



Important Dates

26th May 2022

MAY	
Friday 27 th	Open Afternoon for parents to view students work - 3.00pm – 3.30pm
JUNE	
Thursday 2 nd	Open Day for new families at 9.10am
Friday 10 th	Curriculum day – Student free (Childcare available see the office)
Monday 13 th	Queen’s Birthday Holiday
Friday 17 th	Junior excursion to Werribee Zoo
Monday 20 th	Teachers Professional Practice Day – Pupil Free (Childcare available see the office)
June 22 nd – 24 th	Yr 5/6 Camp – Sovereign Hill
Friday 24 th	Last Day of Term 2
JULY	
Monday 11 th	Term 3 commences – 9am
Tuesday 12 th & 13 th	Life Education visit

PRINCIPAL’S COLUMN

School Values: Respect, Responsibility, Kindness and Collaboration.

HOME-SCHOOL COMMUNICATION. Tomorrow there will not be an Assembly, as parents/carers are invited to come into school for an ‘Open Afternoon’. Parents/carers will be able to spend time with their child/ren who will show them some work they have been completing at school. This will be held from 3-3:30pm.

IPADS/SCREEN TIME. At Anglesea PS we use iPads to complement our teaching and learning programs with students using them to complete learning tasks. At home, we recommend that families have in place ‘screen time agreements’ with their child/ren to minimise the ‘just 5 more minutes’ syndrome. I’ve inserted an example of ‘Screen Time Rules’ that parents/carers may want to consider if/when developing such an agreement with their child/ren.

PUPIL FREE DAYS. A reminder that students are not required to attend school on the days below and that childcare is available - please see Colleen at the office.

- Curriculum Day - Friday 10th June.
- Teacher Professional Practice Day - Monday 20th June.

DIVISION CROSS COUNTRY. Well done to the following students who represented our school at the Division Cross Country in Geelong on Tuesday: Jude S, Elliott S, Ollie M, Jack D, Blake R, Ruby G, Hugh C, Cohen Mc, Vivie T, Macie B, Coby R and Tom M. Congratulations to Ollie and Macie who have qualified for the Western Metropolitan Region Cross Country Championships to be held at Keilor East on Thursday 16th June.

SCREEN TIME RULES

Screentime is NOT private

No screens at meal times

No screens before homework

No screens in bedrooms

No screens (other than TV) after 6.30 at night

One hour maximum screen time in one go


www.monashmathhouse.com

SSA GRADE 3-6 ATHLETICS CARNIVAL. Well done to our Grade 3-6 students for representing our school so well at this event yesterday. Thanks to the staff for running our event, the parent/carer helpers for waling the children from event to event and other adults for supporting the children. It was great to see the children participating in this Athletics Carnival, the first since 2019 because of COVID. With 7 schools participating, it was fantastic that we came second overall! Today the children took home a ribbon (first, second or third) to match the points they gained at the Athletics.

PARENTS CLUB ELECTION BBQ. A successful Sausage Sizzle and Cake Stall was held on Saturday at the Anglesea Memorial Hall. Thanks to our parent team for organizing and giving their time to raise funds for the school, also to students Sierra and Elliott for helping out. The focus of Parents Club fundraising this year is to provide better opportunities for Outdoor Learning at school.



ASSEMBLY. There is no Assembly tomorrow due to the 'Open Afternoon'.

Anglesea PS: great staff, great students, great community = great school!

Murray Surkitt.

Principal.

Email: murray.surkitt@education.vic.gov.au

[PS. GO CATS!](#)

Helping at Our School...Thank you.

Sausages Sizzle/Cake Stall! PARENTS CLUB FUNDRAISER

THANK YOU TO EVERYONE WHO HELPED AT THIS FUNDRAISER LAST WEEKEND.
The profit raised will be in next week's newsletter.

Sick Bay Laundry Roster – Term 2 helpers needed please

We need people to go on our sick bay roster. This would involve changing the bedding. ie washing the sheets, pillow cases, doona cover each Friday. If you are able to help please send me an email anglesea.ps@education.vic.gov.au or pop in to the office and see me.

