



Important Dates

2nd June 2022

JUNE	
Friday 10 th	Curriculum day – Student free (Childcare available see the office, BOOKINGS MUST BE MADE by TOMORROW)
Monday 13 th	Queen’s Birthday Holiday
Friday 17 th	Junior excursion to Werribee Zoo
Monday 20 th	Teachers Professional Practice Day – Pupil Free (Childcare available see the office)
June 22 nd – 24 th	Yr 5/6 Camp – Sovereign Hill
Friday 24 th	Last Day of Term 2
JULY	
Monday 11 th	Term 3 commences – 9am
Tuesday 12 th & 13 th	Life Education visit

PRINCIPAL’S COLUMN

School Values: Respect, Responsibility, Kindness and Collaboration.

ILLNESS. I hope that all of our students and staff who are unwell at the moment make a speedy recovery and return to school shortly. Schools in Victoria are struggling as many of our teaching staff are unwell and we’re finding it difficult to find replacement staff. These staffing challenges have been overcome to date and I’d like to thank our staff for being flexible and maintaining a positive attitude to support each-other and the students with their learning and wellbeing.

OPEN DAY FOR 2023 PREP FAMILIES. This morning we had our Open Day for parents/carers of 2023 Prep students. Thanks to our Grade 6 students for showing our visitors around the school – they were very impressed with our student leaders! For parents/carers who were unable to attend, please feel free to contact the school to organise a tour of the school. Our first Prep Transition session, when the 2023 Preps attend school, is scheduled for Friday 5th August from 10:00-11:30am. It would be great if enrolment forms were received prior to this day so we can make name tags for our new students.

PRINCIPAL CONFERENCE. On Monday and Tuesday, I attended the state-wide Principal Conference in Melbourne along with approximately 1,500 principals from around Victoria. This year’s theme was “Stronger Together: Every Student, Every School” and we listened to guest speakers regarding how we can support students and staff in terms of their learning, wellbeing and mental health.

RAPID ANTIGEN TESTS (RATs). The next round of tests will be distributed to students’ tomorrow. Students are no longer recommended to undertake twice weekly RATs. However, RATs are required for students who are household contacts to attend school (5 negative tests over a 7-day period) or who have symptoms. Families must continue to notify the Department of Health and the school if their child returns a positive RAT result. Additionally, you should inform us if any of your children are household contacts.

OPEN AFTERNOON AND SEESAW. Thanks to the MANY parents/carers for attending our ‘Open Afternoon’ last Friday. It was great to have people back in the school and again feel that community atmosphere. Also on Friday

the teachers used Seesaw to share a Maths task the students have completed at school. If you haven't had a look yet, I encourage you to do so with your child.

PUPIL FREE DAYS. A reminder that students are not required to attend school on the days below and that childcare is available if enough bookings are made - please see Colleen at the office.

- Curriculum Day - Friday 10th June. **Please make bookings by 3pm tomorrow.**
- Teacher Professional Practice Day - Monday 20th June. Please make bookings by 3pm Wednesday 15th June.

ASSEMBLY. Will be held tomorrow in the Stadium at 3:00pm – all welcome.

Anglesea PS: great staff, great students, great community = great school!

Murray Surkitt.

Principal.

Email: murray.surkitt@education.vic.gov.au

[PS. GO CATS!](#)

Helping at Our School...Thank you.

Sick Bay Laundry Roster – Term 2 helpers needed please

We need people to go on our sick bay roster. This would involve changing the bedding, ie washing the sheets, pillow cases, doona cover each Friday. If you are able to help please send me an email anglesea.ps@education.vic.gov.au or pop in to the office and see me.

Thanks to Twiggy Finemore for doing the washing over the last two weeks

Friday May 27th/June 3rd – Emma Sydenham

Friday June 10th/17th –

Friday 24th –

Thankyou

WELLBEING NEWS

School Wide Positive Behaviour Support (SWPBS)

The SWPBS approach at Anglesea Primary was developed in 2018. It is a whole school approach designed to promote and maintain a safe and inclusive learning environment for all students and staff. It focuses on everyone in our school community and in all settings within the school, promoting a positive focus on academic and behavioural outcomes across the school community.

