



Important Dates

25/05/2023

TERM 2	
Tuesday 30 <sup>th</sup>	P-6 Incursion – 'Let the music move'
Wednesday 31 <sup>st</sup>	Open Day for prospective families 9 – 10am
Friday 2 <sup>nd</sup> June	SSA Football/Netball – Yr 5/6
Tuesday 6 <sup>th</sup> June	Stomp Music Incursion P/2 - 12.30 3-6/ - 1.00pm
Monday 12 <sup>th</sup> June	Public Holiday - King's Birthday
Friday 23 <sup>rd</sup> June	Last Day of Term 2
CAMPS	
Wed 12 <sup>th</sup> July	Year 5/6 Camp to Melbourne
Wed 30 <sup>th</sup> August	Year 3/4 Camp to Angahook
Thurs 10- 11 <sup>th</sup> August	Year 2 Camp to Anglesea

## PRINCIPAL'S COLUMN

**School Values:** Respect, Responsibility, Kindness and Collaboration.

**LONG SERVICE LEAVE.** As stated previously via the newsletter, I am taking long service leave for the last four weeks of Term 2 commencing Monday 29<sup>th</sup> May. Replacing me will be Mr Lester. Replacing Mr Lester in SRL will be Ms Edgerton, one of our regular CRTs.

**MUSIC INCURSION.** On Tuesday 30<sup>th</sup> May a 'Let the Music Move You' incursion will be held in the stadium. Please see another section of this newsletter for more details. Thanks to our Performing Arts/Music teacher, Ms Scholtes, for organising this.

**VISIT BY VICTORIA POLICE.** On Monday 22<sup>nd</sup> May, a local officer spoke to the Grade 5/6 students about Cybersafety. Following this, a parent session focusing on supervision, grooming and keeping children safe was held and thanks to the 6 parents who attended.

**SCHOOL COUNCIL.** We met last night and below is a summary:

- We listened to a proposal from the Anglesea/Aireys Inlet Basketball Club regarding our Stadium being used for community basketball events. We unanimously supported this proposal and await future planning to hopefully allow this to happen.
- The following policies were endorsed and will soon appear on our website: Complaints, Dogs at School, Electronic Funds Management and Student Dress Code.
- We considered some initial plans to improve the appearance of the front garden, with support from ANGAIR and Ocean Road Landscaping.
- Thanks to parent Luke Grundy for making some repairs to our playground equipment.

**2024 ENROLMENTS.** These are being accepted for next year, preferably by Friday 28<sup>th</sup> July. For more information, please contact the school. Our Prep Transition program commences on Friday 4<sup>th</sup> August.

**OPEN DAY.** Parents/carers of 2024 Prep students are welcome to visit the school on Wednesday 31<sup>st</sup> May from 9-10am. If you will be visiting the school, please RSVP with Colleen in the office by 4pm on Monday 29<sup>th</sup> May.

ASSEMBLY. Will be held tomorrow in the Stadium, beginning at 3:10pm.

Anglesea PS: great staff, great students, great community = great school!

Murray Surkitt  
Principal  
Email: [murray.surkitt@education.vic.gov.au](mailto:murray.surkitt@education.vic.gov.au)  
GO CATS!

Helping at Our School...Thank you.

Sick Bay Laundry Roster – Term 2 helpers needed please

We need people to go on our sick bay roster. This would involve changing the bedding. ie washing the sheets, pillow cases, doona cover each Friday. If you are able to help please send me an email [anglesea.ps@education.vic.gov.au](mailto:anglesea.ps@education.vic.gov.au) or pop into the office and see me. Each parent will be put on the roster for 2 Fridays.

Thank you to these parents for once again going on the roster. Thank you to Alison Evans for the last 2 weeks, you help is greatly appreciated.

