



## Important Dates

28<sup>th</sup> July 2022

JULY	
Thursday 28 <sup>th</sup>	Village Fair Social Group @ Last One Inn – 5.30pm
AUGUST	
Friday 5 <sup>th</sup>	Prep 2023 1 <sup>st</sup> Transition Day – 10.00am – 11.30am
Thursday 11 <sup>th</sup> -12 <sup>th</sup>	Year 2 Camp – Payment due
Friday 12 <sup>th</sup>	SSA Basketball Year 5/6
Tuesday 16 <sup>th</sup>	School Music and Movement Festival – <b>Please approve on Compass</b>
Friday 26 <sup>th</sup>	Book Week Parade and 2 <sup>nd</sup> Prep 2023 transition day 9.00am – 11.30am
SEPTEMBER	
Wed 7 <sup>th</sup> – 9 <sup>th</sup>	Year 3/4 Camp
Friday 16 <sup>th</sup>	Last day of Term 3 – 2.30pm dismissal

## PRINCIPAL'S COLUMN

**School Values:** Respect, Responsibility, Kindness and Collaboration.

**2023 PREPS.** Next week we are looking forward to welcoming our 2023 Preps for their first Prep Transition session on Friday 5<sup>th</sup> August from 10:00-11:30am. A reminder that enrolment forms must be received prior to this day so we know who to contact in case of emergency or if a child becomes unwell at school.

**SCHOOL PRIORITIES – LEARNING, WELLBEING AND MENTAL HEALTH.** At our school we have an average class size of 1 teacher per 20 students, well below the state average of 1 teacher per 25 students. We also have Ms Scholtes, our Tutor, providing support to small groups of children with their learning. Miss Fleur, our Inclusion/Wellbeing leader, also works with small groups of children to support them with their learning and wellbeing. Our three teacher aides (Kathy, Rachel and Taylah) also support the children. Our teachers regularly engage in professional development including Maths, Sounds Write (Reading and Spelling program) and renewing our teaching approach to Writing. In coming weeks four teachers will attend Berry St training, designed to increase engagement of students with complex learning needs and improve all students' self-regulation, wellbeing, growth and academic achievement. These measures are being implemented to help us to achieve our 2022 priorities of challenging and extending student learning and supporting students' wellbeing and mental health.

**2023 VILLAGE FAIR.** A catch-up is being held tonight at 5:30pm at the 'Last One Inn' to plan next year's event. The Village Fair is traditionally our biggest school fundraiser, and due to COVID was last held in 2020. If you want to help out or find out more about the Anglesea PS Village Fair, please feel welcome to attend.

**CAMPS.** Last week information about the Grade 2 Camp was distributed to Grade 2 families. Please feel welcome to contact Colleen in the office to discuss a payment plan. In coming weeks we will send home information regarding the Grade 3+4 Camp.

**eSAFETY INFORMATION FOR PARENTS.** Here is a link with advice for parents/carers to help children have safe experiences online: [eSafety for Parents link](#)

**VICTORIA POLICE VISIT.** Today a representative from Victoria Police was due to speak to the Grade 5 and 6 Students about how to be cyber safe and the importance of respecting other people's property. Due to illness, this visit has been postponed.

**ASSEMBLY.** Assembly will be held on Friday at 3pm in the Stadium. All welcome.

Anglesea PS: great staff, great students, great community = great school!

Murray Surkitt.

Principal.

Email: [murray.surkitt@education.vic.gov.au](mailto:murray.surkitt@education.vic.gov.au)

[PS. GO CATS!](#)

## Helping at Our School...Thank you. [HELPERS NEEDED PLEASE](#)

### **Sick Bay Laundry Roster – Term 3**

We need people to go on our sick bay roster. This would involve changing the bedding. ie washing the sheets, pillow cases, doona cover each Friday. If you are able to help please send me an email [anglesea.ps@education.vic.gov.au](mailto:anglesea.ps@education.vic.gov.au) or pop in to the office and see me.

