



Important Dates

26/07/2024

TERM 3	
Friday 26 th July	100 Days of Prep – Prep dress up & celebration.
Friday 26 th July	2025 Prep Enrolments Due
Thurs 1 st – Fri 2 nd August	Grade 2 Camp - Burnside
Friday 2 nd August	Prep Transition 10 – 11.30am
Wed 7 th – Fri 9 th August	Grade 5-6 Camp – Sovereign Hill
Thursday 15 th August	Mini Olympics
Friday 16 th August	SSA Basketball Grade 5+6
Friday 23 rd August	Open Afternoon – Prep – 2 (2.30-3pm), Year 3-6 (3-3.30pm)
Friday 30 th August	Prep Transition 10 – 11.30am
Wed 4 th – Fri 6 th September	Grade 3-4 Camp – Coastal Forest Lodge
Thursday 12 th September	R U Ok? Day – Wear Yellow
Wednesday 18 th September	GPAC Performance – 9.15am
Friday 20 th September	Last Day of Term 3 & Mini Fete – 2.30pm dismissal

PRINCIPAL'S COLUMN

School Values: Respect, Responsibility, Kindness and Collaboration.

Child Safe Anglesea Primary School is a child safe organisation which welcomes all children, young people and their families. We are committed to providing environments where our students are safe and feel safe, where their participation is valued, their views respected, and their voices are heard about decisions that affect their lives. Our child safe policies, strategies and practices are inclusive of the needs of all children and students. We have no tolerance for child abuse and take proactive steps to identify and manage any risks of harm to students in our school environments. Particular attention is given to the child safety needs of Aboriginal students, those from culturally and linguistically diverse backgrounds, international students, students with disabilities, those unable to live at home, children and young people who identify as LGBTIQ+ and other students experiencing risk or vulnerability. Child safety is a shared responsibility.

Our Vision Anglesea Primary School is a creative and fun learning environment, that is accepting of all and promotes the following values:

MINI OLYMPICS. On Thursday 15th August we will hold a Mini Olympics. All students (Prep-6) can come to school dressed to represent a country of their choice. Eg. Spain = Red. See more information below and on Compass.

GEELONG MUSIC AND MOVEMENT FESTIVAL. The date for this year's event is Wednesday September 18th. See more information below and on Compass.

PREP 100 DAYS. Congratulations to the Preps and thanks to Mrs Rankin and Ceri for organising a fun day. Some photos are in today's Assembly.

ATTITUDES TO SCHOOL SURVEY. Earlier this year our Grade 4, 5 + 6 students completed the annual Attitudes to School Survey set by the Department of Education. According to them, our strengths are: Effective Teaching Time, Differentiated Learning Challenge, Effective Classroom Behaviour, High Expectations for Success, Self-regulation and goal setting, Attitudes to attendance, School connectedness, Sense of Inclusion, Advocate at school, Managing bullying, Respect for diversity, Life satisfaction, Peer relationships. Our areas to work on: Student voice and agency, Emotional awareness and regulation. We will use this data to reflect on areas for celebration and opportunities for improvement.

PARENT OPINION SURVEY. This is also an annual survey set by the Department of Education. See information below.

NAIDOC WEEK. This year's theme was Keep the Fire Burning! Blak, Loud & Proud. The theme honours the enduring strength and vitality of First Nations culture with fire a symbol of connection to Country, to each other, and to the rich tapestry of traditions that define Aboriginal and Torres Strait Islander peoples. Last week we celebrated and recognised the history, culture and



Respect, Responsibility, Kindness and Collaboration. Students will strive for personal best, becoming independent and resilient learners who make a positive contribution to the community and environment.

Our School Values

Respect: We speak nicely to each other and allow others to learn.

Responsibility: We are on task and always try our best.

Kindness: We are friendly, listen to others and behave in a safe manner.

Collaboration: We learn together and help each-other.

achievements of Aboriginal and Torres Strait Islander peoples. Some students will share their learning at Assembly this week.

CAMPS. Thanks to those parents/carers who have already returned the permission and medical forms for the Grade 2 and 5+6 Camp, along with full payment. The forms for the Grade 3+4 camp were sent home yesterday, as was the Gear List for Grade 2 Camp.

