

School Strategic Plan 2020-2024

Anglesea Primary School (4332)



Submitted for review by Murray Surkitt (School Principal) on 16 June, 2021 at 09:17 AM

Endorsed by Brendan Bush (Senior Education Improvement Leader) on 22 June, 2021 at 12:03 PM

Endorsed by Hamish Crittenden (School Council President) on 31 August, 2021 at 09:35 AM

School Strategic Plan - 2020-2024

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School vision	Anglesea Primary School is a creative and fun learning environment that promotes the following values: Respect, Responsibility, Kindness and Collaboration. Students will strive to achieve their personal best and become independent and resilient learners who make a positive contribution to the community and the environment.
School values	<p>Anglesea Primary School has a set of core values that are unique to our school as they were developed by students, staff, parents/carers and community members. They are:</p> <p>RESPECT: Caring for each other and our environment, speaking to and interacting with others in a respectful manner and being honest, reliable and trustworthy.</p> <p>RESPONSIBILITY: Being responsible for our learning and behaviour by trying our best and making good choices.</p> <p>KINDNESS: Being friendly and kind to each-other so everyone feels safe, included and supported.</p> <p>COLLABORATION: Working together in a team by happily learning and playing together.</p>
Context challenges	<p>Anglesea Primary School is located on the Surf Coast approximately 113 kilometres from the Melbourne Central Business District and was founded in 1927. The school includes the main building which currently accommodates the Prep to Year 2 Learning Community, the Year 3 and 4 Learning Community, Art room, Multi-purpose room, Administration and Library. A new relocatable classroom became operational in 2021 and accommodates the Year 5 and 6 Learning Community. The school grounds include both passive and active play spaces including an Indigenous garden, an adventure playground, an indoor multi-purpose hall, an oval, undercover seating area and a basketball court. Enrolments at the beginning of 2021 were 161 students and over the past four years they have increased by 39 students. In 2021 the Student Family Occupation (SFO) Index was 0.3815 and the Student Family Occupation Education (SFOE) index was 0.2993. The staffing profile of Anglesea Primary School included a Principal, 10.4 full time equivalent Teachers, 1.17 full time equivalent Education Support (ES) staff as well as a full time Business Manager. The school provides a Foundation (Prep) to Year 6 and beyond learning program based on the Victorian Curriculum, differentiated to meet student needs. Specialist programs include Visual Arts, Performing Arts, Music and Physical Education with Indonesian as our Language. The school also provides the Stephanie Alexander Kitchen Garden program, Country Fire Authority (CFA) Survive and Thrive program, on Outdoor Education program (Gr 3-6), an outdoor learning curriculum and an accredited Out of School Hours Care Program.</p>

	<p>The key challenges as a result of the school review conducted in 2021 are:</p> <ul style="list-style-type: none"> * All students making at least one year's growth for one year's learning in English and Mathematics. * Providing a whole school community focus on building positive relationships and resilience, underpinned by the school values so that wellbeing can be enhanced. * Dedicating time to embed the evidence-based strategies that the school has implemented to improve student outcomes.
<p>Intent, rationale and focus</p>	<p>The intent of the School Strategic Plan is to:</p> <ul style="list-style-type: none"> * Maximise the learning growth of every student by aiming for at least one year's growth for one year's learning in English and Mathematics. To achieve this the school will renew our Professional Learning Community model to further build staff capacity to challenge and extend students. The school will also refine assessment processes and practices to improve teacher practice and strengthen home-school communication. * Embed student voice and learner agency through providing opportunities for students to contribute to what they learn and how they will share their learning. To achieve this the school will focus on enhancing teacher knowledge and understanding of student voice and learner agency, as well as their capacity to empower students to be more effective and self-directed learners. The school will also build teacher capacity to embed the High-Impact Teaching Strategies (HITS) of Questioning, Feedback and Metacognition to help students develop an awareness of their own learning to drive and sustain their motivation to learn. * Improve the health and wellbeing outcomes for every student to assist them to achieve academic excellence and their potential. To achieve this the school will continue to focus on embedding our student Wellbeing Plan, strengthening student, staff and school community understanding of diversity and enhance teacher capacity to meet the needs of all students.