### Term 3 Roster

**Friday 22<sup>nd</sup> July** – Vanessa Lane

**Friday 5<sup>th</sup> / 12<sup>th</sup>** – Lucy Dowling

Thankyou

## **Geelong Schools Music and Movement**

**PLEASE REMEMBER TO CONSENT AND PAY ON COMPASS TO YOUR CHILD**

**PARTICIPATING IN THIS EVENT**

Tickets to attend the festival are now available. Please visit: <https://geelongartscentre.org.au/creative-learning/geelong-schools-music-movement-festival-concert/> to purchase your seat.

Multiple schools will be performing on the day. Purchase early to secure your entry.

### **TICKET PRICES**

- Single Price \$5

### **SESSION**

- **Tuesday August 16th, 9:45 am**

### **VENUE**

- Costa Hall - Deakin University Geelong Waterfront

### **DURATION**

- Roughly 1hr 30mins

### **ADDITIONAL EVENT INFORMATION**

Children under 2 years can enter for free provided they sit on a parent's lap

## **Wellbeing News**

### **Regional Parenting support services**

The Regional Parenting Service is committed to providing high quality parenting information and support.

The service aims to:

- promote and enhance parenting and parent education
- identify service gaps
- provide parenting information to families, professionals and other interested community workers
- assist organisations to conduct parenting and parent education activities by providing facilitators and/or financial support
- identify parenting resources and programs available across the region
- develop and support networks between organisations involved with families

- improve links between the community and organisations providing parental support
- conduct programs and workshops for schools, community groups and the general public throughout the Barwon South Western Region.

**They are focused on providing families with access to support and education programs that compliment their role as parents. Activities may include things such as:**

- Positive Parenting Program
- Parenting Your Teenager
- Parenting as a Team
- Repartnering - Living in a Stepfamily
- Tuning into Kids
- Toddler Series
- Kids Matter - Key Steps to parenting after Separation
- Parenting after Separation - Mixed gender group
- Navigating the Rough Swells - Separation
- Little ones need big Dads.

**For more information regarding group parent education events for Term 3 in the Barwon South Western region please click on the link below or call 5272 4781. All Regional Parenting Service programs are free and will be offered face to face or Online via Zoom Bookings are Essential.**

[www.geelongaustralia.com.au/parenting](http://www.geelongaustralia.com.au/parenting)

*More examples of our new books that promote diversity and inclusion*

 <p><b>Coat of many colours by Dolly Parton</b> is her classic song reimagined as a picture story book. It is a story about a little girl with no money for new clothes, who stitches a winter coat out of scraps from a donation box. Though her classmates tease her for wearing a handmade coat, she knows that she has her Mum's love... and that is enough.</p>	 <p><b>I walk with Vanessa by Kerascoet</b> is a wordless picture story book about how the actions of a single person can inspire an entire community. Vanessa is the new girl at school and there is a boy who is not very nice to her. But there is also another girl... who helps Vanessa and stands up for what is right.</p>	 <p><b>Snow White by Chloe Perkins</b> is the classic fairy tale reimagined. It is set in Japan.</p>
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*Miss Fleur Kukler*

Wellbeing and Inclusion Coordinator

[Fleur.Kukler@education.vic.gov.au](mailto:Fleur.Kukler@education.vic.gov.au)

## Value of the Week

**Mentor Texts that the teachers have used this week to promote the value of Kindness and Inclusion**

Iggy Peck the Architect by Andrea Beaty

<https://www.youtube.com/watch?v=18B8WMJdTCQ>

Rosie Revere the Engineer by Andrea Beaty

<https://www.youtube.com/watch?v=31eBdgnPsCo>

The Girl who thought in pictures by Julia Mosca

<https://www.youtube.com/watch?v=jcruLjS0PJY>

Itty Bitty Kitty Corn by Shannon Hale

<https://www.youtube.com/watch?v=rPHkdgsAB9k>

Wellbeing and Inclusion Coordinator

[Fleur.Kukler@education.vic.gov.au](mailto:Fleur.Kukler@education.vic.gov.au)

