

ANGLESEA PRIMARY SCHOOL

TEACHING PLAN – SCHOOL VALUES

TERM 1, 2022

RESPECT RESPONSIBILITY KINDNESS COLLABORATION

This teaching plan will assist the school to achieve a Key Improvement Strategy from the 2022 Annual Implementation Plan, being:

Develop a whole school Wellbeing Plan to embed our school values using the School Wide Positive Behaviour Support (SWPBS) and Respectful Relationships (RR) initiatives.

- Week 1 of each term is Wellbeing Week and teachers will teach at least one 1 hour lesson every on alternative day related to each of the four Values from the Matrix using SWPBS (tell, show, practice).
- In the following weeks, a one-hour Wellbeing session will be held to teach the Value of the Week. 15 minutes will be dedicated to SWPBS (tell, show, practice), with the remaining time dedicated to a relevant lesson from RRRR.
- The SWPBS strategies (tell, show, practice) will be reinforced during each of the remaining days of the week by the HOME GROUP teacher as well as ALL TEACHERS. This will take 4-5 minutes and could be done when marking the student attendance roll.
- Each Friday, the HOME GROUP teacher will acknowledge student behaviours using the 'stickers chart' and introduce the next 'Value of the Week'.
- Mid-term, we will conduct whole school / year level data analysis to determine the next Value to focus on. This means we will focus on two Values each term.

Term 1, 2022

VALUE OF THE WEEK	SWPBS	RRRR lesson
Week 3: Kindness – We are mindful of other people’s feelings Why: To make friends and be kind to everyone, to build and maintain positive relationships. Success: Positive interactions, everyone feels valued. Setting: Learning Communities, all classes and playground.	Tell: We speak to teachers and students nicely, using our manners. We are sincere when giving compliments and feedback. Show: We speak politely to each other and ask how are you? We listen to others when they are sharing their ideas. We use whole body listening when others are speaking. We take turns when playing. Practice: Role play different scenarios Use Script/Common language	Topic 1 – Emotional Literacy DAX Unit for 5/6 students with Miss Fleur Prep – Lessons 1 & 2 – The emotions echo game & What do emotions look like? 1/2 – Lesson 1 – Emotions statues 3 / 4 – Lesson 1 & 2 – Emotions Echo game & What do emotions look like? 5/6 – DAX – Toas – Who am I as an Individual? Other resources and teaching strategies are: Students Wellbeing Journals Mentor Texts - Being Frank - https://www.youtube.com/watch?v=3gwhDHQcJes Rude Cakes - https://www.youtube.com/watch?v=Tr2bBEcEajE Video Clips –
Week 4: Kindness – We care for and help others Why: To feel safe and supported. To help us build positive relationships. Success: Positive interactions, everyone feels included. Setting: Learning Communities, all classes Play grounds	Tell: We care for and help others to feel safe and supported and build positive relationships. Show: Looking out for each other – be observant Speaking up How to include others Practice: Role play different scenarios Use Script/Common language	Topic 1 – Emotional Literacy DAX Unit for 5/6 students with Miss Fleur Prep – Lesson 3 – Mirror, mirror on the wall how are you feeling over all? 1/2 – Lesson 2 – Emotion triggers 3 / 4 – Lesson 3 – Emotional triggers 5/6 - DAX – Toas – Who am I as an Individual? Other resources and teaching strategies are: Students Wellbeing Journals Mentor Texts – Hey Warrior The Panicosaurus Video Clips –
Week 5: Kindness – We allow ourselves and others to feel safe Why: To build positive relationships and feel safe at school. Success: We have positive interactions and everyone feels safe and included. Setting: Learning Communities, all classes Play grounds	Tell: We follow the school values to keep ourselves and others physically and emotionally safe. Show: We help others when they need it. We take turns when playing. We speak politely and respectfully to each other. We use whole body listening when others are speaking.	Topic 1 – Emotional Literacy DAX Unit for 5/6 students with Miss Fleur Prep – Lesson 4 – What do emotions sound like? 1/2 – Lesson 3 – Acts of Friendship 3 / 4 – Lesson 4 – Emotions in the school day 5/6 - DAX – Toas – Who am I as an Individual? Other resources and teaching strategies are: Students Wellbeing Journals Mentor Texts – The Recess Queen - https://www.youtube.com/watch?v=xFJ5erFOc0w