Friday 19<sup>th</sup>/26<sup>th</sup> May – Sonia McCall-White  
Friday June 2<sup>nd</sup>/9<sup>th</sup> – Evie Lander  
Friday June 16/23rd – Nicole Butcher

YARD DUTY ROSTER:

As you would be aware, at the start of the year you were given the choice to go on the Yard Duty Roster or pay the \$50 levy to go towards the cost of employing a gardener. Either way we greatly appreciate your contribution to keeping our grounds safe and tidy. The following roster shows the weeks when your family is rostered on. You will receive an email on the Monday which gives you the full week until the following Monday to complete your simple task which will be outlined in the email. Many Thanks

FAMILY NAME	WEEK BEGINNING
Bates Family	22 <sup>ND</sup> May
Bereza Family	22nd May
Blake Family	29th May
Bowman Family	29 <sup>th</sup> May

School Photos – MONDAY 22D May

Once again this year School Photos can be ordered and paid for through your compass account. Envelopes will be available for those who would prefer to order with cash. **Envelopes will be available closer to photo day.**

**Please Note: A late/processing fee will apply if you order 1 week after photo day.**  
**All Family orders must be placed by 11pm the day before photo day.**

Junior Community News

Reminders

- Please label all personal belongings (including drink bottles and lunch boxes)
- Encourage your child/ren to put their bags into their locker and go outside for a play on the playground when they arrive at school
- Wear comfortable running shoes on Monday’s and Tuesday’s/Wednesday’s for Bluearth and PE

## Nightly reading

Congratulations to some students who have achieved their '100 nights of reading' certificate and sticker. Your persistence is amazing and we love hearing your reading progress!



## Requests: Play dough

We would love some new Play dough for the Juniors if anyone can kindly make or buy some. Please no peanut oil if you are making it. The recipe is on the back of the Cream of Tartar packet you can buy at any supermarket... or google one of your choice.



Thanks so much.

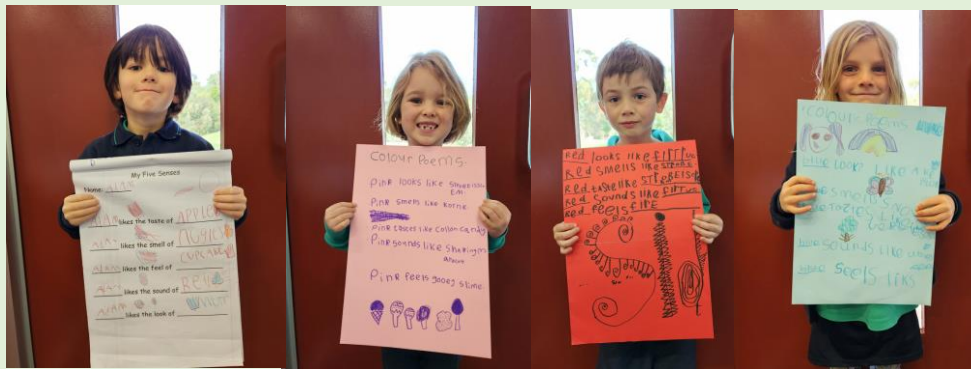
## Kookaburras and Pandas

Last week the Grade 1 and 2's were learning about Dreamtime stories. They wrote their own Dreamtime stories, then brought them to life creating backgrounds and puppets to act their stories out. Here are some photos of them performing:



## Tigers and Reindeers

This week the Prep students have created some incredible poetry, including a 'Color Poem' and a 'Sensory Poem'. It has been pleasing to see how students are feeling confident to try a new writing genre. Here are some proud poets below.



## Awards

**Junior T** - Ben

**Junior R** -Ruairi

**Junior U** - Alfred

**Junior J** - Oscar

### Notes Home:

Nil

### Contact Details:

[Jaiman.Samji@education.vic.gov.au](mailto:Jaiman.Samji@education.vic.gov.au)

[Lachlan.Turner@education.vic.gov.au](mailto:Lachlan.Turner@education.vic.gov.au)

[Wendy.Rankin@education.vic.gov.au](mailto:Wendy.Rankin@education.vic.gov.au)

[Kelly.Umbers@education.vic.gov.au](mailto:Kelly.Umbers@education.vic.gov.au)

*Jay, Lachlan, Wendy and Kelly (The Junior Team)*

## **Senior Community News**

As we enter the colder months of the year, we suggest students bring clothing appropriate to the weather conditions. As with any items brought to school, please ensure that they are clearly named.

A reminder that should you need to contact your child's teacher, please do so in the first instance via email. Teacher's email addresses are below or available on Compass

Specialists On Tuesdays, from 12:30-1:30pm and 2:30-3:30pm, 3/4 students have Global Studies and P.E. while 5/6 students have Music and Art. On Wednesday mornings, from 9:00-11:00am, 3/4 students have Music and Art while 5/6 students have P.E. and Global studies.