Thanks to Twigg Finemore for doing the washing over the last two weeks

Friday May 27th/June 3rd – Emma Sydenham

Friday June 10th/17th –

Friday 24th –

Thankyou

WELLBEING NEWS

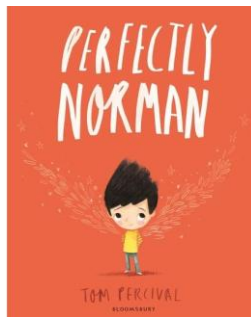
DAX Wellbeing Art Program with Senior G and Senior V

The DAX program (also known as the ELVA program) is a specialised Wellbeing program that focuses on teaching students how to become emotionally literate and resilient through the exploration and creation of art. By building resilience through art students strengthen their social and emotional learning and demonstrate positive outcomes for engagement, achievement, resilience and mental health. This term the 3/4's have been learning about Toas. Toas are small wooden and gypsum markers that appear to be unique to the Killapaninna Mission of South Australia. These sculptures/markers are placed in the ground as a type of signpost. In this unit students have been creating a "toa" (fence paling) about themselves, in particular, memories or experiences that give them a feeling of happiness or contentment. A symbol that tells others about themselves. When they are

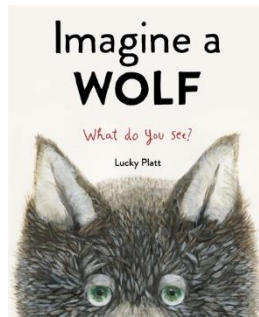
completed the palings will be placed on the fence at the front of the school building. Below are some examples of what the students are planning to paint on their fence palings.



More examples of our new books that promote diversity and inclusion



Perfectly Norman by Tom Percival is a picture story book about Norman. Norman had always been perfectly normal...until the day he grew a pair of wings. This book is about daring to be different and having the courage to dance to your own tune.



Imagine a Wolf. What do you see? By Lucky Platt is a picture story book about a wolf who doesn't have sharp teeth, pointy ears or big, hungry eyes. He wears a soft jumper and a friendly smile. This story reminds readers to look beyond the surface and challenge expectations.



Little Red by Bethan Woollvin is a version of the classic Little Red Riding Hood. This Little Red isn't afraid of the big bad wolf. She isn't naïve. This Little Red is brave and intelligent!

Miss Fleur Kukler
Wellbeing and Inclusion Coordinator
Fleur.Kukler@education.vic.gov.au

Value of the Week

Mentor Texts that the teachers have used this week to promote the value of Collaboration

The day the crayons quit by Drew Daywalt

<https://www.youtube.com/watch?v=489micE6eHU>



If you can choose to be anything...just be you

Junior News

We are very excited to welcome our new student Raja and his family to the Junior Learning Community.

We would also like to welcome Lucy and Monique (preservice teachers) from Deakin University. They commenced their placement with us this Monday and they will be working with us for ten days.

We are also loving working with Angus (preservice teacher from La Trobe University) who is with us for the rest of this week and next week.

Open Afternoon-Friday 27th May (3:00pm-3:30pm)

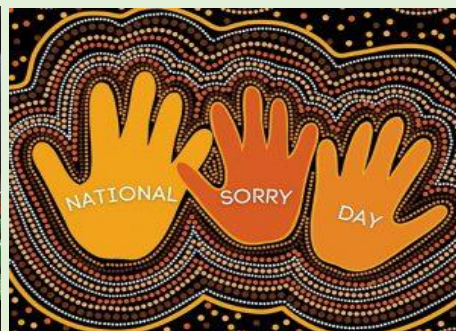
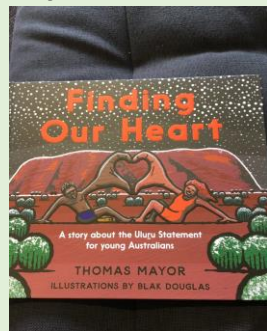
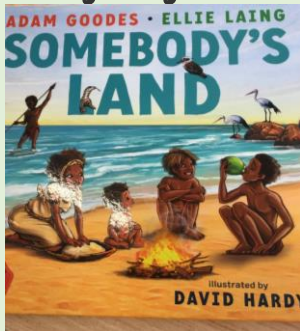
We are looking forward to students sharing their learning with their families.

Reminders

- Please label all personal belongings (including drink bottles, hats and lunch boxes)
- Thank you to the families who have already donated a box of tissues to the JLC. If you haven't already brought in a box of tissues we would really appreciate your donation of a box ASAP.

We had another busy week working in our learning groups. Teachers are impressed with how all students are working to the best of their abilities and demonstrating all our school values. Here is a snapshot of our week

Sorry Day - Thursday May 26th.



Today, students commemorated 'National Sorry Day.' The **Parrots, Piranhas** and **Puppies** read the text 'Somebody's Land'. We 'zoomed in' to the repetition of the words and discussed how this was the author's way of showing the readers the important message in the story. We also discussed why commemorating 'National Sorry Day' is important. Students then made text to self connections focusing on the many opportunities we have by drawing images inside of a map of Australia. **The Wallabies** read the book 'Finding Our Heart' and they also watched a video called, 'What is National Sorry Day?' and some of Kevin Rudd's 2008 apology. After viewing some posters for this year's National Sorry Day, each student in the Wallabies created a poster about what 'National Sorry Day' means to them and wrote emotive responses to the texts.

