



Outdoor Learning

Anglesea Primary School has a strong connection to the natural world and, after two years of disruption to our regular outdoor learning program due to lockdowns, this year has seen a number of exciting developments which will ensure a return to outdoor learning that will be bigger and better than ever. The school has been successful in three grant applications to build outdoor learning spaces or rejuvenate existing ones and we plan to use these funds to build an outdoor learning centre, inclusive playground and a gazebo over the outdoor seating in the vegetable garden to create another outdoor learning space.

Inclusive Playground

After multiple applications the school has successfully obtained a grant of \$200,000 from the Inclusive Schools Fund. We plan to build an inclusive playground, due to be completed by late 2023. This playground space will be in addition to our existing playground so we will no longer need to schedule student use of play space. It will cater for students with disabilities or additional needs, making our school a more welcoming and accessible place. Furthermore, it will be a resource for the community which can be used after school hours and on weekends.

Outdoor Learning Centre

Our second grant of \$25,000 from the Department of Education and Trainings School Shade Sails fund will be used to erect a shade structure next to the Grade 5 and 6 classroom. Parents Club fundraising and school-based funds will provide a timber deck under the structure and we are hoping this is completed during the upcoming summer holiday break.

Garden Gazebo

A third grant of \$19,500 from the Department of Health's Shade Grants program will be used to employ a local builder to build a gazebo over the outdoor seating in our lovely school garden which will provide shelter from the sun while students work and learn. The roof of the gazebo will collect water to be used for much needed garden irrigation - a sensible and sustainable improvement for our garden space.



Indigenous Hedge Wattle (*Acacia paradoxa*)

Members of ANGAIR periodically join students in the garden to share their knowledge and help with the work of caring for the plants and soil. ANGAIR also donate native plants to our garden. Additionally, the garden builds connections with parents/carers and other members of the community who volunteer their time to work in it. Recently, a group of Anglesea PS parents have been coming in and tidying up the garden after a long period of minimal use during the COVID years. Now these wonderful community members will have a shady spot to rest after their hard work.



Grade 6 students Hugh and Tom show the Juniors around the imaginative playspace with a volunteer from ANGAIR.



ANGAIR volunteers all complimented the knowledge and respectful behaviour of the Anglesea PS students and the grade 6 helpers during the day

In June of this year, APS entered a pitch in the inaugural Surf Coast Shire Council 'Pitch Fest' in an effort to obtain a climate action grant. Thanks to the awesome work of those involved, and the support from voters both in person and online, we were successful in winning one of the two \$5,000 grants available, allowing us to enact a plan for a three part climate action project next year.

Our Pitch

The motivation behind the team at APS was to educate people in the Anglesea community about how they can become climate mobilisers in their everyday lives. The planned project is hoped to motivate children, parents, grandparents and carers from the Anglesea Primary School community to take action on climate. The third element of our project, a public event will also provide space to promote post project climate action possibilities for the whole community of Anglesea.

The three parts of the plan are as follows:

- **Community Access to Cargo e-bikes**

This funding will cover rental, repairs, footpath assistance and insurance for e-bikes over a six month period. School families will have the opportunity to be able to enter rental agreements with an ebike subscription service (supported by a project volunteer) for a short term period of 2 weeks. Participants will partake in a pre and post rental survey to gather data on the usage of the bike. This will indicate the extent to which the experience affects behavioural change to reduce greenhouse gas emissions and mobilise local action on climate change. Our program seeks to shift travel behaviours as well as attitudes, habits, and social norms around how students, parents, and carers view active travel to kinder, school and work and the wider Anglesea community.

What is 'Pitch Fest'?

For the first time, Surf Coast Shire Council made available two grants of \$5,000 for community groups to take climate action. Applicants of all eligible Expressions of Interest received by Council were invited to pitch their project at Council chambers, Torquay on June 5 2022. Pitches were limited to 7 minutes and were voted on by the community present on the day, and by any community members watching live on Facebook. The two top voted projects were granted funding and Anglesea Primary took one of these spots, along with Jan Juc pre-school. What an achievement for the team who put together the pitch!