Behaviour expectations are clearly displayed in each learning community in the form of a Behaviour Matrix (See right for an example). Each morning teachers share the Value of the Week anchor chart and using the 'Tell, Show, Practise' model teach students how to be successful. The SWPBS program has been aligned with the Resilience, Rights and Respectful Relationships curriculum. During our weekly Wellbeing lessons teachers are able to explicitly teach students how to successfully show the values. This allows us to provide individual teaching and learning programs to create an inclusive learning environment.

		ANGLESEA PS. PSWB MATRIX <small>School Wide Positive Behaviour Support</small>			
VALUES FOR LEARNING	ALWAYS	IN CLASS	IN THE SCHOOL GROUNDS	IN OUR COMMUNITY	
WE SHOW RESPECT	<ul style="list-style-type: none"> • We are inclusive of each other • We use good manners • We listen when others are talking • We apologise when we make mistakes 	<ul style="list-style-type: none"> • We pack up after ourselves • We allow others to learn • We listen to and follow teacher instructions 	<ul style="list-style-type: none"> • We use our words to solve problems • We follow the rules and play fairly 	<ul style="list-style-type: none"> • We represent our school with pride 	
WE SHOW RESPONSIBILITY	<ul style="list-style-type: none"> • We lead by example • We do our jobs • We take care of our equipment and put things where they belong 	<ul style="list-style-type: none"> • We do our best work • We are on time and on task • We come to class prepared and ready to learn 	<ul style="list-style-type: none"> • We look out for others wellbeing 	<ul style="list-style-type: none"> • When we wear our uniform, we proudly represent our school • We take care of the environment 	
WE SHOW KINDNESS	<ul style="list-style-type: none"> • We keep our hands and feet to ourselves • We are mindful of other people's feelings • We are honest 	<ul style="list-style-type: none"> • We speak politely to each other • We care for and help others 	<ul style="list-style-type: none"> • We allow ourselves and others to feel safe • We invite others to play 	<ul style="list-style-type: none"> • We are friendly and genuine • We behave in a safe manner • We include and accept everyone 	
WE SHOW COLLABORATION	<ul style="list-style-type: none"> • We learn together to achieve our goals • We work with everyone • We solve problems together 	<ul style="list-style-type: none"> • We take an active role in a team • We compromise with each other • We listen to everyone's ideas 	<ul style="list-style-type: none"> • We follow the rules and play fairly • We compromise with each other when playing in teams 	<ul style="list-style-type: none"> • We assist others when help is needed • We contribute time and effort to enrich our local area 	

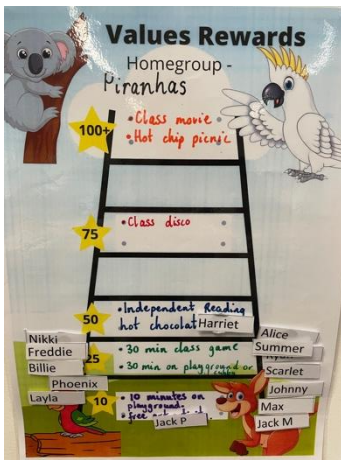
(Our SWPBS Behaviour Expectations Matrix)



Meet Riley Responsibility, Kelly Kindness, Charlie Collaboration and Rosie Respect. These four loveable locals are our Values mascots and they help us to follow our core values of Responsibility, Kindness, Collaboration and Respect. Expected behaviours are acknowledged and rewarded both at an individual and class level. Students can earn 'values stickers' as an individual



when they are caught demonstrating one of our values. Each day homegroup teachers stamp and record who receives an acknowledgement sticker on a checklist, keeping a tally for each student. Students also keep track of how many values stickers they have earned on their Home/Learning groups Value Ladder (See picture below for an example). As students move up the Values Ladder they may choose to 'cash their stickers in' for a whole class reward. Students can earn values stickers in all classes, in the yard and on excursions and camps from any staff member.



(Example of our Values Ladder)

I would like to congratulate Harriet for earning 60 values stickers and being the first student to cash them in. Harriet shared her reward of a cup of hot chocolate with all of the Piranha's.

Miss Fleur Kukler
Wellbeing and Inclusion Coordinator
Fleur.Kukler@education.vic.gov.au

Value of the Week
Mentor Texts that the teachers have used this week to promote the value of Responsibility

The Good Egg by Jory John and Pete Oswald
<https://www.youtube.com/watch?v=UWx8R4I3orE>



If you can choose to be anything...just be you



JUNIOR NEWS

Open Afternoon for Parents

Last Friday it was wonderful to see so many parents take the opportunity to come in to our 'Open Afternoon.' We were very impressed with how confidently and enthusiastically students shared their work, anchor charts, our Workshop Models for Reading, Writing and Maths, our Evaluation Station and work displayed.