Tinker Time

Animal Doors

Animals sometimes need access to doors, or we sometimes need animals to access doors. In groups the students designed an animal door that solved an access problem. The animal could be extinct, mythical or real! Students worked collaboratively and created animal traps, animal feeders, access doors and protection from predators. There was lots of problem solving and some of the finished doors were really interesting and functional.



Wallabies-Bounding into Learning

In Reading, the Wallabies have become **Book Detectives**. They have been looking for clues in texts to help them **infer** what the author hasn't directly stated. After reading the mentor text, 'The Sweetest Fig' by Chris Van Allsburg, each reading group was given a page from the book. Collaborating together the Wallabies used yellow post it notes to write down what they could see the main character Bibot (antagonist) doing and pink post it notes to infer his character traits based on his actions. The overall consensus was that Bibot was extremely cruel, mean, greedy, unempathetic, self centred and money hungry. We were very impressed with how individual students took on an **active role** demonstrating the **Collaboration** value of the week.



Piranhas - Snapping Up Success

The Piranhas have had an amazing and fun time during Maths. After reading and writing all about **stinky animals** we designed a zoo filled with stinkers. First, we learnt how to read grid references on a map. Next, we learnt how to read a compass rose and built on our knowledge by learning compass directions such as NE, SE, SW and NW. We played fun games on our school compass rose by taking our teddies and toys for a directionality walk. Next, we practised left, right, half and quarter turns.

We then put all of our learning into creating our zoos. We made our animals, created pathways, a cafe, souvenir shop and picnic area. In collaborative groups students picked 3 animals they would like to visit and programmed BeeBots to follow the directions. The teachers were impressed at the high level of work created as well as skills such as problem solving, negotiating and sharing being demonstrated. Well done Piranhas.



King Parrots

This week in Maths the King Parrots have been learning about **doubles** and **graphing**. They have played a variety of **addition** games to consolidate their knowledge of doubles. As shown in the photos below, students rolled a 9-sided dice and had to double the number they rolled. Next, they had to record this information onto a graph. Each time they rolled they added more data to the graph. Students were able to analyse which numbers they rolled the most and which numbers were rolled the least.



Persistent Puppies



LEGO teaches various skills that will shape the way that students work and interact with others including, creative thinking, teamwork, communication, conflict resolution and problem-solving skills.

Last week the Puppies decided together that we would create our own mini LEGO Masters challenge. We looked at LEGO instructions and nonfiction books about LEGO in our reading sessions. We counted blocks, sorted them into patterns and talked about building design in Maths. We then had a fun filled session in groups of 2 or 3 building and creating LEGO together. Here are some of the Puppies designs.



Awards:

Congratulations to this week's recipients:

Junior J - Poppy

Junior P - Eloise

Junior R - William

Junior S - Johnny

As we have our 'Open Afternoon' this Friday, these awards will be given out at next week's assembly.

Stars of the Week

- **Wallabies** - Lilka
- **Piranhas** - Billie
- **Parrots** - Ted
- **Puppies** - Zach

Contact Details:

Jaiman.Samji@education.vic.gov.au

Julie.Sampson@education.vic.gov.au

Linda.Wylie@education.vic.gov.au

Emily.Pietsch@education.vic.gov.au

Wendy.Rankin@education.vic.gov.au

Jay, Julie, Wendy, Linda and Emily (The Junior Team)

Senior Community News

Welcome

We are very excited to welcome our new student Veshanti and his family to the 3/4 Learning Community. We hope you enjoy your time at Anglesea Primary School.

Sovereign Camp – Year 5/6

This will be held the last week of term Wednesday 22nd June to Friday 24th June. The estimated cost for camp is \$227.00. Permission and medical forms will be sent out soon. Some families are in credit from last year. You will be contacted if this applies to your family.