- **Community Bike Map**

This activity will engage a local artist to facilitate sessions with students at school to develop a map that highlights safe cycling maps around the township of Anglesea. These sessions will provide an opportunity to raise awareness, share knowledge, and build capacity with young people to become active climate mobilisers in their communities. The funding for this activity will cover artist fees and printing costs.

- **Bike Ride for Climate Action**

On Earth Day, April 22, 2023, we will run an 'Explore Anglesea by Bike' riding event that will be an inclusive community event to raise awareness around how everyone can get involved in local community action on climate change. Local community groups and individuals that coordinate and promote climate action will be invited to hold stalls at the event which will culminate at Anglesea Primary School, to further model to the community how they can get involved. Some examples of these groups include the Community Garden, Surfcoast Repair Cafe, Resale Shed and Community House. Volunteers will help run this event. Funding for this activity will cover expenses such as catering. This project will support local businesses by purchasing from Anglesea businesses.

School Captains



Hi, I am Vivie. I was lucky enough to become a 2022 school captain of Anglesea Primary School and this was a fantastic opportunity for me. Anglesea Primary School is such a great school with so many opportunities and experiences. I will miss all the kind teachers, the friendly kids and the beautiful layout of the school from the cubbies to the big oval where kangaroos bounce around. I love how you can hear the waves at the beach from school and how you even get to go to the beach on an amazing adventure to learn how to be safe and aware in the water. I will really miss getting to wake up and ride my bike through the park down to this amazing school community.

Hi, I am Tom. I was lucky enough earlier this year to be elected as one of the 2022 school captains. It has been such a great privilege and experience. It will be sad to leave this school as it has given me such great opportunities like going to Somers Camp and the Beach Safety and Awareness Program. I will miss everything about the school, from the teachers that always say good morning to me to the expansive grounds and spaces that not many schools have. I hope to see all of you out in the community or at secondary school later in life.



PRINCIPAL'S WELCOME

A review of the year we had.

by Murray Surkitt

After two years of disruption caused by the pandemic, it was terrific to get a full year of face-to-face teaching with staff and students able to attend school on-site each day.

We did have some challenges however, as during the year we experienced a lot of sickness with many children and staff away from school for extended periods of time. On some occasions we simply couldn't find any Casual Replacement Teachers (CRTs) to replace our unwell teachers as they were unavailable. To overcome this challenge, the staff were flexible and creative allowing us to still implement a full teaching and learning program to assist in achieving our priorities.



The school's Annual Implementation Plan had three priorities for 2022:

Learning

Renew our teaching and learning approach to challenge and extend student learning. Teachers worked in Professional Learning Communities (PLCs) to work collaboratively and improve student outcomes. Our PLC focus was on Writing and after collecting and analysing student writing samples, teachers identified what students needed to improve and then planned challenging learning tasks. It was pleasing to hear students saying they were enjoying writing more often. We also continued our participation in the Primary Maths Specialist program, with teachers Mr Lester and Mr Turner attending various professional learning to improve their teaching of Maths and then sharing this knowledge with other teachers to improve maths results across the school. We focused on teachers consistently implementing our Maths Workshop Model (what a one-hour maths lesson looks like) and using high impact teaching strategies to challenge and extend the children. In term 4 nineteen principals and teachers from local schools visited to observe our Maths lessons in action and their feedback included:

- Calmness. The teaching spaces were quiet, neat and well organised.
- Orderly. The teachers and children knew the routine of the Maths Workshop Model.
- Engagement. The children enjoyed the challenge of the tasks, helping to create a calm and orderly environment.
- Enthusiasm. The teachers obviously enjoy teaching maths and the children were enjoying the tasks.

Some Grade 5+6 students participated in the DET High Ability Program to challenge and extend their learning in English and Maths. A range of professional learning was provided to our teachers this year to improve their teaching which included Maths, Reading and Soundwrite (spelling and writing). This assisted us to maintain our positive climate for learning, as well as a focus on excellence in teaching and learning, to challenge and extend all students.

