



Important Dates

14th October 2021

OCTOBER	
Friday 15 th	Prep Transition 10 – 12.15pm - CANCELLED
NOVEMBER	
Monday 1 st	Prep/1 Breakfast (date to be confirmed)
Tuesday 2 nd	Public Holiday – School Closed
Friday 12 th	Prep Transition 10am – 12.45 (date to be confirmed)
Friday 19 th	SSA Nippers Yr 5/6 (date to be confirmed)
Saturday 20 th	PARENTS CLUB FUNDRAISER – MASQUARADE GALA (date to be confirmed)
Monday 22 nd	Beach Safety and Awareness Program commences for 2 weeks
DECEMBER	
Friday 10 th	Prep Transition (10 – 1.45pm) and Parent Information Session (date to be confirmed)
Monday 13 th	Whole School Houses Sports Day (date to be confirmed)
Wednesday 15 th	Year 6 Graduation (date to be confirmed)
Friday 17 th	Last day of Term 4, 2021
Monday 31 st January	Term 1, 2022 commences for Students

PRINCIPAL'S COLUMN

OUR SCHOOL VALUES: Respect, Responsibility, Kindness and Collaboration.

GRADE 3-6 STAGGERED RETURN TO ONSITE LEARNING. It was fantastic to see the Grade 3-6 students and staff back at school this week (Grade 3+4 on Tuesday and Wednesday and Grade 5+6 on Thursday and Friday). This continues for next week then on Tuesday 26th October all students will be at school for onsite learning full-time.

STAGGERED DISMISSAL TIME. From Tuesday 26th October, there will be staggered dismissal times at the end of the day to reduce congestion. At 3:25pm Grade P-2 students and older siblings will be dismissed. Then at 3:35pm the remaining Grade 3-6 students will be dismissed. This is the process we adopted last year, which worked well.

FACE MASKS. As you are aware, the Department of Education has mandated that students in Grade 3 - 6 are required to wear face masks inside when on school premises from Monday 18th October. Our staff will be typically understanding and caring to students when implementing this mandate. For students in Grade P-2, face masks are strongly recommended from Monday 18th October.

2022 TRANSITION. At the stage, due to the restrictions we are unable to conduct transition sessions until further notice. I am hoping we will be allowed to hold a session/s soon, which may be called at short notice. On Tuesday 9th November we will hold a parent information session for our 2022 Prep families via WebEx video-conference. The WebEx link will be sent out to families that have enrolled for next year. The sessions will include a virtual tour of the school buildings.

NEW PLANTS. This week some students planted some native trees and bushes that were kindly donated to the school by ANGAIR. ANGAIR have a long association with the school, and I thank them for their continued support.

SCHOOL SHADE SAILS FUND - GRANT SUBMITTED. With the support of our Buildings and Grounds sub-committee of school council, we have submitted a grant application for shade development to facilitate outdoor learning. The grant is up to \$25,000. Hopefully we will be notified soon if our application has been approved.

SAFETY WORKS ALONG CAMP ROAD. Works to install bicycle parking rails for parents to park their bikes near the crossing and walk onto the school grounds are scheduled to be completed soon.

VALUE OF THE WEEK. This week and next week with the Seniors returning to school on a part-time basis we will focus on all of our values:

- Respect. We listen to our teachers and each-other.
- Responsibility. We do our best work.
- Kindness. We speak politely to each-other.
- Collaboration. We assist others when help is needed.

ASSEMBLY. Assembly will be held this Friday at 2:45pm via WebEx. Once again, our school captains Sienna and Felix will be running the Assembly for us. Here is my link and meeting number:

Link: <https://eduvic.webex.com/meet/surkitt.murray.v>

Meeting number: 577 561 232

Anglesea PS: great staff, great students, great community = great school!

Murray Surkitt.

Principal.

Email: murray.surkitt@education.vic.gov.au

JUNIOR LEARNING COMMUNITY

Welcome to week 2!