PREP TRANSITION AND ENROLMENT FORMS. Our first 2025 Prep Transition session is next Friday 2nd August from 10-11:30am. Enrolment forms are due by the end of July.

ASSEMBLY. Will be held today at 3:10 in the Stadium, all welcome.

Anglesea PS: great staff, great students, great community = great school!

Murray Surkitt

Principal.

VALUE OF THE WEEK

This week we are reinforcing our school rules using the values.

This week we are teaching the children to show

Next week we will teach the children to show



We invite others to sit with us in class.



We include others by inviting them to play, especially if they are sitting in the 'Safe Zone'.



Hi

We say hello and good afternoon when we see people and ask them how they are.

Value of the Week
Responsibility
We look out for others wellbeing




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2025 FOUNDATION (PREP) ENROLMENTS.

The Department of Education has released a new statewide Foundation (Prep) enrolment timeline. The timeline advises families when and how to enrol their child into Foundation (Prep) at a Victorian government primary school, including Anglesea Primary School.

The new timeline will apply for children starting Foundation (Prep) in 2025. All government primary schools will follow the new timeline in 2024 to support Foundation (Prep) enrolments for the 2025 school year.

You can find information and resources about the new timeline, including factsheets and the 'Foundation (Prep) Enrolment Information Pack for Parents/Carers', at: [Enrolling in Foundation \(Prep\)](#).

You will be able to apply to enrol your child in Foundation (Prep) 2025 at Anglesea Primary School **from 15 April 2024**.

What you need to do:

Contact Anglesea Primary School on 5263 1231 to book a school tour to learn more about our school and the enrolment application process. Alternatively, you are welcome to attend our Open Day (see below)

Download the Foundation (Prep) enrolment information pack from [Enrolling in Foundation \(Prep\)](#)

Submit an enrolment application for Foundation (Prep) **by Friday 26 July 2024**

You will be notified of the outcome of your application **between Monday 29 July and Friday 9 August 2024**. If you receive an enrolment offer, you should contact our school to accept the offer by **Friday 23 August 2024**.

Take part in enrolment information and transition sessions during Term 3 and 4, 2024. Details to come.

Your child will start Foundation (Prep) from **29 January 2025**.

Enrolment applications submitted after 26 July 2024 will be processed by our school as they are received, in accordance with the department's Placement Policy.

ART PROJECT TO PAINT OVER EXTERNAL WALLS

Recently vandals painted graffiti over some of our external walls, which have then been painted over with white/grey paint. To improve the appearance of these walls, in Art sessions at school all Anglesea PS students will be given the opportunity to design a piece of Art to then be painted on the walls. These pieces of Art will be judged by students and staff at our school. The winning designs will then be sent to the Art students at Surf Coast Secondary College (SCSC), who will use them to design the paintings to go on the walls. The SCSC students will also assist our students to paint the outlines of the designs and then add colour. Once painted, an anti-graffiti shield will be applied over the painting.

MINI OLYMPICS. Thanks to our Grade 6 House Captains for helping us to organise our own Mini Olympics on Thursday 15th August. All students (Prep-6) can come to school dressed to represent a country of their choice. Eg. Spain = Red. An Opening Ceremony will be held from 9:10am and then all students will participate in a range of activities including sprints, long jump, etc. Recess and lunch will be held at the usual times before the Mini Olympics concludes with a Closing Ceremony at 1:30pm. Parents/carers/visitors are welcome to attend.

2024 Parent / Caregiver / Guardian Opinion Survey

Our school is conducting the annual Parent / Caregiver / Guardian Opinion Survey offered by the Department of Education and is seeking your feedback. The survey is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. The survey is optional, but we encourage and appreciate your participation.

Our school will use the survey results to assist in identifying areas for improvement and professional development needs in the school, to target school planning and improvement strategies.

The Parent / Caregiver / Guardian Opinion Survey will be open online from **Monday 29 July to Friday 30 August 2024** and all families are invited to participate in the survey.

The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time on desktop computers, laptops, tablets or smartphones.

The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese. Resources are also available in additional languages to assist parents / caregivers / guardians who speak a language other than English at home. Please reach out to your child's teacher, or the school directly for survey guides in your language.

Next week, a notification will be distributed via Compass for parents/carers to complete the survey.

Please speak to the principal if you would like more information.

Geelong Schools Music and Movement Festival costume information.