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Goal 1	Maximise the learning growth of every student.
Target 1.1	<p>By 2024, improve NAPLAN:</p> <ul style="list-style-type: none">• Increase the percentage of Year 5 students in the top two bands of NAPLAN reading from 47 per cent to 55 per cent, writing from 19 per cent to 30 per cent, numeracy from 22 per cent to 35 per cent• Increase the percentage of Year 5 students achieving above benchmark growth in NAPLAN reading from 7 per cent to 15 per cent, writing from 21 per cent to 25 per cent, numeracy from 19 per cent to 25 per cent• The percentage of students in the top two bands in NAPLAN Year 3 and Year 5 writing and numeracy to be within 20 per cent of students above VCTJ age expected level in writing and number.
Target 1.2	<p>By 2024, improve the positive endorsement on the SSS for the following factors:</p> <ul style="list-style-type: none">• Understand formative assessment from 75 per cent to 83 per cent• Moderate assessment tasks together from 73 per cent to 81 per cent.
Target 1.3	<p>By 2024, improve the positive endorsement on the AToSS for the following factors:</p> <ul style="list-style-type: none">• Sense of confidence from 82 per cent to 90 per cent

	<ul style="list-style-type: none"> • Sense of connectedness from 85 per cent to 93 per cent.
Target 1.4	<p>By 2024, improve the positive endorsement on the POS for the following factor:</p> <ul style="list-style-type: none"> • Teacher communication from 76 per cent to 84 per cent.
Key Improvement Strategy 1.a Building practice excellence	Renew Professional Learning Community model with a focus on building staff capacity to challenge and extend students.
Key Improvement Strategy 1.b Curriculum planning and assessment	Refine assessment processes and practices to improve teacher practice.
Key Improvement Strategy 1.c Building communities	Strengthen home school communication.
Goal 2	Embed student voice and learner agency.
Target 2.1	<p>By 2024, improve the positive endorsement on the SSS for the following factors:</p> <ul style="list-style-type: none"> • Use student feedback to improve practice from 73 per cent to 85 per cent • Professional learning through peer observation from 55 per cent to 75 per cent
Target 2.2	<p>By 2024, improve the positive endorsement on the AToSS for the following factors:</p> <ul style="list-style-type: none"> • Student voice and agency from 65 per cent to 75 per cent

	<ul style="list-style-type: none"> • Sense of inclusion from 85 per cent to 90 per cent.
Target 2.3	<p>By 2024, improve the positive endorsement on the POS for the following factors:</p> <ul style="list-style-type: none"> • Student voice and agency from 81 per cent to 89 per cent • Stimulated learning from 83 per cent to 90 per cent
Target 2.4	<p>By 2024, decrease the percentage of Prep to Year 6 students who are absent for 20 or more days from 42 per cent to 30 per cent.</p>
Key Improvement Strategy 2.a Empowering students and building school pride	<p>Enhance teacher knowledge and understanding of student voice and learner agency.</p>
Key Improvement Strategy 2.b Intellectual engagement and self-awareness	<p>Build teacher capacity to empower students to be more effective and self-directed learners.</p>
Key Improvement Strategy 2.c Evidence-based high-impact teaching strategies	<p>Build teacher capacity to embed the HITS of questioning, feedback and metacognition.</p>
Goal 3	<p>Improve the health and wellbeing outcomes for every student.</p>
Target 3.1	<p>By 2024, improve the positive endorsement on the SSS for the following factors:</p>

	<ul style="list-style-type: none"> • Build resilience and a resilient, supportive environment from 75 per cent to 83 per cent • Shielding and buffering from 33 per cent to 53 per cent
Target 3.2	<p>By 2024, improve the positive endorsement on the AToSS for the following factors:</p> <ul style="list-style-type: none"> • Managing bullying from 81 per cent to 89 per cent • Teacher concern from 71 per cent to 85 per cent
Target 3.3	<p>By 2024, improve the positive endorsement on the POS for the following factors:</p> <ul style="list-style-type: none"> • Not experiencing bullying from 69 per cent to 77 per cent • Student motivation and support from 81 per cent to 89 per cent
Key Improvement Strategy 3.a Health and wellbeing	Embed Anglesea Primary School whole school student wellbeing plan.
Key Improvement Strategy 3.b Setting expectations and promoting inclusion	Strengthen student, staff and school community understanding of diversity.
Key Improvement Strategy 3.c Building practice excellence	Enhance teacher capacity to meet the needs of all learners.