Reminders

Next week the Juniors will be celebrating friendship week. As a part of this students will be partaking in a teddy bears picnic on Wednesday the 20th of October. Can each child please bring a teddy bear to school for this.



- **Can each child please bring a shoe box into school for Tinker Time.**

- *We have entered into hat wearing season again, so please ensure your child has a hat they can wear at school and that it has their name on it.*

We would like to welcome Amy from Latrobe University. Amy will be working as a student teacher in the Juniors for 3 weeks.

Here is a snapshot of our learning this week:

Inquiry

The Junior's looked into all of the different resources that earth provides us! Posing the questions,

- What are Earth's resources?

- Where do they come from and how do we use them?

We watched a great video that explained and reminded students that we have many things in this world that come from a natural resource that the earth provides us with. Students then completed an activity that required them to brainstorm how we utilise Earth's natural resources.



Scout and Quinn

Albie

Mia and Bea

Phoenix and Jimmy

Tinker Time

Linking **Tinker Time** to our **Inquiry** around **'Earth's Natural Resources'** students created their own, 'Hairy Harry' grass cups. Students discussed the necessary conditions they needed to ensure their plants would successfully grow. Once they had explored this, they then had fun creating their Hairy Harry faces on the cups provided, before planting grass seeds inside them. Each class has collaboratively organised a weekly roster to ensure all plants are watered regularly.



Harriet

Elsie and Kathy

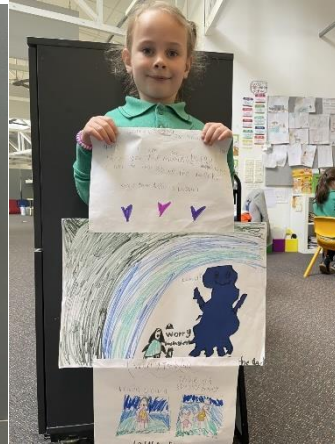
Hugo, Jude and Jai

Phoenix

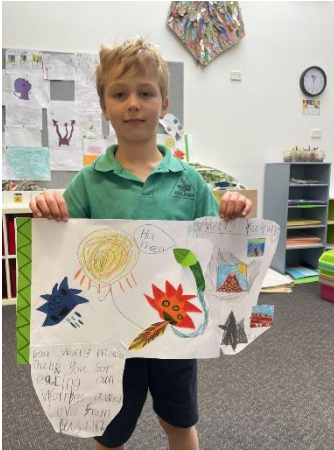
Panther's

Reading and Writing

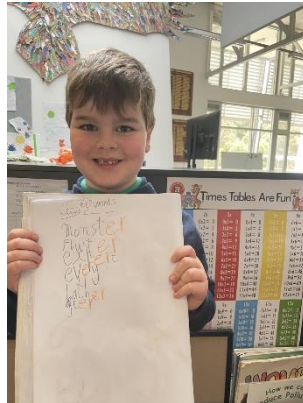
Last week students listened to the story *'The Very Hungry Worry Monster'* by Rosie Greening. During Reading sessions students 'zoomed in' to the various worry monsters in the story and made connections to some of the worry monsters in their lives. We looked closely at the words the author used and made a list of words that ended in 'er'. In Writing we created our very own worry monsters using collage and then wrote a letter thanking our worry monsters for taking our worries away. We then discussed various types of 'worry training' that we could use when worried. Students created a poster of the strategies they would use when worried.



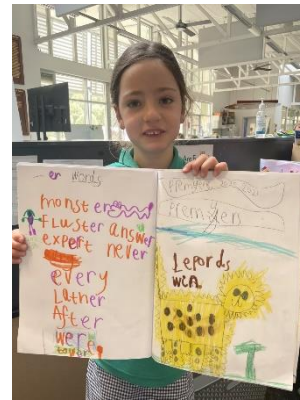
Nikki and Layla F - Scared of the dark worry monster Layla B - Scared of everything worry monster