Wellbeing

For the first time we had funds to employ a dedicated Wellbeing officer with Ms Fleur performing this role. Fleur was a great resource to provide support to students and families. She also worked with small groups of children to support and extend them with their learning. The Bluearth program continued to operate with Mitch visiting the school each fortnight to conduct Wellbeing lessons with students. Our teachers observed the lessons so that on the alternate week, when Mitch wasn't here, they could teach the same lesson to ensure the students had a Wellbeing lesson each week. We introduced lunchtime clubs to give the students some structured activity/play. These included gardening, book, coding and art clubs and it was terrific to see the children enjoying these activities. During DAX (learning how to express emotions through Art) sessions, Ms Fleur worked with the children to create Toa's on fence palings. The children painted significant events and things that are important to them. Once completed, the palings were installed along the front fence for everyone to see and enjoy

Strengthen home-school communication

We introduced the Seesaw app to allow parents/carers to view some of the work students had completed at school. Open Afternoons were held with many parents/carers taking the opportunity to come into the school to view some of the work their child/ren had completed. We produced and distributed a weekly newsletter which included information about our teaching and wellbeing programs. On Friday afternoons we held our whole-school Assembly in the Stadium with parents/carers able to attend. For those unable to attend, we distributed the Assembly presentation via Compass. At the beginning of the year, we held parent/carer information sessions to allow our families to have a better understanding of how the school operates. These presentations were also shared with the school community via Compass. Parent/carer and Teacher conversations were held at the beginning of the year, mid-year and at the end of the year to inform parents/carers how their child was progressing with their learning.

I would like to thank our school council who met twice per term to provide wonderful support. They assisted with the smooth running of the school by also meeting in our sub-committees, being:

- Finance. Ensuring all funds are properly accounted for and expended and that an annual budget of income and expenditure is prepared and audited.
- Buildings and Grounds. Develop a maintenance schedule to ensure the Buildings and Grounds are safe and plan for any works to be conducted.
- Out of Hours School Care. Overseeing the operations of the Out of School Hours Care Program and ensuring that it meets the needs of the students and their families.
- Policy. Ensuring all policies are regularly reviewed within DET timelines and distributed to the community.

Our parents club also met regularly to plan fundraising activities for the school, including the return of the Village Fair in 2023. A highlight of this year was definitely our Colour Run, organised by the parents club.

I would like to wish our Grade 6 students, and their families, well as they make the transition to secondary school. I wish them well for their future and thank them for their leadership this year.

THANKS. Thanks to parents Emily Gilbert and Peter Crowcroft who have given their time and expertise to assist in the production of this edition of the Village News.

School Improvements

Throughout 2022 some improvements were made to and around the school. In January all of the internal walls and doors in the main building were painted. This took several weeks and certainly made the teaching spaces, toilets, staffroom, sick bay and administration area look more attractive and free of any marks. We also engaged a line marker to repaint the fading lines on the basketball and downball courts. The lines were very popular amongst the children with many commenting how bright and colourful they were. The line markers also painted a compass, map of Australia, more downball courts and hopscotch courts under the verandah on the north side of the main building.

To make the surface of the oval more level, topsoil was placed in the divots left by local wildlife. The oval was also fertilised to encourage the grass to grow into the topsoil. It was pleasing to see the grass growing during the year to create a safer surface for the children to play on.

With student numbers continuing to grow, we also needed more staff. Along with additional teachers, we employed additional teacher aides to support the children with their learning and wellbeing. Hence, we increased the size of the staff carpark to provide enough spaces for another six cars. The car park also had a clear boundary so the children knew not to enter this area for their own safety.

To keep everyone safe, the school purchased new pads for the goal posts on the oval, the posts inside the boundary of the playground and the posts around the bike shed closest to the basketball and downball courts.

We also upgraded our telephone system, allowing for phones to be installed in the Stadium and Portable classroom.

For some years our school council has been working with the Surf Coast Shire to make alterations to Camp Road to improve safety as students and parents/carers walk, ride and drive to and from school. A new path was installed at the corner of Camp and Betleigh street, with pedestrian refuge islands placed on Camp Road and Wilkins St to help people safely cross the road. To reduce the speed of vehicles along Camp Road, two flat top speed humps were installed and lines were remarked, including the pedestrian crossing. Thanks to the Surf Coast Shire for assisting us to hopefully make the journey to and from school safer for everyone.