*If you can choose to be anything...just be you*



# Junior News

## *Reminders*

- Please label all personal belongings (including drink bottles and lunch boxes) as we have a lot of items in **lost property**.
- **Students need to bring a white t-shirt to school for next Tuesday's Art lesson.**

## **Grade 2 Camp** (11th and 12th August)

Thank you to the families who have returned both the permission and medical forms. These forms were due back to school on **Monday the 25th of July**. Just a friendly reminder that the **full payment of \$128 is due on Friday the 5th of August**.

**It's been another busy week of learning in the JLC. Below is a snapshot of our week.**

### **Bluearth**

Mitch joined us in the stadium due to the heavy rain on Monday. We experimented with raising and lowering our heart rate through activities and then breathing exercises. Students then used problem solving and collaboration skills to do some mat races. We then played ball games where teams had to work together for success. Our Dodgeball game showed some excellent strategies and we all felt victorious when we finished with some breathing, stretching and our **Yoga Warrior** pose!



### **Tinker Time**

During our Tinker Time session we learnt all about how eggs are produced on an **Egg Farm in Werribee**. We discussed cruelty free and sustainable farming for chickens. Students created the life cycle of a chicken. Then they made their own little chickens and enjoyed tinkering with different materials to create them.



### **Inquiry**

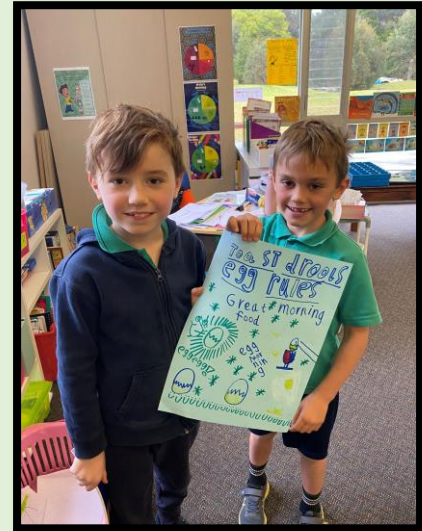
As part of our 'Paddock to Plate' Inquiry Unit, this week we investigated the following:

**Learning Intention:** We are learning how companies advertise healthy foods to encourage us to eat them.

**Success Criteria:** We will be successful when we can design our own healthy food poster with a slogan (A slogan is a catchphrase, something that draws the buyer in and helps them remember the ad). We watched digital and hard copy advertisements and discussed what kinds of things the advertisers were showing to let consumers know eggs are good for our health. We also talked about the body

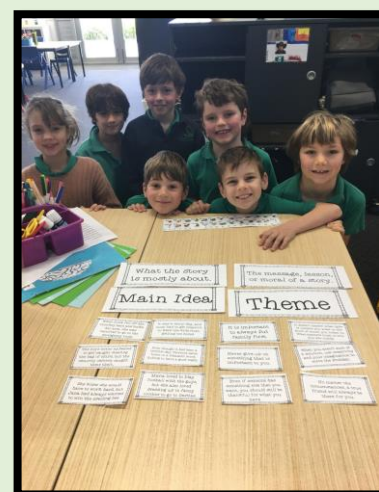
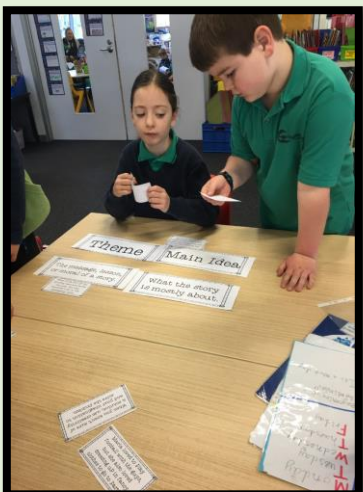


language that is used to relay a positive message to the consumer. Using eye-catching colors, pictures and a catchy slogan, students worked in pairs to create their own advertisement for eggs or other healthy foods.