Dustin - Worry monster to help other people's worries



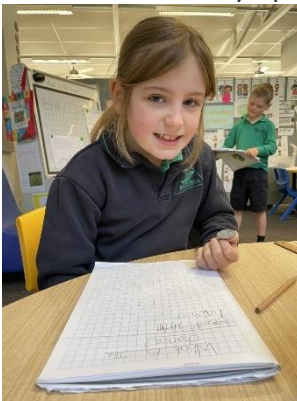
Archie - 'er' words



Eloise - 'er' words

Maths

The Panthers have been learning all about money! We identified the different Australian coins and in pairs investigated the different pictures on each coin. We discussed the size, shapes and value of each coin. Students have been playing the maths game '\$1.00 Spinner' where they have been practising making \$1.00 in various ways. We have also been working in teams to make different amounts of money up to \$5.00.



Sadie



Poppy



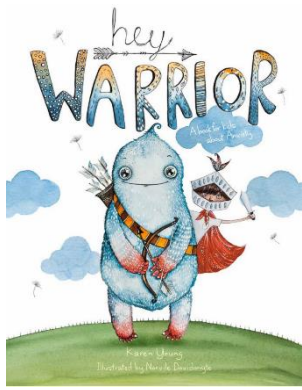
Ryan



Scarlet

Einstein's

English: Working on our comprehension skills of finding facts (literal information), making connections and inferring. Our mentor text this week was '**Hey Warrior**' a book by Karen Young.



Synopsis 'A book for children about **anxiety**. Children can do amazing things with the right information. Understanding why anxiety feels the way it does and where the **physical symptoms** come from is a **powerful step** in turning anxiety around. Anxiety explained, **children empowered!**'

Students learnt all about the **amygdala**. A small almond shaped part of the brain that controls emotions. They learnt how the **amygdala** helps us to react quickly when there is a real physical danger, like when you see a football coming your way. Students also learnt how the **amygdala** can't always see a difference between real danger and something stressful. The **amygdala** is **jumpy** and makes mistakes and this is when we react without thinking and we might say or do

something we regret immediately. (the fight, flight or freeze response)

Students also learnt about the **prefrontal cortex-the smart one (helps us to make good choices)** and the **hippocampus-the librarian (our memories)** parts of the brain and how they can be affected when the **amygdala** is making mistakes.

In **Reading**, students created their own '**Jumpy SuperHero**' Students showed what their **amygdala** would look like during an 'amygdala hijack' where emotions would be high and take over the brain. This would then lead to the **prefrontal cortex** and **hippocampus** not working. They also showed what their **amygdala** would look like when it's calm and emotions are low.

In **Writing**, students wrote a letter to their **amygdala** making connections to their own life experiences with regards to stress and real physical danger.



Jude

Mia

Millie

Angus



Samson

Jimmy

Jai

Mabel

Mathematics: This week we focused on **Place Value** and **Multiplication**.

Based on **Individual Learning Goals** students worked with **whole numbers** or **decimals**. Students working with whole numbers added and subtracted one, ten, one hundred and one thousand with 4 digit numbers with success. Students working with decimals learnt about **tenths** and **hundredths** and played games and

ordered decimals with success. Students used the strategies of repeated addition and arrays to help them to solve multiplication problems.

Koala's

Maths-

In Math's this week the Koala's have been working with our new student teacher Amy in Maths. They have been practicing their skip counting skills, focusing on counting by 5's and 10's. In the lesson depicted below the children practiced as a class with the 100's chart skip counting. From here they created their own paper plate skip counters, where they had to write the numbers onto the plate correctly and then thread their string through the correct holes in the right order as they counted.