2022 year review - by Murray Surkitt

During DAX (learning how to express emotions through Art) sessions at school, Ms Fleur worked with children to create Toa's on fence palings. The children painted significant events and things that are important to them. Once completed, the palings were installed along the front fence for everyone to see and enjoy. Thanks to parent Luke Grundy for installing the palings. The school lodged three successful grant applications to make further improvements to the school.

- We have received \$20,000 of a \$25,000 grant via the School Shade Sails fund to install a verandah and deck (15m x 4m) to the western side on the Grade 5+6 classroom. This will hopefully be installed over the summer holiday period. Once installed, we receive the final \$5,000 of the grant.
- We will receive \$19,500 to install an outdoor gazebo over the outdoor seating in the vegetable garden. This will allow students, staff and visitors to attend lessons in the garden area and sit undercover in shade.
- We will receive \$200,000 for an Inclusive Playground to promote inclusive and innovative practices to better support all children, including those with disabilities or additional needs. The playground should be completed mid/late 2023.



Camping Program

At Anglesea Primary School we provide a comprehensive camping program. This begins with the Foundation (Prep) and Grade 1 students attending a breakfast and activities at Camp Wilkin. The Grade 2 students attend a one-night, two day camp at Camp Burnside in Anglesea. The Grade 3-4 students attend a two-night, three day camp at alternate venues, being Coastal Forest Lodge at Bellbrae and Angahook at Aireys Inlet. The Grade 5-6 students also attend a two-night, three day camp at alternate venues, being Sovereign Hill and Urban Camp in Melbourne. Below are some comments from the children about our camping program.



Grade 3/4 Camp

When I arrived at Coastal Forest Lodge for the grade 3/4 camp from Wednesday 7th to Friday 9th September, I was excited and nervous at the same time. The first thing that caught my eye was the two dogs and my friends. I was so excited to find out who was going to be in my cabin for my first school camp!

Over the three days we were at camp we did four different activities. The activities were low ropes, a super fun ropes course; bush cooking, making damper over a fire; mini golf on an extra small golf course and shelter building.

On the first day we went on a hike, but the hike we went on was the hike you do at night there. Despite this, it was still an amazing hike with good views of the camp.

That night after dinner, we did a talent show called the 'Anglesea's Got Talent' Show. My favourite act was when Teddy played his guitar while singing Creep by Radiohead. It was my favourite act by far because as soon as he started playing his guitar and singing all I felt was happiness while his music was in my ears. The coolest thing about that act was the fact that he didn't have the cords written down or a backing track to sing to, he just knew everything off by heart.

On the second day we went to the beach to go surfing or boogie boarding. I absolutely hated surfing that day because it was so cold and basically every body part was purple when I got out of the water. Secondly when I got in the water, I instantly started getting cold. Lastly when I got out of the water, instead of starting to dry off I just kept getting wet because it was raining the whole time. This was unfortunate as I normally love surfing.

We got back to the Coastal Forest Lodge early because of the wet and cold weather so we played in the games room for the rest of the day. It was the coolest games room I had ever seen with games from air hockey to ping pong.

After dinner we had a movie night where the cabin with the most cabin points got to choose the movie. We watched G-Force. All of the boys said it was a good movie, but the girls didn't like it as much.

On the last day of camp, we were all excited to go and see the farm animals. We fed alpacas and sheep, but the alpacas were very shy. It was so exciting to feel a sheep and an alpaca. They felt like a crusty woollen jumper. Afterwards we went and saw donkeys, ponies and a horse. We fed them bread and then we could pat them. The donkeys felt exactly like the horse, and the ponies were just a bit softer than the horse. When we went back to the camp, we had to pack up to go home.

That is all the reasons why I absolutely loved grade 3/4 camp at Coastal Forest Lodge!

By Mia Gavens

Camp Scenes



2022 Student Highlights

Mila (Grade 5). My highlight of this year was visiting the YMCA Camp during Outdoor Learning earlier this year. I enjoyed it because we got to walk down to the camp and participate in lots of fun activities that we wouldn't get to do at school. My favourite activity was The Crate Climb because we had to work together as a team to get to the top of the crates.