## Wallabies- Bounding into Learning

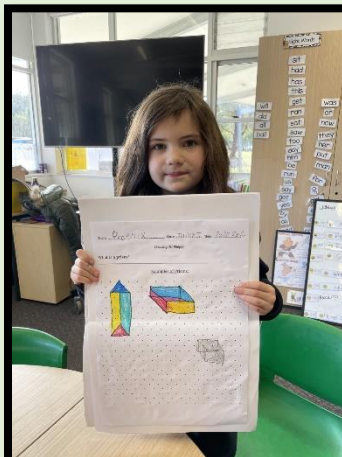
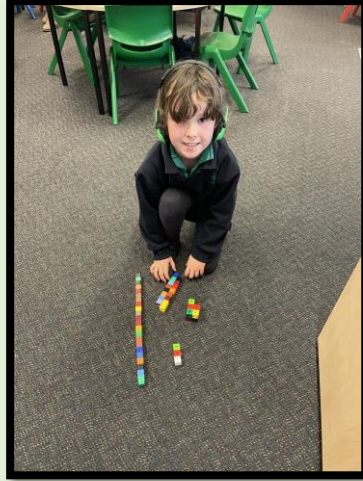
This week in Reading, the Wallabies have been identifying the **main idea** (what the story is mostly about) and **supporting detail** in both fiction and nonfiction texts. Students have been exploring the **themes** (message, lesson or moral) in various texts too. Below the Wallabies are successfully, collaborating together to sort short texts into either the main idea (cannot be applied to other texts as it contains specific information) or the theme (can be taken out of the story and applied to other texts) of a story.





## *Piranhas- Snapping up Success*

We have been learning about volume and capacity. Students first learnt the difference between volume and capacity. They have been making rectangular prisms and cubes using connectable cubes and using repeated addition, skip counting and known facts to count how many cubes they have altogether. We then explored and categorised prisms we might see everyday and played a sorting game. Students read instructions to learn how to draw these prisms. In the next few days students will learn how to calculate the volume of rectangular prisms and cubes.



## *King Parrots and Persistent Puppies*



During Maths, we enjoyed combining the Parrots and Puppies for some interactive lessons about **Time**. Students enjoyed working with someone they don't usually get to work with. We played "Minute to win it" and discovered lots of things we can do in a minute. We watched videos about time and how clocks work. We discussed how the hour hand is the small hand and the minute hand is the long hand and how they work. Looking at both digital and analogue time, students worked on their individual learning goals of exploring o'clock, and half past the hour. Here are the students making their own clocks together.

### ***Awards***

Junior S- Harriet  
Junior P- Jack M  
Junior J- Scarlet  
Junior R- Cosmo

### ***Star of the Week-***

Wallabies- Charlie R  
Piranhas- Johnny  
King Parrots- Andrew  
Persistent Puppies- Solomon

### ***Notes sent home***

Grade 2 Camp itinerary and gear list.

#### **Contact Details:**

[Jaiman.Samji@education.vic.gov.au](mailto:Jaiman.Samji@education.vic.gov.au)

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[Wendy.Rankin@education.vic.gov.au](mailto:Wendy.Rankin@education.vic.gov.au)

*Jay, Julie, Wendy, Linda and Emily (The Junior Team)*

## **HEAD LICE**

They're Back .....

Dear Parents/Guardians/Carers,

It has come to my attention that some students in the school may have head lice and I seek your cooperation in checking your child's hair this week.

Head lice do not transmit infectious diseases – they are transmitted by having head to head contact with someone who has head lice. You may be reassured to know that head lice are commonly found in places other than at our school. Head lice are common in school-aged children and are the most adaptable of creatures. They have survived living solely on humans for 10,000 years!!!!