Seesaw

We hope you enjoyed viewing your child/childrens post.

Reminders

- Could the **Puppies** please bring a shoebox or a box of a similar size to school ASAP.

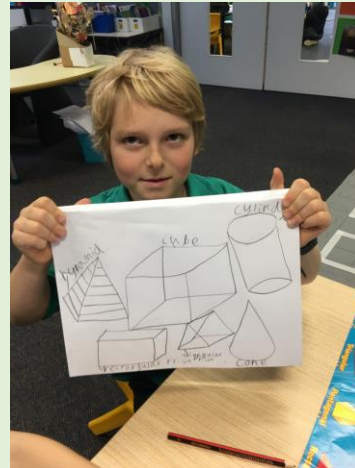
Werribee Zoo-Excursion (Friday 17th June)

We are very excited about our upcoming excursion to Werribee Zoo. Students will be expected to meet their homegroup teacher outside the café area at **8:15am** to mark attendance. The bus will be departing Anglesea Primary School at **8:30am sharp**. **Unfortunately, due to time restraints we will not be able to wait for any students past 8:30am.** Please ensure your child/ren have enough food for a **fruit snack, recess and lunch** and a **refillable drink bottle**. In the case of inclement weather please ensure your child has a warm **winter jacket/jumper, a spare pair of clothes and shoes and a raincoat**. We will depart Werribee Zoo at 2:00pm for a 3:30pm return.

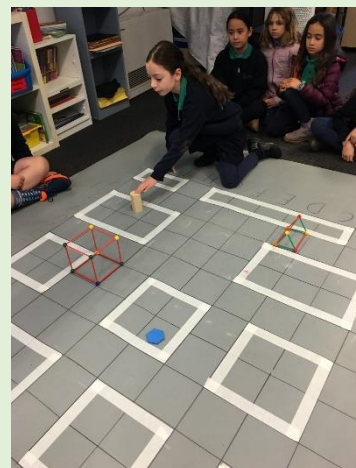
A note will go home shortly with more details.

Wow! Week 6 already. Here is a snapshot of our learning this week.

Wallabies-Bounding into Learning



This week the Wallabies had fun working on their learning goals for SHAPE. Students also had the



opportunity to consolidate their understanding of reading a grid reference. Students built 3D shapes, drew 3D shapes, located and placed 2D and 3D shapes onto a grid reference and made origami 3D shapes.

Sorry Day- The Wallabies posters and thoughts about Sorry Day.



Piranhas - Snapping Up Success

This week the Piranhas were very lucky as they got to enjoy a hot chocolate during Reading time thanks to Harriet.

This term Ms Fleur introduced students to our new School Values Ladder. Each learning group brainstormed some rewards they thought appropriate for each level of the ladder (25, 50, 75 and 100). Students can either cash their stickers in or work toward a bigger reward for their learning group. Luckily for the Piranhas, Harriet has been saving her values stickers until she was able to cash in 50 stickers. This meant the Piranhas could enjoy a hot chocolate during Reading. Thank you Harriet for demonstrating our school values and enjoying your reward with the group!



Harriet helping to measure ingredients, serving and drinking her hot chocolate!



Piranhas enjoying their hot chocolate.

King Parrots

This week in Mathematics, we continued to work on strategies to solve addition and subtraction problems. In Reading, we have read lots of texts about animals linked to our inquiry focus for this term. Students particularly enjoyed learning all about animals that spit.