At Home Reading We encourage every child to read for at least 20 minutes at home every day. This helps to build fluency, reading skills and strategies that your child is working on in class and also helps to foster a love for reading. This also supports your child/ren to consolidate the reading strategies that they are working on in class in focus groups and during the 20 minutes of independent reading the complete at school everyday.

Donation Requests As we come into the cooler months where colds and runny noses become more common, it would be fantastic if families could please donate a box of tissues for the learning space that their child/ren are in. Thanks again to those who did send tissues to school. If you are yet to donate or you have the ability to send another box, it would be greatly appreciated.

SeeSaw This week, students are preparing and sending home a learning task via the SeeSaw platform. Please take the time to have a look at this tasks and have a conversation with your child/ren about it.

Senior A and Senior L

Writing

This week the Grade 5/6 students continued their biography writing journey. Students were required to research a famous Indigenous Australian and draft a biography piece that outlined their major life events, interesting life facts and the impact that they have had on the world. It was great to see all of the students so engaged and excited in the activity.

Maths This week in Maths, the Grade 5/6 students have continued looking at time. The students have been assigned a task to pick from a range of different activities and schedule them in to a timetable that would be their 'perfect day at Melbourne camp'. The students will be using the time skills that they have developed throughout the unit on 'time' to allocate appropriate activities, eating breaks and travel times to create a suitable timetable that could be used during their perfect day at Melbourne camp.

Body Business On Thursday, Grade 5/6 students began their Body Business/ Preparation for Puberty sessions. In these sessions, students are learning about the different changes they may experience throughout puberty. This week's session focused on the physical changes of puberty on the body.

Students have given a homework task. Grade 5s: Have a short questionnaire about their feelings of growing up.

Grade 6s: to have a conversation with a parent/carer about what advice they would tell their grade 6 selves.

Senior S and Senior I

Writer's Notebooks for SRI and SRS

This year in our 'Writing Workshop' students will explore a variety of genres and study the craft of well-known authors to improve their writing skills. To support our program, students have been given their own 'Writer's Notebook'. This notebook will be a place where cross-curricular themes, creative ideas, personal feelings, and new characters will be explored, created and developed throughout the year. 'Seeds' will be used to spark imagination and prompt deep thinking on a range of topics.

Seeds can be anything that inspires or intrigues students. Examples include;

- Photos of our favourite items, people and places
- Tickets of events or places they have been.
- The lyrics of a favourite song.
- Something from nature, such as a feather or small shell.
- Anything that inspires Students!

You will be amazed at the writing that will grow from just a small 'seed'. We would love for students to start bringing in little 'seeds' that they can keep in a snap lock bag at school. Please only copies if it is anything valuable!

Can't wait to see what the children bring in!

SAKG - We are cooking and gardening weekly between the two classes. This means we are looking for some volunteers to support us in the kitchen. If you are keen to give a helping hand please sign up on our signup sheet in the school reception.

Thanks for your support.

A Snapshot of our Week

Our Inquiry this Term, 'Friend or Foe?', is all about our garden and the insects that support our plants to thrive and the foes who might enjoy eating our crops... Naturally we have encompassed all this learning into all areas of the curriculum from the books we read, to our writing pieces and our designs in Makerspace. This week we have been reading and writing all about pollinators and their vital role in the garden. In Makerspace, we have designed enclosures for our plant to protect them from our foe, the rat!



#### **Legend of the Week**

Legend of the week forms part of our school's wellbeing program. Each week, every class has a student who is the Legend of the week. Through negotiation with the teacher, the student may wish to bring in something to share (photos etc.) to help everyone get to know each other. At the end of the week, a poster is created with messages from all of the students.