All students from Prep to Grade Six will be performing at Geelong Performing Arts Centre for the Geelong Schools Music and Movement Festival on: **Wednesday September 18th**.

More details about the day to come.

All students are asked to begin bringing their costume to school, in a bag with their name clearly marked on it, by Monday September 4th for a full-dress rehearsal and an audit of their costumes.

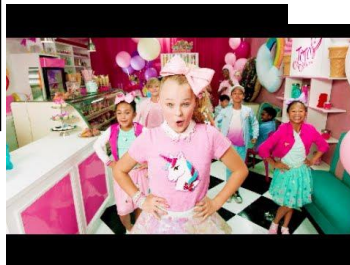
This will give the music teacher and student the opportunity to discuss their costume needs. Please make this as cost effective and simple as possible. Cost-effective options include asking family and friends and/or visiting the Community Op shops. If you have any concerns, please come and speak to me. Thanks once again for supporting the Performing Arts.

Jade Scholtes.
 Music and Performing Arts teacher
 Jade.scholtes@education.vic.gov.au



Grade P-2.
Theme: Candy Land

Students can dress in bright colours for a lolly/candy theme.



Grade 3/4
Theme: Sports idols

Students to dress in sports attire. Eg. basketball, soccer, netball, AFL



Grade 5/6
Theme: Shrek

Students can come dressed as any character from the movie 'Shrek'.



School Policies. The school has a number of policies available for parents/carers to view on our website at: www.angleseaps.vic.edu.au They can be found under the heading About Us, then click on Policies. Please contact the school via email (anglesea.ps@education.vic.gov.au) if you have any feedback/comment.

Helping at Our School...Thank you.

Sick Bay Laundry Roster –

We need people to go on our sick bay roster for term 4. This would involve changing the bedding. ie washing the sheets, pillowcases, doona cover each Friday. If you can help, please send me an email anglesea.ps@education.vic.gov.au or pop into the office and see me. Each parent will be put on the roster for Fridays.

TERM 3

Friday 26th July – Vanessa Lane

Friday 2nd & 9th August – Chloe Wallace

Friday 16th & 23rd – Ali McLindon

Friday 30th August & 6th September – Rachel Stinear

Friday 13th & 20th September – Romy Renzow

Many thanks

YARD DUTY ROSTER:

As you would be aware, at the start of the year you were given the choice to go on the Yard Duty Roster or pay the \$50 levy to go towards the cost of employing a gardener. Either way we greatly appreciate your contribution to keeping our grounds safe and tidy. The following roster shows the weeks when your family is rostered on. You will receive an email during the week with the small task that we ask you to do. Thank you to the Mullen family for their work in the yard this week.

FAMILY NAME	WEEK BEGINNING
Morgan Family	29 th July
Stickland Family	5 th August
Miller Family	12 th August

Junior Community

Over the past few weeks, the Year 1 and 2 classes have been enjoying their Reader's Theatre experience. Students have worked together to present an oral reading of a script, which they have created themselves. Reader's Theater is an engaging activity used to promote reading fluency, especially oral expression.





Awards

Junior R – All

Junior T – Jojo

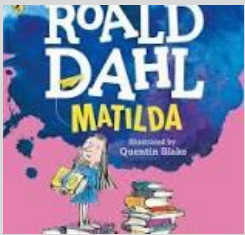
Junior M – Lachie S

Mark, Wendy and Lachlan (The Junior Team)

Senior Learning Community

Senior J and Senior L - Class Novel Term 3

In the coming weeks the grade 3/4s will be completing a novel study on the book 'Matilda' by Roald Dahl. It would be helpful if you had a copy of this novel for your child/ren to use. If possible could your child/ren bring a named copy of the novel to school to be kept in their locker during term 3. Thanks in advance.



Senior S & Senior A -Class Novel Term 3

In the coming weeks we will be reading a class novel called, 'The Boy at the Back of the Class.'

If you would prefer your child/ren to read a hard copy version please feel free to purchase one.



Senior S & Senior A - A Snapshot of our week

In Wellbeing, we learnt about when it is appropriate to deal with conflicting situations on our own, with a friend and with a trusted adult. Students were provided with a wide variety of conflicting issues and had to discuss and justify what the best way of dealing with each issue would be. It was great to see that the students had a really thorough understanding of how to appropriately deal with each situation to ensure there were acceptable outcomes.