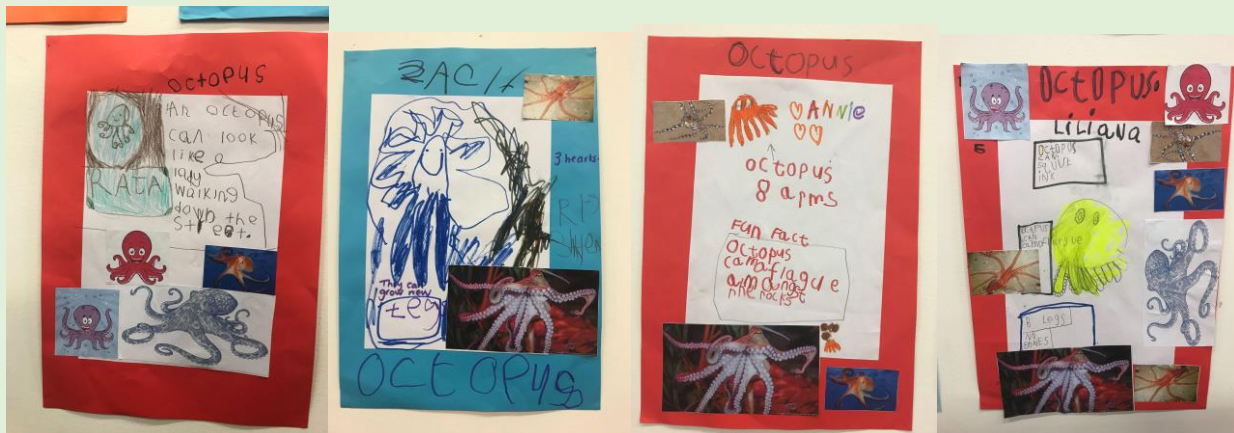
llamas spit when they are in fear.



Some caterpillars spit out acid as a defence mechanism.

Persistent Puppies

Last week the Puppies worked so hard on their writing goals which included using punctuation, verbs and communicating facts to their audience in an eye-catching manner. We were so proud to see the Puppies draft, edit, revise and publish some amazing posters about octopuses with some teacher assistance. Here are some of our posters full of fun facts.



Awards:

Congratulations to this weeks recipients:

- Junior J - Poppy
- Junior P - Eloise
- Junior R - William
- Junior S - Johnny

Star of the Week

- Wallabies - Kasper
- Piranhas - Freddie
- Parrots - Anouk
- Puppies - Liam

Contact Details:

Jaiman.Samji@education.vic.gov.au

Julie.Sampson@education.vic.gov.au

Linda.Wylie@education.vic.gov.au

Emily.Pietsch@education.vic.gov.au

Wendy.Rankin@education.vic.gov.au

Jay, Julie, Wendy, Linda and Emily (The Junior Team)

SPORT NEWS

SSA Athletics and Cross-Country Wrap

It has been a huge couple of weeks for the Senior students competing in Division and District Cross Country and District Athletic events. Congratulations to Jude , Ollie M, Jack D, Coby, Blake , Ruby , Hugh C, Ollie, Tom, Vivie T and Macie who all qualified for the Bellarine Division Cross Country. Outstanding performances by Ollie M(3rd place) and Macie have earned them a place in the next round on Thursday June 16th. Sadly, Elliott was unable to run due to illness.

Ollie "I really liked it because it's a challenging event. You have to try your hardest and if you don't win you still come back with a really good experience".

Below is a summary of the students who placed in the top two at the SSA Athletics Day and have progressed to the Division Athletics on Tuesday September 6th, alongside the winning age group relay teams.

Jack D "Discus is very hard. Shotput and sprints are my favourite".

Jude and Ollie C had some great results in their first school athletics meet but do not progress as their age group is not run at a division level.

Blake "I really enjoyed it. I had a chance to meet with some of my friends from other schools".

Junior PE

100 + 200m	800m	High Jump	Triple Jump	Shot Put	Relays (1 st)
Jack D (1 st 11 boys 100 + 200m)	Ollie M (1 st 11 boys)	Finn (2 nd 9/10 boys)	Ollie M (1 st 11 boys)	Frances (1 st 9/10 girls)	11 boys
Ollie M (2 nd 11 boys 100 + 200m)	Macie (1 st 12/13 girls)	Blake (1 st 11 boys)	Tom M (1 st 12/13 boys)	Jack D (1 st 11 boys)	12/13 boys
Arielle B (1 st 11 girls 100 + 200m)	Finn (2 nd 9/10 boys)	Arielle (1 st 11 girls)	Louise (1 st 12/13 girls)	Jude (1 st 8/9 boys)	12/13 girls
Cohen (1 st 12/13 boys 100m)	Ruby G (2 nd 11 girls)	Louise (2 nd 12/13 girls)	Blake (2 nd 11 boys)	Hugh C (2 nd 12/13 boys)	
Macie (1 st 12/13 girls 100 + 200m)			Arielle (2 nd 11 girls)		
Tom M (1 st 12/13 boys 200m)			Ollie C (2 nd 8/9 boys)		
			Long Jump	Discus	
			Blake (2 nd 11 boys)	Cohen (2 nd 12/13 boys)	
				Jude (2 nd 8/9 boys)	

In the

meantime, the Juniors have wrapped up a unit of catching and throwing, celebrating their learning with a fun circuit which included throwing bean bags at moving rats on the stadium wall. The Juniors will be learning gymnastics skills for the remainder of the term while the Seniors are lucky enough to have a netball coach coming to run a netball session each week during PE until the end of Term 2.