	Practice: Role play different scenarios in all locations	The Day the Crayons quit - https://www.youtube.com/watch?v=489micE6eHU Video Clips –
Week 6: Kindness – We are friendly and genuine Why: To have friendships based on inclusion, acceptance and trust. Success: Positive interactions in the yard and classroom, everyone feels included. Setting: Learning Communities, all classes Play grounds During this week, we will conduct whole school data analysis to determine future focus.	Tell: We speak to teachers and students nicely, using our manners. We invite others to play and are sincere when giving compliments and feedback. Show: We help others when they need it. We speak politely to each other. We give sincere compliments to others. We use whole body listening when others are speaking Practice: Role play different scenarios Use Script/Common language	Topic 1 – Emotional Literacy DAX Unit for 5/6 students with Miss Fleur Prep -Lesson 5 – Drawing emotions 1/2 – Lesson 4 – Sharing stories about acts of kindness 3 / 4 – Lesson 5 – Positive peer support 5/6 – DAX – Toas – Who am I as an Individual? Other resources and teaching strategies are: Students Wellbeing Journals Emotional Thermometers Mentor Texts – Have you filled a bucket today? - https://www.youtube.com/watch?v=onpd2Vq_gxw Making Friends is an Art - https://www.youtube.com/watch?v=FAbsN_cc7RY Video Clips –
Week 7: Respect – We are inclusive of each other Why: To build positive relationships and feel safe at school. Success: Respectful language and tone is used, Positive interactions, everyone is and feels included. Setting: Learning Communities, all classes Play grounds	Tell: We include others when we learn and play so we all feel safe and supported. Show: Use people's names when speaking to them Speak in a calm manner and use a kind tone Invite other's to play Invite others to join a group/pair during learning time Practice: Morning and Afternoon routine Role play different scenarios use board games, four square, cubbies – rotate through activities – students have to explicitly ask to play etc. How do you join the group.	Topic 3 – Positive Coping Prep – Lesson 1 & 2 – The fast emotions game & The I think I can game. 1/2 – Lesson 1 – Who goes first 3 / 4 – Lesson 1 & 2 – 'Everyone' is different game & Understanding strong emotions 5/6 – Lesson 1 – Introducing the concept of self-talk Other resources and teaching strategies are: Students Wellbeing Journals Games for teaching Self-Regulation Mentor Texts - The Legend of Rock, Paper, Scissors https://www.youtube.com/watch?v=i8BOSIAAtPc Stick and Stone - https://www.youtube.com/watch?v=XTYfji4YiS0 Video Clips –
Week 8: Respect – We pack up after ourselves Why: To have a clean, tidy and safe learning environment.	Tell: We pack up after ourselves and leave the space neat and tidy. Show: Model how everything is to be packed up and how the space should look. Use photos as visual prompts displayed throughout the space.	Topic 3 – Positive Coping Prep – Lesson 1 & 3 - The fast emotions game & How are you today 1/2 – Lesson 2 – Cheering up and calming down 3 / 4 – Lesson 3 – The Traffic Lights Game – Games for teaching Self-Regulation 5/6 – Lesson 2 – Enacting positive and negative self-talk

Success: Our school is clean and tidy, and all of our learning tools and equipment is organised. Setting: Learning Spaces	Tables, Desks, Lockers (in, on top and under), Chairs. Practice: Students practice packing up tables, desks, lockers (in, on top and under), tucking chairs in. Students stand behind their chairs before they are dismissed for each play – senior students must have their equipment out for the next lesson at this time too.	Other resources and teaching strategies are: Students Wellbeing Journals Games for teaching Self-Regulation Mentor Texts – Too Much Glue – https://www.youtube.com/watch?v=Je39PxnjveY The Way I feel - https://www.youtube.com/watch?v=c-nsVfnKO08 Video Clips –
Week 9: Respect – We follow the rules and play fairly Why: To feel safe and included. Success: Positive interactions, everyone feels included. Setting: Playground, Cubbies, Basketball court, Stadium, Oval	Tell: We follow the rules and play fairly to build positive relationships and feel safe at school. Show: Model how to play safely and inclusively in the school grounds. on the playground (taking turns and inviting others to play), in the cubbies and on the 4 square court. Practice: Model how to play safely and inclusively on the playground (taking turns and inviting others to play), in the cubbies (building with sticks and inviting others to play) and on the 4 square court (inviting other to join and choosing an umpire). Teachers can choose a 'hot spot' according to Behaviour data.	Topic 3 – Positive Coping Prep – Lesson 4 – Calm time 1/2 – Lesson 3 Facing fears 3 / 4 – Lesson 4 – Taming angry feelings 5/6 – Lesson 3 – Personal coping profiles Other resources and teaching strategies are: Students Wellbeing Journals Games for teaching Self-Regulation Mentor Texts – What if everyone did that? https://www.youtube.com/watch?v=lxKZHdJ4d24 Hey Awesome Video Clips –
Week 10: Respect – We represent our school with pride Why: To have positive interactions and be respected in our community. Success: We have positive interactions with the Anglesea community and on excursions. Setting: Learning Communities, all classes Play grounds	Tell: We represent our school with pride by wearing our uniform, leadership badges and behaving in a respectful manner in the community. Show: Model how to introduce yourself to a new person (student, teacher, parent, community member). Model morning and afternoon greetings. Model using manners when out and about on excursions. Practice: Role play different scenarios Use Script/Common language	Topic 3 – Positive Coping Prep – Lesson 5 – Managing emotions 1/2 – Lesson 4 – Managing anger 3 / 4 – Lesson 5 – Making Apologies 5/6 – Lesson 4 – Sharing positive coping strategies Other resources and teaching strategies are: Students Wellbeing Journals Games for teaching Self-Regulation Mentor Texts – The way I act – https://www.youtube.com/watch?v=SW_Gr6A-hpE The Red Beast - https://www.youtube.com/watch?v=PgrCDqQbgCE Video Clips –