Ruby (Grade 6). My most enjoyable moment this year was the SSA Football/Netball day. We got to work as a team to use our skills from training to the game. This meant we also got to learn more game strategies to help us with our weekly competition. I loved playing with my classmates and laughing with each-other, even when one of us made a mistake.

Ollie (Grade 5). My highlight for this year was going to the Cross Country State Championships in Melbourne. At this event we had to run a 3km race on a horse racing track. The fastest in my age group finished in a time of just over 10 minutes and he won by about 100m. In the event I came 28th out of 70.

Alice (Grade 2). My favourite thing this year was Maths because I love counting all of the different things like money and counters.

Delilah (Grade 1). My favourite thing this year was spending time in our Supergroups of Spaghetti, Nachos and Pizza. I like that because in Inquiry we learnt different things and investigated about Lighthouses. In Tinker Time we always do arts and crafts. In Bluearth we always learn different games to play.

Liam (Prep). My favourite thing this year was Physical Education because we do sports like Jumping, Running, Throwing, Catching and Skipping.

Mia (Grade 3). My favourite thing this year was the Geelong Schools Music and Movement Festival. This was the first time I had been there and been on a stage in front of big crowds with people I didn't know. Thanks to all of the parents/carers and the children for the amazing costumes and to Ms Hyland for teaching us our performance and all the moves.

Jude (Grade 3). I really liked Beach Safety and Awareness because it's fun when we get to go on the inflatable surfboard. It's also fun jumping off it. We learn which ways the current and the rips are going to help us stay safe.

Milla (Grade 4). DAX this year was really fun because we got to express ourselves through Art. We got to paint palings and they have been placed on the front fence of the school. We had never done DAX before, so we found it really exciting.

Finn (Grade 4). I really liked Grade 3-4 camp because I had lots of fun with all my friends and it was like one big sleepover. I found all of the activities 'super fun' and I really want to do it all again if I could.

Hugh (Grade 6). My highlight of this year was surfing during Outdoor Learning at the beginning of the year. It was a great highlight because it was fun surfing with my classmates and teachers. Mr A is very good at surfing! The Go Ride A Wave surfing instructors were very good at teaching us more about Surfing and I had a really awesome time.



Everyone's favourite and most helpful person in the office, what's going on Colleen?!

What is your favourite..

Thing to do at home?

Sitting on our back deck with a cold drink listening to the birds in the trees and playing with my big dog 'Shelley' or reading a book.

Thing about APS?

I love the kids. Every year I am sad to farewell them at the Graduation but love welcoming the new preps and their families. Also the School Community is always very supportive of the school which is greatly appreciated.

Colour?

Blue

Food?

Well that's a hard one, I love all food but probably a nice grazing platter that includes salami and olives.

Book?

'Shantaram' by Gregory David Roberts. Loved it so much I read it twice.

What do you prefer...

Cats or dogs?

Dogs but I do love my cat 'Neena'.

Salami, salad, or sultanas?

Salami for sure.

Coffee or tea?

Coffee (soy latte) hint, hint.

Beach or bush?

Beach. I swim every morning rain, hail or shine. It gives me the energy to face the day.

What is your ideal gift?

Anything homemade.

What was your favourite memory from when you were at school?

I went to lots of primary schools because my father was a Policeman so we got shifted around a lot. Probably my favourite memory was when it snowed at my Primary School in Avoca (Mrs Sandlant (past Principal) was actually my teacher that day, how funny is that.)

What TV genre do you prefer?

Science Fiction/Crime

What is the most annoying question you get asked in the office?

'I didn't know about that, did we get told?' (When it has been advertised on Compass, on the electronic board and in the newsletter)

What is your favourite thing to say over the intercom?

Well I don't really like speaking on the intercom but I do like saying "With Your Bag" because the kids know they are going home.



What is your favourite ...

· thing to do at home?

If the sun is out, I enjoy pottering in the garden

· thing about APS?