Linda Wylie (linda.wylie@education.vic.gov.au)



Senior Community News

Open Afternoon for Parents

Thank you to all the parents and carers who were able to attend our 'Open Afternoon' last Friday. We were very impressed with how confidently students shared their work and how enthusiastically parents and carers responded to their child/ren's presentations. It was wonderful to be able to finally welcome families back into our learning spaces.

Seesaw

Well done to all students in the Senior Learning Community who posted a sample of their maths work, along with the Learning Intention and Success Criteria for the task, on Seesaw last Friday. Parents and carers can access their child/ren's Seesaw account using the login details sent home at the end of last term. We encourage parents and carers to post a positive feedback comment for your child to see after you view their work. If you have any problems logging onto your child/ren's account, please email their teacher/s.

Science



This week in Science students in Grade 3/4 were learning how a change of state between solids and liquids can be caused by adding heat. Students learnt scientific definitions for 'Matter', 'Solid' and 'Liquid'. They then worked in pairs to conduct an experiment to investigate how a solid (ice and choc buds) respond when they add heat. Students recorded their observations and explained their findings using scientific language.



Reading

If...



by Sarah Perry

Students in Grade 3/4 have begun learning the Close Reading strategy 'Questioning' when reading and viewing texts. Students watched the read aloud "If" by Sarah Perry. 'If'... offers a surrealistic view of the natural world. Perry's magical watercolours conjure up a world of limitless, albeit strange possibilities such as "If zebras had stars and stripes...", "If the moon were square...", "If ugly were beautiful..." and "If worms had wheels...." creating a



book that makes the reader stop and think. Students then circulated around the learning space and recorded their 'wonderings' with a focus on using questioning words. Students have built on this throughout the week by practising asking quick and deep questions when reading nonfiction texts and recording these on 'Wonder Webs.'



Some examples of student questioning included;

If caterpillars were toothpaste...

Would you be sick? - Pearl

Would the caterpillars just crawl off? - Hugo McW

Would it taste good? - Lenni

Would your teeth get dirty? - Sam

What if they were poisonous? - Teddy

Would they clean your teeth? - Indigo

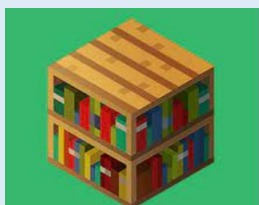
Would your breath smell? - Olivia

5/6 Inquiry

As part of the Grade 5/6 Inquiry focus of "the Impacts of The Gold Rush on Australian History", students have been developing their own research questions to investigate and then contribute that information to the class. In conjunction of the acknowledgement of Reconciliation Week, today students investigated the impacts of the Gold Rush on the lives of Indigenous Australians. The history has of Indigenous Australians interactions with miners during the gold rush was not well documented however, recently it has come to light that although mining boom had huge impacts on the lives of the Indigenous people's through the clearing of land, the digging of mine shafts and the dirtying/diverting of rivers and streams, they were able to be quite adaptive and resourceful through trading with miners.

Minecraft Education Edition – Mathematics and Inquiry

Over the next few weeks and at times over the rest of the year, 5/6 teachers are planning to use the app 'Minecraft Education Edition' in some of their Mathematics and Inquiry lessons. This app will be 'pushed out' to the devices by the school, we are asking that parents please check this has reached your child's/rens device so the lesson/s can run smoothly. Teachers will be monitoring and overseeing the login details and signing the students out at the end of each session. We will also be the keeper of passwords so that students only have access when they are participating in one of these sessions. If you have any questions or need assistance, please speak to Lachlan Turner or Duncan Lester. Below is an image of what the app icon looks like.



Values Rewards

Congratulations to Theodore and Marcus from Senior V who have completed their Values sticker charts by consistently demonstrating the school Values of Collaboration, Respect, Responsibility and Kindness.