Andrew

Alex

Oliver

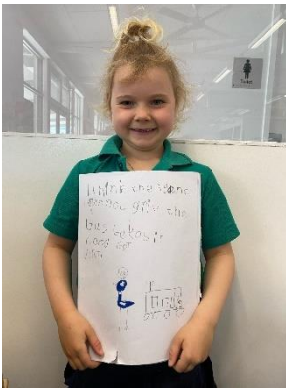
Billie



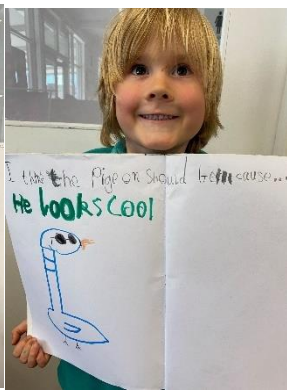
Amy(Student Teacher) and Bea

Writing -

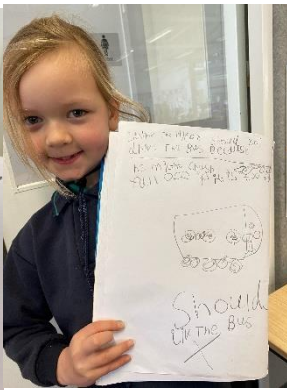
In Writing the Koala's have begun to explore the concept of 'Persuasive Writing' and of having an opinion! We have been reading the story, 'Don't Let the Pigeon Drive the Bus' written by Mo Willems. Students had the opportunity to share their own thoughts and opinions on whether they think the pigeon should or should not drive the bus! We tallied up our class opinions and 10 children thought he should drive the bus and 11 children thought he should not. The Koala's then wrote their own sentences including 1-2 reasons why they had their opinion.



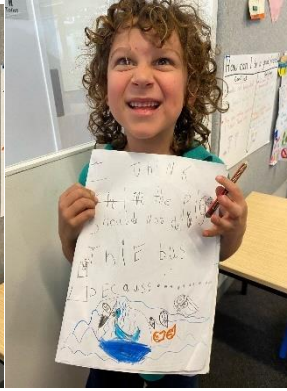
Anouk



Spencer



Ava



Eliseo

Value of the Week -

Collaboration, Respect, Kindness and Responsibility.

We assist others when help is needed.

We listen to our teachers and each other.

We speak politely to each other.

We do our best work.

Assembly - Via Webex



Congratulations to this week's award recipients for demonstrating our school values.

Junior J - Sam

Junior C - Albie

Junior S - Kasper

Notes Home: NIL

NIL

Contact Details:

Jaiman.Samji@education.vic.gov.au

Julie.Sampson@education.vic.gov.au

Linda.Wylie@education.vic.gov.au

Courtney.Churcher@education.vic.gov.au

Jay, Julie, Linda and Courtney (The Junior Team)

Senior Learning Community News

Welcome back!

All teachers are really looking forward to students returning to the classroom. We ask that you remind your child/ren to bring their learning materials (iPad, books, etc.) with them on the days that they are at school.

Hats – Students are required to wear broad brimmed hats when they are outside for recess, lunch, PE, Bluearth, working in the garden or any other outside activities. Students that do not have a hat will be required to remain inside or under the covered spaces during recess and lunchtime. Broad brimmed navy school hats are available to purchase from the office for \$7.50.

Masks -Students from Grade 3 - 6 are required to wear masks to school whilst inside.

Drink Bottles – All students should bring a named drink bottle to school each day.

Year 6 Memoirs & Year 5 Buddy Books – Year 5's and Year 6's are reminded to bring photos that they can use in their Memoirs and Buddy books.

Year 6 Graduation – At this stage, due to the current COVID restriction, this may look different to previous years – more information to come. In the meantime in order to create the **'Then and Now'** and **'Through the Years'** movies to be shared at the Year 6 graduation celebration, all Year 6 students are required to bring in copies of **three photos of themselves - as a baby, a young child and a current one**. We would prefer a **high quality digital photo** however if you only have access to the original photo, Miss Fleur will scan and then return to them. Please help your child organise these photos this weekend and send/email them into school next week so that we can begin building our movies. If you have any questions about our Then and Now photos please contact Miss Fleur.

Farewell and Welcome-

We would like to formally thank our amazing Teacher Aide, Lila McKenzie for all her enthusiasm and tireless work with us. Lila leaves us but she will not be any less busy with a new baby on the way and her gorgeous toddler by her side! We thank you so much for everything Lila, you will be greatly missed. We wish you all the best with your special family time ahead and hope to see you soon.

