Oscar

Contact Details:

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Wendy.Rankin@education.vic.gov.au

Senior Community News

Reminders

Hats

A reminder that we begin wearing hats on the 1st of September. The school's SunSmart policy states that students must wear the school wide brimmed school hat from 1st September until 30th April. Can you please ensure that your child/ren has their hat at school each day as we have a 'No Hat, No Play' outside policy.

School Uniform

We have noted that a large number of Senior school students are coming to school out of school uniform. Our school has an attractive uniform, and it is School Policy that all children wear the uniform or provide an explanation if they attend school out of uniform. Second hand uniforms can be purchased for \$5 per item from one of our parents Marion Goulding who can be contacted by email apsuniformseconds@gmail.com>

Grade 3 and 4 Camp Notices

Just a reminder that the Parent Permission form and the Medical form for the Grade 3 and 4 camp to Coastal Forrest Lodge are due to be completed, signed and returned to school **by Friday 26th April (tomorrow)**. It is important that these forms are returned by the deadline in order to enable us to confirm bookings and finalise arrangements and organisation.

Seesaw Reading Tasks

On Friday the teachers sent home students reading work samples via Seesaw. Thank you to those parents/carers who have both looked at their child's work and made comments. It was great to see the students so excited to send their work home and share it with their parents/carers.

ANGAIR Visit

On Tuesday, Bill McKellar and some volunteers from ANGAIR visited the school to work with the Grade 3 and 4 students to teach them how to propagate plants in various ways, including from seeds and from cuttings. We are incredibly grateful for the continued support of ANGAIR to our school and to Bill and all the volunteers who give their time to share their knowledge and expertise with our students. Here are some photos.



Maths

In Applied Maths students in Grade 3 and 4 are learning to recognise the importance of using common units of measurement and how to accurately read scaled instruments to weigh items and record their mass in grams and kilograms. On Monday they worked using balance scales. Students worked collaboratively to estimate the weight of various items using hefting (lifting or holding something in order to test its weight) and then used balance scales to weigh each item by balancing up the scales using weights in grams and kilograms.

Bluearth

We are always excited to have Mitch come and work with the Grade 3 and 4 students for our fortnightly Bluearth sessions. Here are some photos of us exploring our 'parkour' moves and practising mindfulness yoga poses at the end of a very physical session on Monday.



Grade 5/6 English

This week, students in the 5/6s continued their Reading investigation into Figurative language focusing on both Idioms and Onomatopoeia. An **“idiom”** is a figure of speech. “Idioms” are phrases or sayings that we use in everyday language. These phrases or sayings do not always make sense literally, but we can still understand what they mean. Eg. “the cat is out of the bag”.

“Onomatopoeia” is a literary device. Onomatopoeia is used to describe a sound and actually mimics the sound of the object or action it refers to when it is spoken. Authors use onomatopoeia to appeal to the sense of hearing and use it to bring a piece of writing to life in the reader’s head. Eg. “pow”, “biff!”, “bang” etc.

In Writing, students have continued to contribute to their Poetry Anthology by drafting and publishing both “Acrostic” and “I used to... but now” poems and starting their drafting of a “free verse” poem. An **“acrostic”** poem is a poem in which certain letters of each line combine to spell out a word, name, or phrase when read vertically. Most often, it's the first letter of each line that spells out the word, but they can be placed anywhere on the line. It is very important for the author to think carefully about the word choice (powerful vocabulary) and figurative language.

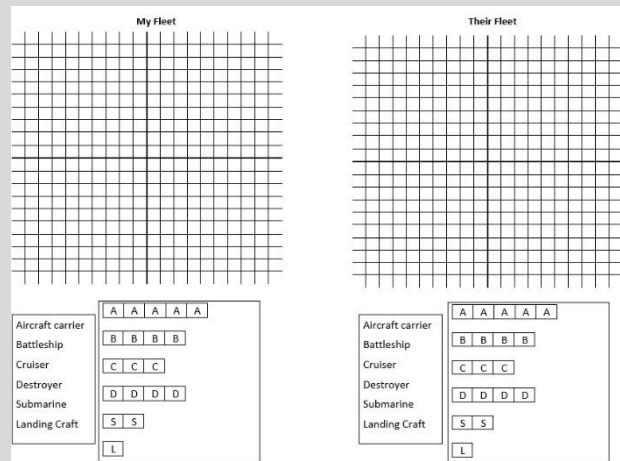
An **“I used to... but now”** poem is an unrhymed poem demonstrating to the reader how the author’s likes and dislikes have changed as they have grown.

“Free verse” is one of the simplest, and yet most difficult, types of poetry to write. You need to work hard to create a poem that is beautiful and meaningful.

We are looking forward to students sending home our completed Poetry Anthologies and Figurative Language collections at the end of term.

5/6 Maths

In Grade 5/6 Maths we are learning how to identify the four quadrants of cartesian planes along with the graphical and visual representation of how these can be presented. Student teacher Mr. T2 introduced the game 'battleships' as a way for the student to consolidate their understanding of cartesian plane reference points. It was a fun and engaging activity for the students to enjoy. Well done Mr. T2!! Please see an example of the game board.



Grade 4 Pen Licences

Well done to Sage, Milla, Jos and Alfie who were awarded their pen licences this week. These students have demonstrated the following handwriting qualities.

- Handwriting is neat in all books, not only in writing books.
- Writing is on the line.
- The size of letters is consistent and the space between words is correct.
- Letters are formed correctly.

At Home Reading

We expect every child to read for at least 20 minutes at home every day. This helps to build fluency, reading skills and strategies that your child is working on in class and also helps to foster a love for reading.

Notes home:

Duncan, Lachlan, Natalie, Georgia and Tom.

Senior Team

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Georgia.Gilbert@education.vic.gov.au

Thomas.Allen2@education.vic.gov.au



COMMUNITY NEWS



Primary students in grades 3, 4, 5 or 6 who attend a Victorian Primary School are eligible to play in golf events that are organized by Golf Australia in partnership with School Sport Victoria. In the qualifying rounds students will play 9 holes on a short course, players will be notified of their progression to the state finals by Golf Australia. Students who qualify for the SSV State final will play 18 holes on a shortened course at Koorngal Golf Club. Entry to the events is online <https://www.golf.org.au/events/competition/3165113/info>

Your local event is at Clifton Springs Golf Club

On Monday October 24th, 2022

Contact Jake Cole-Stclair Phone 0401082823 Email jake.colestclair@golf.org.au

Monday to Thursday 19-22 & 26-29 Sept

SCHOOL HOLIDAY TENNIS CLINICS
Geelong Lawn Tennis Club

- 1/2 or full day fun group activities
- Technique Development
- Games & match-play
- Programs for all levels
- limited places available

Convenient pick and choose:
Half day (9am-12pm) \$50/day or \$175 /4 days
Full day (9am-3:30pm) \$100/day or \$350/4 days

TERM 4 2022 AFTER-SCHOOL TENNIS
Geelong Lawn Tennis Club

Group or 1-on-1 coaching based on:

- Skill development
- Character Development
- Fun Based
- All levels catered for

Mon to Fri from 4pm & Sat am

Booking essential
Call 5243 2819 or email coaching@geelonglawntc.com.au