At Home Reading

We encourage every child to read for at least 20 minutes at home every day. This helps to build fluency, reading skills and strategies that your child is working on in class and also helps to foster a love for reading.

Coding Club

This term, we are once again running a lunchtime Coding Club. These sessions are to provide students who are keen to learn about coding the opportunity to do so for 25 minutes every Tuesday lunchtime. Throughout our coding sessions, students have worked carefully to create a robot that could hopefully cross a giant bridge. This week the students were able to put their creations to the test to see if they could successfully get their robot to successfully climb the bridge, balance along the top and then successfully descend the bridge without falling off. It was fantastic to see that all the hard work that the students had put into their creations paid off as they successfully completed the challenge. Next week the Coding Club crew will work together to think of a new challenge that they can work towards over the coming weeks. It has been great during Coding Club to see the students working collaboratively in a kind and respectful manner.

Mindfulness

In the 3/4 learning space, Veshanti, Jos and Elsie are beginning a finger knitting club to kickstart hands-on mindfulness. The club will occur during mindfulness sessions after every lunchtime, which will lead to the 3/4's buddying up with the Juniors to help teach them the art of finger knitting. The benefits of mindfulness include; improved attention, focus and cognitive development, enhanced social and emotional skills (such as greater empathy) improved behaviour at school, increased resilience, improved emotional regulation and reduced anxiety and stress.



SMART Spelling

This week the focus for each SMART Spelling group is below.

Miss Fleur - the trigraph /ear/ making the sound "ear" as in ear.

Mr A - the prefix /pre-/ meaning before and /post-/ meaning after.

Mr L & Mr T - The prefix hyper- meaning 'over' and the prefix hypo- meaning 'under'.

Students are expected to complete their homework tasks which involves practising their words twice at home and completing one of the 'At Home' tasks at the back of their book. These should be completed by Friday each week.

Awards

Senior L/T - Alfie S

Senior A - Macie

Senior G - Elsie

Senior V - Veshanti

Legend of the Week

Senior L/T - Greta

Senior A - Blake

Senior G - Sadie

Senior V - Jai

Notes home:

Duncan, Lachlan, Natalie, Georgia and Tom.
Senior Team

Duncan.Lester@education.vic.gov.au
Lachlan.Turner@education.vic.gov.au
Natalie.Virgona@education.vic.gov.au
Georgia.Gilbert@education.vic.gov.au
Thomas.Allen2@education.vic.gov.au

Bellbrae Discos are back!! Years 5&6 students only



PROUDLY SPONSORED BY
Quiksilver

Time: 7.00pm - 9:00pm
When: Friday 17th June, 2022
Where: Bellbrae Hall
Tickets : \$10.00

Limited number of tickets available for
Anglesea Primary School Year 5 & 6 students
(If you are going to attend you must put your name down
with Colleen in the school office by Monday 13th as
tickets are very LIMITED)

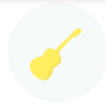
Parents/Guardians are required to hand children to a
supervising volunteer at the door.

Students are asked to bring their own named
water bottle. (COVID Protocols)

Lucky Spot Prizes

**TICKETS FOR THE DISCO MUST BE BOOKED WITH COLLEEN AT THE APS SCHOOL
OFFICE BY MONDAY 13TH**

Community News



At-School Music

Kids' music lessons. Learn at school, during school, and without leaving school.

General info online:
atschoolmusic.au

36th ANNUAL ART EXHIBITION



ANGLESEA
ART HOUSE

10 - 13 JUNE 2022

FRIDAY - EXHIBITION OPENING
7.00PM - 9.00PM

SATURDAY - 10.00AM - 4.00PM

SATURDAY - ART AFTER DARK EVENT - 5.00PM - 7.00PM

SUNDAY - 10.00AM - 4.00PM

MONDAY - 10.00AM - 1.00PM

\$5 DOOR ENTRY
BOOKINGS VIA EVENTBRITE

ANGLESEA MEMORIAL HALL
1B MCMILLAN STREET, ANGLESEA

www.anglesearthouse.com.au



Anglesea Art House is proud to present a new experience...

Art After Dark

Enjoy viewing the Anglesea Art Exhibition at a leisurely pace with live music, wine and finger food.

Meet artists from across all mediums.

Saturday 11 June 2022

Anglesea Memorial Hall

1 B McMillan Street, Anglesea

5 - 7 pm

Tickets \$25 per person via Eventbrite

This event is limited to 60 participants.