We welcome Kirsty Looker to the Grade 3 / 4 area. Kirsty will work as our new Aide to assist student's learning and wellbeing along with our very special Racheal Caulfield. We are so excited to have both these professional and enthusiastic staff members contributing to our teaching and learning.

Curriculum

First day back onsite at school for the Grade 3 and 4 students!!!

We were delighted to all be back together on Tuesday in our SLC and spend some time catching up and getting back into routine at school. The students have been outstanding at being resilient to change and it was wonderful to see so many smiling faces and students bursting with enthusiasm to join their classmates in activities again.

Together, teachers and students created Friendship Bracelets for each other. We enjoyed being creative with lots of colored threads, plaiting and macrame techniques and finding colored beads and beads with letters on them to bring our bracelets to life.





Reading



In Reading this week, grade 3 and 4 students have been learning to identify themes in texts. On Tuesday we watched 'Strictly NO Elephants' written by Lisa Mantchev. Students created their own craft elephant and then came up with their own "...because that's what friends do" slogan. These are currently displayed in our learning space to remind us of different ways we show we are a good friend. Some of our ideas included...

- We take care of each other...because that's what good friends do!
- We share...because that's what good friends do!
- We help others...because that's what good friends do!
- We look out for each other...because that's what good friends do!



- We work together...because that's what good friends do!
- I make people laugh...because that's what good friends do!
- We are kind...because that's what good friends do!
- We collaborate...because that's what good friends do!
- We don't exclude others...because that's what good friends do!



Legends of the Week

Senior K - Sierra

Senior L - Tilly

Awards

Senior T - Zaiden
Senior B - Jos
Senior V - Charlie
Senior K - Jack
Senior L - Mack

Duncan, Lachlan, Fleur, Natalie, Wendy, Ben and Georgia.

Senior Team

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Lachlan.Turner@education.vic.gov.au

Fleur.Kukler@education.vic.gov.au

Natalie.Virgona@education.vic.gov.au

Wendy.Rankin@education.vic.gov.au

Benjamin.Pratt@education.vic.gov.au

Georgia.Gilbert@education.vic.gov.au

FROM THE OFFICE:



Breakfast Club is back on Monday's we will now start at 8.15am so we can be finished well before 9.00am.

Come for Breaky, a snack or just a chat.

Everyone is welcome.

LUNCH ORDERS – Friday

Lunch orders are back on. Please place your order online at offshore café.

HATS

As you would be aware school hats are compulsory this term. We have our school wide brimmed hats for sale at school for \$7.50.



Who is SSR? State Schools' Relief is a not-for-profit organisation that works closely with all state government schools in Victoria. Each year, State Schools' Relief provides assistance to families experiencing financial disadvantage with school uniforms and footwear. If you need assistance with purchasing any uniforms/hats/shoes etc. please let the school know and we can place an order for you.

Anglesea Primary School -2021 SPONSOR

Thank you to:

ROBYN DODD

Life changing real estate

COMMUNITY NEWS



Andrew Wheeler Music Tuition

Guitar | Piano | Singing | Ukulele | Bass | Drums

School Music Lessons

Online only - term four, 2021.

Mon - Fri

7:30am - 8:30am

4:00pm - 7:00pm

lessons@andrewwheelermt.com.au

0448 994 009

Anglesea Cricket Club

Est. 1952

**Junior registration is
now open for season
2021/22**

Go to website and select "Register here"

www.angleseacricketclub.com.au

Boys, Girls and families all welcome

Interested in playing junior cricket or would like more information on a supportive family community-based club, Anglesea Cricket Club is looking for players for all age groups u/11's, 13's, 15's & 17's. Register or email us today to receive further information. Training Commences this Sunday 10:00am

Contacts & further information:

Email: angleseacc@gmail.com

Contact: Shane Blake 0425 777 314

Anglesea C.C. located at 25 Ellimatta Road