We also continued our work on **Emotional Intelligence** and collaborated in groups to create 'Emotional Bodies'



We are learning to build an 'emotional intelligence' through the ability to understand, use, and manage our own emotions in a positive way.

I will be successful when:

- I can identify and recognise different emotions and how they make me feel.
- I can recognise signs/emotions in my body.
- I can express how I'm feeling using specific/accurate vocabulary.

In English we have been learning the different types of **complex sentences** and how they help to give a precise and interesting message for our reader. After choosing an Australian Olympian we wrote complex sentences about them. Here are some examples:

'Although Simone Pearce broke her collarbone and six ribs in 2018, she kept on following her dreams to go to the Olympics.' Milly C

'Rather than starting early like most olympians, Dietrich Roache started competing in 2018, three years after first playing.' Oliver

'As soon as Brook Batty was ready he raced into the Olympics at the young age of 17.' Mia

Handwritten examples of complex sentences:

- As soon as Brook Batty was ready he raced to the Olympics at the young age of 17.
- Although Simone Pearce broke her collarbone and six ribs in 2018, she kept on following her dreams to go to the 2020 Tokyo Olympics.
- Rather than starting early like most olympians, Dietrich Roache started and somehow made the Olympics in 2018, by playing as if he had been playing for decades.

Diagram of Subordinating Conjunctions:

Reason	Comparison	Time	Concession	Condition	Place	Manner
Because, Since, So that, As	Than, Rather than, Whereas	After, Until, Whenever, As soon as	Though, Although, Even, Though	If, Unless, Only if	Where, Wherever	How, As if, As though

Subordinating conjunctions show how independent and dependent clauses are related in a complex sentence.

Examples:

1. **Since** we forgot our umbrella, we can't go outside.
2. **Rather than** you eating meat, you could try eating tofu.
3. We will have a break **after** we finish our test.
4. **Although** she was tired, Lily continued her exercise.
5. Braxton will not get dessert **if** he doesn't finish his homework.
6. **Wherever** we go next, we should remember our camera.
7. He ran as if there were a hungry tiger chasing him.

We've also begun using the writing process to drive our own learning. After completing a mind map, students came up with 3 text types and topics to complete during this term.

The Writing Process:

- PREPARE:** Read over your writing. Check for errors to make it stronger. Make sure your writing is clear and easy to read.
- WRITE:** Write your work. Use the checklist and compare it to your class work.
- EDIT:** Edit your work. Look for spelling and grammar mistakes. Check your punctuation and capitalization.
- REVISE:** Read over your work. Check for errors to make it stronger. Make sure your writing is clear and easy to read.
- PUBLISH:** Make your writing ready for sharing. You can edit or work on it.

Mind Map: Olympics

- countries:** Australia Sydney 2000, Paris France, Tokyo 2021, Australia Sydney 2000, Brisbane - 2032, Sydney 2000, Cathy Freeman
- History:** Ancient Olympic (776 BC), Modern Olympic (1896 - 9 sports), Deforestation, Artists (chanel, elch, Henri, Matisse)
- Geography:** Land marks (Eiffel Tower), Fashion (chanel 2024, Polluted Seine, Green, recycled bottles, cardboard beds)
- Sports:** Cathy Freeman, Mottos (Faster, higher, stronger), Indigenous flag
- Symbols:** flags, mascots, medals
- Athletes:** Olympic tetards, Strachans (Yaku, Halloween), Easter

At Home Reading
We encourage every child to read for at least **20 minutes** at home every day. This helps to build fluency, reading skills and strategies that your child is working on in class and also helps to foster a love for reading.

Legend of the Week

Senior A – Teddy
Senior S – Alfie

Awards

Senior J – Ted
Senior L - Quinn
Senior A – Hugo
Senior S – Milly S

Duncan, Tom, Jay, Julie, Linda
Senior Team

They're Back

Dear Parents/Guardians/Carers,

It has come to our attention that some students in the school may have head lice and I seek your cooperation in checking your child's hair.

Head lice do not transmit infectious diseases – they are transmitted by having head to

head contact with someone who has head lice. You may be reassured to know that head lice are commonly found in places other than at School. Head lice are common in school-aged children and are the most adaptable of creatures. They have survived living solely on humans for 10,000 years!!!!