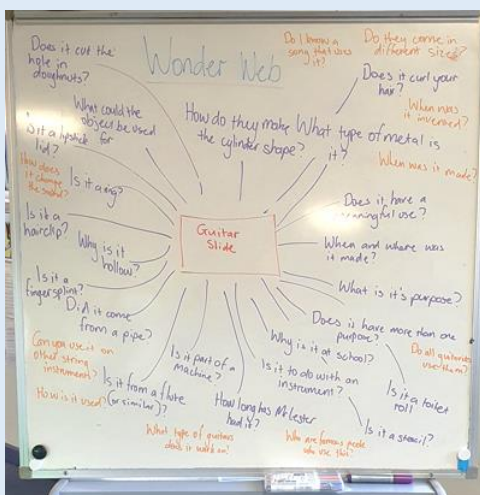
SSA Athletics

Well done to all our Senior students who participated in yesterday's SSA Athletics at Landy Field in Geelong. It was wonderful to see them demonstrating all our school Values including trying their best, celebrating their own and other's success as well as showing great sportsmanship to students from other schools. Thank you to the parent helpers who supervised age groups ensuring our students were organised and well looked after, to the parents who drove students to and from Geelong and to Mrs Wylie for her organisation of the day and for preparing our students so well for their events. The scores have been counted and Anglesea PS came 2nd overall, a massive congratulations to all students who participated in the events! It was pleasing to see you all put your best effort in!

Makerspace

In Makerspace the Grade 5/6's started learning about electricity. The students investigated some brief history of electricity and the importance that it now has on the modern world. The students were informed on the significance of electrons, conductors, and amps as well as the different materials that were required to make electrical circuits. The students really enjoyed the hands-on activity and were all able to produce electricity to light up their light bulbs. By working through the start of this unit the students will be able to understand how electricity works and how it can be used in simple gadgets and machines.

Reading



This week the 5/6 students have begun learning about the Reading Power Strategy 'Questioning' when reading and viewing nonfiction texts. This topic is tied in with our Inquiry topic of 'The Gold Rush', as we are headed to Sovereign Hill at the end of term for camp. To tune the students in, Mr Lester brought in a guitar slide, a cylindrical object used to change the sound of the guitar. To begin, we created a 'Wonder Web' about the object which involved the students' asking questions and wondering about what the object may be. Slowly the teachers gave more information about the object and who it belonged to so that the students could change their thinking, therefore, changing their questions. Below is an image of the 'Wonder Web' we made as a whole group.

Values Rewards

Congratulations to Lexi, Dillan, Sage, and Hugo S from Senior V who have completed their Values sticker charts by consistently demonstrating the school Values of Collaboration, Respect, Responsibility and Kindness. Of note, this is Hugo's second Values sticker chart that he has completed this year!



At Home Reading

We encourage every child to read for at least 20 minutes at home every day. This helps to build fluency, reading skills and strategies that your child is working on in class and helps to foster a love for reading.

Legend of the Week

Senior L/T - Finn M
Senior A - Cillian
Senior G - Jos
Senior V - Finn B

Notes home:

Duncan, Lachlan, Natalie, Georgia, and Tom.
Senior Team

Duncan.Lester@education.vic.gov.au

Lachlan.Turner@education.vic.gov.au

Natalie.Virgona@education.vic.gov.au

Georgia.Gilbert@education.vic.gov.au

Thomas.Allen2@education.vic.gov.au

Community News



A poster for 'At-School Music' featuring a yellow guitar icon. The text reads: 'At-School Music', 'Kids' music lessons. Learn at school, during school, and without leaving school.', and 'General info online: atschoolmusic.au'.



A poster for 'HIPPY Surf Coast' featuring a logo with two smiling faces under a house. The text reads: 'Benefits of HIPPY', 'What is HIPPY?', and a QR code with the text 'Scan for more info'.

Benefits of HIPPY

- Helps children make a successful transition to school through encouraging a love of learning
- Develops skills and concentration
- Promotes literacy and numeracy
- Builds self esteem and confidence
- Access to support and links with the community
- Families empowered and engaged in their children's learning
- HIPPY fits around your daily routine

What is HIPPY?

- FREE and Fun!
- Two year early learning program - starts when children are in Age 4 Kinder
- During school terms your HIPPY Mentor will deliver all your free activity packs, story books and resources to your home
- You receive invitations to group meetings, guest speakers and to meet others doing the program



A poster for the 'YOUNG WRITERS CONTEST' with a red header. The text reads: 'Become a reporter for NewsAngle!', 'Tell us about your favourite place to spend time, exciting things to do in your town, interview someone who you think is an interesting community member or whatever other topic you would like to write about to showcase your home town.', 'Send in your interview, story or poem 300 words max before May 30th to: newsangle@anglesea.org.au', 'For more info: Marcella: 5263 2116', and 'anglesea community house www.anglesea.org.au'.

For more information contact the Surf Coast
HIPPY Program Coordinator Angela Duncan on
0428 445 267
angela.duncan@bcyf.org.au