It's too hard to choose just one, but my top 2 are the community and environment. I love how all the students look out for one another and interact. It brings me joy to see students of all ages mix and play with each other in the yard. I feel so lucky to be able to come to work each day in such a stunning location. I wish I was a student here to play in the cubbies!

· colour?

Shades of green and blue that we might find reflected in nature.

· food?

Staying true to my roots, Asian foods are my comfort. I can never say no to yum cha or Pho.

· book?

Again, too many to choose. The most recent book I've read was 'Where the Crawdads Sing' by Delia Owens and it's up there as a fierce contender for a recent favourite.

Why do you teach Music and Indonesian?

Music is a universal language that everyone should have access to. It's a creative outlet that allows you to express yourself. Music is always there, for celebrations, to lift you up and motivate you. I cannot think of a time when music is not called for. Supporting students to be able to play music and listen and analyse music is helping them to communicate, collaborate and engage with their emotions. I'm passionate about Music's value across the curriculum and its character building capacity.

I love to teach Indonesian as I believe cultural awareness is so important. I grew up in a bilingual household and my parents ran a Chinese restaurant for 30 years. I'm in a position to help students become culturally aware and understanding about differences, needs and challenges globally. Global citizenship is fundamental today as our world becomes smaller and it's never been more important.

What is your favourite musical memory? A memory that has stayed with me is watching Neil Young play in the pouring rain, and watching my own kids loving live music as much as I do.

What was the first album you owned? Madonna's 'Like a Prayer' on vinyl.

What do you prefer ...

· cats or dogs?

Although I was known to bring home stray cats as a child, nothing can compare to the love and affection of a family dog.

· salami, salad, or sultanas?

Homer Simpson says 'you don't make friends with salad', but I disagree. Salads are a winner for me.

· coffee or tea?

Both! Like most coffee addicts, I can't skip one in the morning but then it's mostly tea for me from then on.

· beach or bush?

What I love about Anglesea is that you can have both and don't have to choose.

What is your ideal gift?

According to my husband and family I'm notoriously difficult to buy for so my favourite gifts to give and receive are experiences like theatre tickets, spa days, or dinner dates, and the best thing is you get to spend time with your favourite people.

What was your favourite memory from when you were at school?

Friendships, for sure. I'm lucky to still be in regular contact with a lot of school friends even from Kinder.

What TV genre do you prefer?

It depends on mood and energy levels, but mysteries and bio documentaries or if I'm looking to switch off, something with a supernatural twist to take me to another world.

Olivia - I will miss being in a country school with all the nature surrounding me. I am going to miss playing on the school playground with my friends.

Tom - I will miss all the teachers because of how nice they are and the school grounds because of how much space there is to play. I will also miss my role as the school captain.

Cohen - I will miss having fun and competing against other schools at the SSA sports. I will miss my mum also known as Miss G.

Finn - I am going to miss learning in the portable and all the teachers.

Hugh - I will miss all the teachers a lot and the fun times we've had at the year 6 surfing program and inter school sports.

Greta - I will miss the beach safety and awareness program as I love being out in the ocean and spending time with my friends.

Joaquin - I'm going to miss always being able to hang out with my friends and doing all the fun programs the school offers.

Macie - I will miss seeing my friends every day and annoying the teachers.

*Good luck Grade 6
students!*

Ruby - I will miss hanging out with my friends every day in the school yard and all the teachers.

Vivie - I will miss the small school community where everyone knows each other, and everyone is super friendly. I will also miss my role as the school captain.

Scarlett - I am going to miss the friends that I have made at Anglesea Primary School and the close community that we all share.

Sierra - I am going to miss all the teachers because of how nice they are and the close friendships I have formed here.

Fletcher - I am going to miss the small school community where you know most of the people.

Grace - I am going to miss the friends that I have made at Anglesea Primary School and playing down ball with them at recess and lunch time.

Molly - I am going to miss the Grade 5/6 learning space and the fun environment that it has.

Seraphine - I am going to miss how Anglesea PS feels like home as well as my Prep buddy Malia.

Tora - I am going to miss all my friends being there every day. I'm also going to miss all the funny jokes from the teachers.

*All the best for your
next adventures!*



Anglesea Primary School



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