What can you do?

I seek your cooperation in checking your child's hair and in those instances where head lice or eggs are found, treating your child's hair. Please visit [Head lice resources \(health.vic.gov.au\)](http://health.vic.gov.au) for advice on finding, treating and preventing head lice.

If head lice or eggs are found on your child's hair you need to inform:

- the school and advise when the treatment has started.
- parents or carers of your child's friends so they too have the opportunity to detect and treat their children if necessary.

When can my child return to school?

Health regulations requires that where a child has head lice, that child should not return to school until the day after appropriate treatment has started. Please note, this refers only to those children who have live head lice and does not refer to head lice eggs

Anglesea Primary School is aware that head lice can be a sensitive issue and is committed to maintaining your confidentiality.

## **Senior Community News**

### **Communication with Teachers**

•**Email.** At the bottom of the newsletter each week is the teachers' email addresses in case you need to contact them. They will try to reply to emails ASAP within business hours but please realise that a response will not be possible during teaching and learning time.

•**Appointments.** If you wish to have a conversation with a teacher, please email them to make an appointment. Teachers have scheduled commitments on Monday, Wednesday and Friday after school. We ask that parents/carers do not approach teachers for a quick chat before school as teachers are preparing for their lessons.

•**Telephone call.** Teachers are not available to take a call during teaching and learning time. If you need to call the school regarding something urgent for your child, Colleen will take a message and pass it onto the appropriate teacher. The teacher will act or respond as soon as possible.

•**SMART Watches.** We have noticed that several Senior students have SMART Watches. As per the Department of Education 'Student use of mobile phones at school policy', phones, including SMART Watches, brought to school must be switched off or turned to 'School Mode'. If you need to contact your child/ren, you must contact the school office.

### English

This week the Grade 5/6s began investigating Poetry in Writing and Figurative Language in Reading. Over the course of the next few weeks, the students will be putting together a scrapbook that will be filled with different types of poetry and figurative language. The students will be provided with definitions and examples of each, then they will create their own examples, neatly write them, and glue them into the scrapbook. The aim by the end of the unit is to fill their scrapbooks with a variety of examples of poetry and figurative language, neatly decorate it and present it to parents/carers. The students have investigated Haiku poems to begin with in Writing and metaphors in Reading.

### Wellbeing

This week students in Grades 3 and 4 were introduced to journaling. Research shows that keeping a daily journal offers many wonderful mental and physical health benefits and teaches students valuable personal skills, including introspection, self-reflection, and daily gratitude. Students will be offered the opportunity to write or draw in their private journals during Mindfulness sessions after lunch. This gives them space to think about their day, express their feelings, evaluate their inner world, and focus on the good things that have happened in their lives. They also can explore the 'not-so-good' parts of their day and think about how those can be improved.

### Body Business

This week the Grade 5 and 6 students commenced the Body Business program. The students were highly engaged and very respectful to Liz who was running the session. It was a respectful and informative session for the students that prompted a lot of suitable discussion that was led by Liz and contributed to by the students. The students have been provided with homework to complete and bring back in with them next Monday. The program is running across the next three weeks for the Grade 5's and the next five weeks for the Grade 6's.

### Science



In Science, students in Grades 3 and 4 have begun studying Earth and Space Sciences. This week they have been learning about how the Earth's rotation on its axis causes regular changes, including night and day as well as the size and positions of the Sun, Earth and Moon. Students created annotated drawings to explain night and day and investigated to describe the spherical shapes and compare the relative sizes of the Sun, Earth and Moon as well as explain why the Sun looks the same size as the Moon when viewed from Earth.