What can you do?

I seek your cooperation in checking your child's hair and in those instances where head lice or eggs are found, treating your child's hair. Please visit www.betterhealth.vic.gov.au and search for "head lice (nits)" for advice on finding, treating and preventing head lice.

If head lice or eggs are found on your child's hair you need to inform:

- the school and advise when the treatment has started.
- parents or carers of your child's friends so they too have the opportunity to detect and treat their children if necessary.

When can my child return to school?

Health regulations requires that where a child has head lice, that child should not return to school until the day after appropriate treatment has started. Please note, this refers only to those children who have live head lice and does not refer to head lice eggs. More information about exclusion requirements can be found by searching for "school exclusion table" at www.health.vic.gov.au.

Anglesea Primary School is aware that head lice can be a sensitive issue and is committed to maintaining your confidentiality.

Book Club



Please have your book club orders in by Thursday 8th August.

COMMUNITY NEWS

ART COMPETITION

Wildlife of Jan Juc Clifftops

Ages 5-13 years

Entries open 15th July 2024 to
20th September 2024

Presented by Jan Juc Coast Action
Prizes from Patagonia, Rip Curl and more
More info @janjuc Coastaction



STEP 1



Choose your animal!

Animals that live on the Jan Juc cliff tops include the short-beaked echidna, the rufous bristlebird, the blue-tongue lizard and the bush rat...

Check out our website for more ideas:

WWW.SCATURESEARCH.COM.AU

STEP 2

Create your artwork!

Drawing, painting, sculpture... anything!

STEP 3

To enter the competition:

Send a photo of your artwork to:

JICA.ARTCOMPETITION@GMAIL.COM

and include:

- Name
- Age
- School
- Parent/carer phone number

RUFIOUS BRISTLEBIRD



SHORT-BEAKED ECHIDNA



BLUE-TONGUE LIZARD



BUSH RAT



REGISTER NOW

BUILDING ROCKET SHIPS

FREE parent/carer Workshop

Presented by BATforce, this interactive workshop gives parents and carers skills, tips and strategies as their child transitions from early years to school. Explore the importance of school/family partnerships, building resilience and the role of technology in your family life.

Register



Tues 3 September
6.30-8.30pm

Kurrabee Myaring
Community Centre

P: 5264 9250 E: kmcc@surfcoast.vic.gov.au



batforce
BARWIN ADOLESCENT TASK FORCE



Suitable for
parents/carers
of Pre-School - Year 2

TOPICS INCLUDE:

Boundary setting

Making space for
emotions

Creating community
connection

Creating space for
creativity

When to worry about worry

At the Council meeting on 23 July 2024, Surf Coast Shire Council will consider the concept plan for the Anglesea Community and Health Hub, located on McMillan Street.

We understand there are a range of community views, so we wanted to provide you with some key facts on this project.

Why is Council developing a plan for the hub?

The hub is home to community groups and agencies that deliver a range of services. Its ageing buildings are struggling to meet community needs, so early planning is underway on a 30-year plan that meets service needs.

What is a draft concept plan?

A basic and preliminary layout which shows where all the facilities would be positioned on the site. If endorsed by Council, this is followed by a detailed design stage when specific details are developed.

Why is some affordable rental housing proposed on the site?

This is proposed because there is an urgent need for affordable rental housing in Anglesea. It's needed for people with local jobs and connections, including existing Anglesea community members.

In 2021 Council declared a key worker accommodation crisis in recognition of how a lack of affordable accommodation was impacting on the sustainability of local communities.

The hub is a Council owned site - and Council will retain ownership of the land - which means we have a significant opportunity to make an impactful contribution to the housing crisis.

Why is affordable housing needed in Anglesea?

There is an urgent need for affordable rental housing in Anglesea.

Some real life Anglesea examples:

Story 1: "I have lived in Anglesea for over 18 years and raised my family here. This year (they) raised my rent by over \$250 per week. I couldn't afford this and had to move out."

Story 2: "Our original rental has increased 67% in five years whilst my salary has gone up 8%."

Story 3: "I am working full time as a (local) teacher. I have lived in Anglesea for the past 10 years. We are living in a 2 bedroom apartment as it was the only place we could afford to live on two full time wages."

What about other sites for housing?