Senior I - Milly C  
 Senior S - Jai  
 Senior A - Marcus  
 Senior L - Molly

#### Awards -

Senior I-Nikki

Senior S- Jai

Senior A- Liam

Senior L - Teddy

#### Notes home

Stephanie Alexander Kitchen Garden Volunteer Hunt

#### Homework

Grade 5 Body Business homework questionnaire

Grade 6 Body business conversation

Duncan, Tom, Isabella, Julie

Senior Team

[Duncan.Lester@education.vic.gov.au](mailto:Duncan.Lester@education.vic.gov.au)

[Thomas.Allen2@education.vic.gov.au](mailto:Thomas.Allen2@education.vic.gov.au)

[isabella.giurina@education.vic.gov.au](mailto:isabella.giurina@education.vic.gov.au)

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## COMMUNITY NEWS



**Anglesea & District War Memorial**  
To celebrate our first anniversary  
we are now launching

**STAGE 2  
STORING OUR MEMORIES**  
A digital archive for our extensive collection of  
Names, Stories, Biographies and Photographs  
of the people who are named on the Memorial Wall

**NEW WEBSITE**  
**TARGET: \$10,000**



Please donate at Community Bank Anglesea  
BSB: 633 000, Account: 168 018 190  
For further information: John Anderson 0410 497 047









**OUR PROGRAM**



HIPPY is structured and play-based, delivered through fun interactive activities.

Starting around the time your child turns three, HIPPY provides free support across two years.

Your HIPPY Mentor will practice the activities with you during home visits and then you and your child can play them during the week.

You will receive resource packs with activities and ideas to enjoy with your child, so that learning can happen anywhere at any time.

HIPPY supports children's natural curiosity, to build their confidence and to achieve important developmental milestones.

**Play-based activities**

**Empowers you in your role as your child's first teacher**

**Supports your child's transition to school**

**Supports child development, community connection & confidence**



**YOUR HIPPY LEADER IS**

NAME: ANGELA DUNCAN  
PHONE: 0428 445 267  
EMAIL: ANGELA.DUNCAN@BCYF.ORG.AU

www.hippysouthcoast.bcyf.org.au  
www.bcyf.org.au

Hippy Surf Coast acknowledges the Indigenous People and the Elders and acknowledges respect who are the Traditional Owners of the land on which we live, learn and work. The Home Interaction Program for Parents and Youngsters is funded by the Australian Government through the Department of Social Services. The Development of Social Licence holds the license to operate within in Australia.

- IS YOUR CHILD STARTING PREP IN 2023?
- HAVE THEY ALREADY TURNED 3 YEARS OF AGE?
- DO YOU WANT RESOURCES TO SUPPORT THEM IN A SUCCESSFUL TRANSITION TO SCHOOL?

**If so, contact HIPPY Surf Coast**

Enrolments for the 2023 program are closing SOON!

**Home Interaction Program for Parents and Youngsters (HIPPY) is:**

- FREE, FOR AND BENEFIT
- Funded by the Australian Government through the Department of Social Services
- A two-year home-based, early childhood learning program for parents/parents
- Commenced in this year a child is eligible for 3-year and kinder, up to two years before they are commencing school.
- For 2023 enrolments, that is, families with children having turned 3 by the end of April 2023, and/or children who are beginning prep in 2023.
- A support to parents/parents by providing activity packs, story books and other resources.

**The benefits of HIPPY are:**

- strengthening the parent/parent & child connection through the activities.
- strengthening parent/parent understanding of child development & importance of play-based learning, and how to create opportunities for learning.
- improving children's emotional regulation, confidence, and resilience (providing a good basis for lifelong emotional resilience).
- providing a support to parents in addition to having skills for learning and homebased learning.
- existing families to connect with local services, families & community.
- offering a chance for parents/parents to see a HIPPY Mentor, and to make plans.

**Express your interest via the electronic form at the bottom of this link, or feel free to contact Angela for more info.**

Angela Duncan - HIPPY Surf Coast leader [Angela.Duncan@bcyf.org.au](mailto:Angela.Duncan@bcyf.org.au) 0428 445 267

**HIPPY PARENT TESTIMONIAL - October 2022**

It is with a heavy heart I read your testimonial, "my child leaving the end of her Hippy journey and the completion of her preparatory year. I just wanted to say how lucky I feel to have shared upon this journey through the Hippy program for parents, as that my understanding of what a learning experience this would be. Through such an uncertain time as Covid it was so helpful for us. Being overwhelmed with work and the school's lack of us, it allowed me to really engage my time to make it more valuable for "my child" and myself. It gave us a way to follow whether that "time" would help foster a love of learning and curiosity well into the years ahead. I would highly recommend this program to anyone who is lucky enough to get the opportunity.

Finally, I would like to say a massive thank you to my mentor, who was always kind and patient with me, and who kept us on track. As the year has been very rewarding, I must get the opportunity to go through it all again with "my next child".

"my child" name removed for privacy

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