### Preparation for Puberty in Primary Schools sessions

Please find below the dates and times of the school based face-to-face

Preparation for Puberty in Primary School student sessions that are still to be delivered are as follows;

- Mon 1/8 – 9 - 10am - Year 6's / 10 – 11am - Year 5's
- Mon 8/8 – 9 - 10am - Year 6's / 10 – 11am - Year 5's
- Mon 15/8 – 9 - 10am - Year 6's / 10 – 11am - Year 4/5/6 girls only
- Mon 22/8 – 9 - 10am - Year 6's

### Urgent Request:

*We are running low on tissues in the senior spaces, if you can donate a box of tissues it would be greatly appreciated.*

### Awards

Senior L/T - Mila  
Senior A - Ruby  
Senior G - Alfie  
Senior V - Jai

### Legend of the Week

Senior L/T – Molly B  
Senior A - Vivie  
Senior G - Luca  
Senior V - Olivia



### At Home Reading

We expect every child to read for at least 20 minutes at home every day. This helps to build fluency, reading skills and strategies that your child is working on in class and helps to foster a love for reading.

### Notes home:

Duncan, Lachlan, Natalie, Georgia and Tom.

Senior Team

[Duncan.Lester@education.vic.gov.au](mailto:Duncan.Lester@education.vic.gov.au)

[Lachlan.Turner@education.vic.gov.au](mailto:Lachlan.Turner@education.vic.gov.au)

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[Georgia.Gilbert@education.vic.gov.au](mailto:Georgia.Gilbert@education.vic.gov.au)

[Thomas.Allen2@education.vic.gov.au](mailto:Thomas.Allen2@education.vic.gov.au)

## COMMUNITY NEWS

**Two kids trail running events here on the Surf Coast!!**

**TRAIL RUNNING SERIES**

**4km**

**Sunday 31 July - Anglesea Riverbank**  
4km race held as part of the Trail Running Series event (8km, 15km and 23km races also being held!)  
[TrailRunningSeries.com.au](http://TrailRunningSeries.com.au)

**100KM SURF COAST CENTURY**

**2.5km**

**Sunday 18 Sept - Anglesea SLSC**  
A fun kids' run held as the finale of the 100km solo and teams Surf Coast Century ultra marathon  
[SurfCoastCentury.com.au](http://SurfCoastCentury.com.au)

**JUNIOR YOGA**

**FUN YOGA CLASSES FOR KIDS**

**Move • Breathe • Connect**

By teaching children to practice relaxation techniques, such as deep breathing exercises, we give them a powerful tool to help calm and regulate themselves. They can use these techniques whenever a stressful situation occurs, whether they're at school, sports practice, a friend's house, or even at home.

**Weekly Classes will Help Improve**

- Flexibility
- Fitness
- Anxiety
- Sleep
- Stress Management
- Balance
- Cardio Health
- Strength

Over 80% of people report that practicing yoga helped them deal with stress and improved their overall health!

Scan or visit  
[junior yoga.com.au/book](http://junior yoga.com.au/book)

Phone: 0452 579 830  
Email: [info@junior yoga.com.au](mailto:info@junior yoga.com.au)

**JUNIOR YOGA at ANGLESEA PPRIMARY SCHOOL.** We have an opportunity to provide Junior Yoga if there is enough interest. Here is some information and please see the flyer in another section of this newsletter. If you are interested, please let Colleen know

The Junior Yoga program is more than just poses, it will help kids develop a positive relationship with their bodies and minds, build confidence, strength and focus. The calming techniques that we teach will be a fundamental tool that they can use throughout their entire lives. We also want them to have fun and enjoy being kids! When they stretch like a dog, balance like a flamingo, breathe like a bunny, or stand strong and tall like a tree, they are making a connection between the macrocosm of their environment and the microcosm of their bodies. Junior Yoga integrates storytelling and fun games into a complete curriculum that engages the "whole child."

Our classes run before or after school for 45 minutes. The commitment from the parents will be \$150.00 per term (15 dollars, per class). Visit our website [here](#) for more information.