This is the only site Council owns where it can ensure delivery of local affordable rental accommodation. Other sites have been reviewed and few are suitable due to issues such as incompatible zoning and bushfire risk. Affordable housing projects are underway in Winchelsea and Aireys Inlet and we're exploring locations in Lorne too. We are continuing to explore and are open to other sites in addition to the Anglesea Hub.

How would the housing be managed? And who would live there?

We would choose a suitable not-for-profit housing partner to provide affordable rental housing within an agreed set of criteria. The site would remain under Council ownership.

The proposed homes would house people like local workers in roles needed year-round (such as teachers, nurses and retail workers). The proposed housing at this site is not intended for seasonal workers.

What would the buildings and housing look like? How much parking would there be?

This would all be looked at closely during the design stage. We understand concerns raised about housing design, parking, traffic, scale and form. These would be addressed at the detailed design stage and would be subject to community consultation.

How has the community been consulted on this?

The draft concept plan was developed in consultation with the community co-design group, which involved four sessions during April to June, led by an independent facilitator.

Following an expression of interest process, 39 people representing a range of perspectives were offered a place on the community co-design group. This included user group, key interest group and community member representatives.

Community members were chosen at random from demographics, such as age, gender and housing tenure.

The broader community was then invited to provide feedback on the draft concept plan from 13 May to 11 June.

This process follows two earlier rounds of community engagement, which occurred in 2023.

Our engagement methodology was developed in line with Council's Community Engagement Policy, underpinned by International Association for Public Participation guidelines.

What stage is the process at, and what comes next?

The concept plan will be considered by Council on 23 July (including consideration of feedback received).

If the plan is endorsed by Council, the next stages (to occur over 1-2 years) are:

- Develop detailed design, which involves more community engagement, and
- Develop a costing and funding strategy.

Can I attend the Council meeting?

Yes, you can attend in person at **6pm on Tuesday 23 July at Anglesea Memorial Hall**, or watch the meeting live online (or at a later date) at surfcoast.vic.gov.au/meetings.

Below is the draft concept plan the community was invited to provide feedback on.

It is intended that all services and user groups will have the same space allocation and better facilities to meet current and future needs.



What were the results of Council's recent survey on the draft concept plan?

We received 330 survey responses and 36 submissions during the latest consultation period. Early analysis of the survey findings include (in rounded figures):

- 82% of respondents indicated they supported/strongly supported the vision statement.
- Design principles received a high level of support, with most respondents indicating support/strong support for all 8 principles (results ranged from 73% to 85%).
- Most elements proposed within the draft concept plan received greater than majority support.
- 52% of respondents were satisfied/very satisfied with the location of housing (43% were unsatisfied/very unsatisfied and 5% unsure). Results varied across age groups:
 - People aged under 45: 79% were satisfied/very satisfied with location of housing
 - People aged 45-64: 64% were satisfied/very satisfied with location of housing
 - People aged 65+: 30% were satisfied/very satisfied with location of housing.
- Of the proposed elements, the 'transition of Rangi Marie (Anglesea Historical Society) to housing' received the lowest rating with 48% of respondents saying they were satisfied/very satisfied (41% were unsatisfied/very unsatisfied and 11% unsure).

Anglesea Hub website visits since engagement opened on 12 May 2024:

- 1,567 visitors and 4,029 views (in total, 3,157 visitors and 8,306 views over the past 7 months).
- 1,044 draft concept plan downloads

Based on feedback received during the engagement period, Council officers are considering adjustments to the above draft concept plan.

The concept plan will then be considered by Council.

The full survey and engagement results will be released as part of the July Council meeting agenda. You will be able to view this at surfcoast.vic.gov.au/meetings on the evening of Thursday 18 July.

How is this being funded?

Planning work has been funded by a \$200,000 Victorian Government Investment Fast Track funding grant and a Council contribution of \$50,000.

Funding assistance would then need to be sought for the detailed design phase and works, which would be staged over several years.

Find out more at surfcoast.vic.gov.au/AngleseaHub



Be Still and Sing!



11am, Sunday 4th August

The Christian College Surf Coast PS Choir together with our younger ones will be encouraging us to learn to be still in the middle of our storms.

Everyone welcome.

Anglessea Baptist 

Met- Set at Seaside Secods,
Sunday 11am at 11 March Cres
www.anglesseabaptist.org.au